



MAKING AN IMPACT



UNIVERSITY OF GUAM
CENTER FOR EXCELLENCE IN
DEVELOPMENTAL DISABILITIES EDUCATION,
RESEARCH & SERVICE

2014 ANNUAL REPORT

JULY 1, 2013 - JUNE 30, 2014



GUAM CEDDERS ADVISORY COUNCIL 2014

Guam CEDDERS Advisory Council Members pose for a group photo after the June 19 Council meeting. Standing (left to right): Ben Servino, Director, Department of Integrated Services for Individuals with Disabilities (DISID); Rosanne Ada, Executive Director, Guam Developmental Disabilities Council (GDDC); Erlinda Tydingco, Chairperson, Guam CEDDERS Advisory Council & President, Self-Advocates in Action (SiñA); Berni Grajek, Executive Director, Guma Mami, Inc.; Linda Rodriguez, Administrator, Bureau of Social Services Administration (BOSSA), Department of Public Health & Social Services; Gian Magana, Self-Advocate; Terese Crisostomo, School Program Consultant, Division of Special Education, Guam Department of Education; Marcelene Santos, J.D., Guam Public Guardian. Seated (left to right): Tom Manglona, Self-Advocate & Past Chairperson; Ana Marie Kilroy, Parent.

Self-Advocates & Family Representatives

Maria Bontogon
 Bill Fuppul
 Ana Marie Kilroy
 Gian Magana
 Tom Manglona
 Moses Puas
 Leone Rohr
 Nathan Taimanglo
 Erlinda "Lynn" Tydingco

Agency & Organization Representatives

Rosanne Ada
 Elaine Faculo-Gogue
 Yolanda Gabriel
 James Gillan
 Berni Grajek
 Harold Parker, J.D.
 Marcelene Santos, J.D.
 Ben Servino

ABOUT THE COVER

Maria Bontogon, a senior at Simon Sanchez High School, practices her navigational skills under the watchful guidance of Diane Artero, her teacher for Orientation and Mobility. Ms. Artero is a scholar in the Pacific Vision Instruction Project (Pacific VIP), a Guam CEDDERS program in partnership with the University of Massachusetts - Boston.

TABLE OF CONTENTS

2 | Guam CEDDERS Advisory Council

4 | About Guam CEDDERS

6 | Interdisciplinary Pre-Service Preparation; Continuing Education;
Community Services: Training

12 | Community Services: Technical Assistance, Model Services,
Demonstration Services

16 | Research/Evaluation; Information Dissemination

20 | Collaborating Partners

23 | The Guam CEDDERS Team

23 | Funding

“As a family of 11 kids, that includes two children who live with Autism, we approach the challenges of life as a TEAM. This team approach helps us to learn together, cope together and enjoy life’s rewards together.”

- The Rohr Family



ABOUT GUAM CEDDERS

MISSION STATEMENT

In partnership with individuals with disabilities and their families, agencies, organizations, and service providers, Guam CEDDERS creates pathways that enhance, improve, and support the quality of life of individuals with developmental disabilities and their families.

MANHIHITA HUMAT'SA I TELLAI - BUILDING BRIDGES TOGETHER

July 1, 2013 marked the beginning of a new five-year cycle of activities supported by the Guam CEDDERS Core Grant. Guided by the Guam CEDDERS Advisory Council, the development of the new Work Plan incorporated input provided by the broader community of stakeholders that included individuals with disabilities, their family members, service providers, and policy makers.

MAKING AN IMPACT

Three main factors contributed to the selection of “Making An Impact” as this year’s Annual Report theme. First, we conducted a follow up survey of former Guam CEDDERS Trainees one year, five years, and ten years after the completion of their long term trainee programs. The results of the survey indicated that the majority of trainees continue to serve individuals with disabilities, a significant impact of the training completed one, five, and even 10 years ago. Second, we are almost at the end of the Pacific Vision Instruction Project (Pacific VIP), a Guam CEDDERS personnel preparation project, in partnership with the University of Massachusetts - Boston graduate Vision Studies program. The 19 “scholars” in this program are already making a significant impact in the education and lives of students who are blind or have low vision. Lastly, the training, technical assistance, and information dissemination continues to increase professional and public awareness and expertise on a range of disability-related issues.

We are excited that our projects and initiatives are indeed making an impact. But we are very aware that so much more needs to be done to assist the population that we serve. As indicated in the input obtained during the “2014 Update of the Guam Territorial Agenda on Disabilities Forum” which took place on May 27, so much more remains to be addressed. While proud of its accomplishments as an organization during the past 21 years, the Guam CEDDERS team remains steadfast and invigorated by its commitment and passion to meet the challenges of its mission “to build pathways that will enhance, improve, and support the quality of life for individuals with developmental disabilities and their families.”



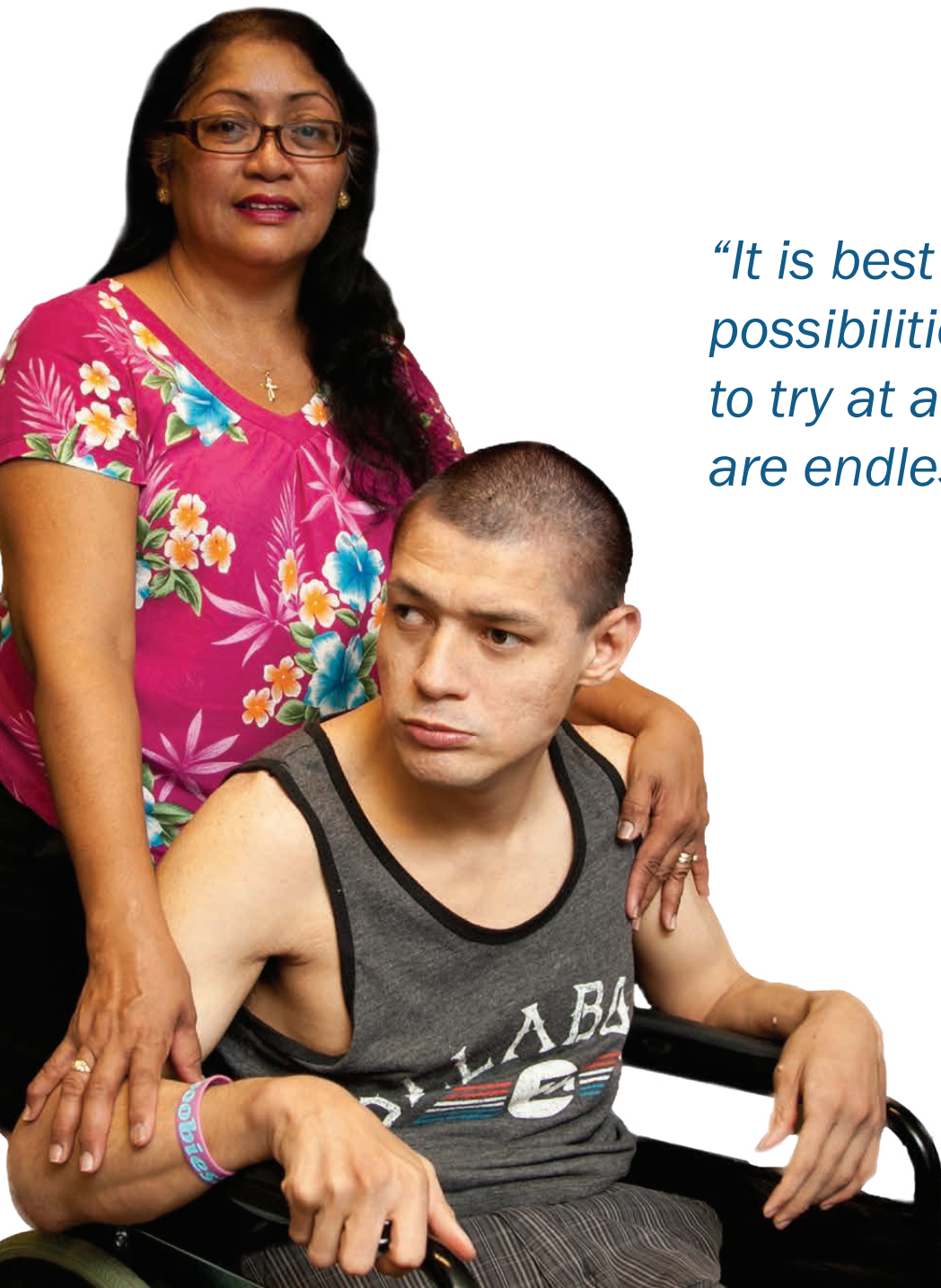
Dee Palomo, GSAT Center Assistant (right), provides information on an assistive technology device to a customer during the Annual Assistive Technology Fair.

CORE FUNCTIONS

This 2014 Annual Report features the Guam CEDDERS activities conducted during the period of July 1, 2013 – June 30, 2014. Aligned with the Center's Five-Year Work Plan, the activities are reported by the Guam CEDDERS' Core Function clusters, as follows:

- Interdisciplinary Pre-Service Preparation; Continuing Education; Community Services: Training
- Community Services: Technical Assistance, Model Services, Demonstration Services
- Research/Evaluation; Information Dissemination

Activities and projects under the Guam CEDDERS' Core Functions are also aligned with the University of Guam's Core Commitments of Enhancing Academic Quality, Enrollment Growth, Retention, and Institutional Visibility; Promoting the Land-Grant Mission and Community Engagement; and Strengthening Institutional Efficiency and Effectiveness.



“It is best to try all possibilities, than not to try at all. Possibilities are endless.”

- Lourdes Bascon Mendiola,
Parent Advocate & son David

INTERDISCIPLINARY PRE-SERVICE PREPARATION; CONTINUING EDUCATION; COMMUNITY SERVICES: TRAINING



Pacific VIP Chuuk State Scholars, with their UMass Boston Faculty, prepare to visit students with visual impairments in the lagoon islands of Chuuk State, FSM.

Activities under the *Interdisciplinary Pre-Service Preparation; Continuing Education; Community Services: Training Core Functions* provided a variety of training and technical assistance opportunities that promote the increase of meaningful community involvement of individuals with disabilities and their families. Local and regional activities under these areas focus on improving education, early intervention, transition, and assistive technology supports and services for individuals with disabilities across the lifespan.

The first of these opportunities that occurred during this reporting period included the Pacific Vision Instruction Project (Pacific VIP). Guam CEDDERS is very pleased to report that 18 scholars in the Pacific VIP program are on target to complete their program requirements by the end of this calendar year. Funded by an Office of Special Education Programs (OSEP) Personnel Preparation grant, and supported by a collaborative partnership with the University of Massachusetts – Boston, program graduates will earn a Master's Degree in Teaching the Visual Impairment (TVI). The scholars were also enrolled in courses to work towards obtaining certification as Orientation and Mobility (O&M) teachers for the blind. The anticipated date for the scholars to complete all requirements is Spring 2015.

In the area of interdisciplinary studies, Guam CEDDERS completed the updating of the Disability Studies courses that include three sections: 1.) Historical Perspectives and Contemporary Issues of Disability; 2) Disabilities Policy, Advocacy, & the Law; and 3) Disability and Self-Advocacy. These courses are structured to be taught as three separate 15-contact hour continuing education courses with plans to combine them into a three-credit hour undergraduate class.

Continued on next page.

Diane Artero, Pacific VIP Scholar, received the prestigious Book Award for Academic Excellence from the University of Massachusetts Boston Vision Studies/School for Global Inclusion and Social Development.



Eight Pacific Vision Instruction Project (Pacific VIP) scholars attended the graduation ceremonies held on May 30 on the campus of the University of Massachusetts-Boston.

Efforts continued to work with the university system to promote the adoption of the college course as an elective to fulfill General Education degree requirements.

In addition, Guam CEDDERS recruited a cohort of three long-term trainees who completed the year-long Leadership Education in Neurodevelopmental and Related Disorders (LEND) Program through a partnership with the University of Hawaii John Burns School of Medicine. The LEND program prepares health and allied professionals as well as family members for leadership roles to improve services and supports for children with special health care needs, children with disabilities, or those at risk for neurodevelopmental delays.

After years of targeting primarily the adult population, the Self-Advocacy Workshop was brought to secondary students at one of the local public schools that served as a pilot site. The goal of the workshop is to help students with disabilities develop their self-advocacy skills that will enable them to use their voices as they increase their independence and enter the adult world after high school. An off-shoot of this workshop was the development of a “Self-Advocate Portrait Series,” which featured 10 empowered individuals with various disabilities, some including their families. This series was exhibited at three outreach events this past year. Feedback on these portraits has been very positive, especially given that the images reflect the empowerment and positive perspectives of individuals with disabilities and their families.

The Center continued to provide key technical assistance and training for the Guam Department of Education, Division of Special Education programs in the areas of vision impairment, deaf/hard of hearing, autism spectrum disorders, and positive behavioral intervention supports. Technical support was also provided in the areas of compliance, monitoring, and systems planning. In addition, these supports were provided to regional Departments of Education in the Commonwealth of the Northern Mariana Islands, Federated States of Micronesia (National and State DOEs), and the Republic of Palau.

Guam CEDDERS devoted considerable efforts in facilitating major systems development in the areas of early childhood health, education, and mental health services and supports. As part of these efforts under Project Tinituhon (“the Beginning”), Guam’s State Early Childhood Comprehensive Systems

(SECCS) grant, Guam CEDDERS served as the lead facilitator of the Guam Early Learning Council which fosters collaboration among all of the island’s early childhood-serving agencies. The relationships and networks maintained by Guam CEDDERS through this Council also played a very important role in the promotion of data collection systems development.

Guam CEDDERS served as a technical assistance provider to Project Kariñu, the island’s infant and young child mental health program; Project Bisita I Familia, the home visiting program; and the Guam Early Hearing Detection and Intervention (Guam EHDI) programs. Technical assistance and training was provided to the Guam Early Intervention System, Guam’s Part C program under the Department of Education as well. This included the production of a series of 30-second public awareness announcements promoting developmental screening; early intervention services; brochures on these topics in English and three other languages; and other resources relating to early childhood growth and development.

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The 2013-2014 Guam Leadership Education in Neurodevelopmental and Related Disorders (LEND) trainees included (left to right): Zenaida Okada, family representative, Michelle Cruz, an advocate with Guam Legal Services Corporation - Disability Law Center, and Lavina Camacho, a wrap coordinator with DPHSS Project Kariñu.



Ginger Porter, Guam CEDDERS faculty, leads a discussion with students in the *Disability Policy, Advocacy, and the Law* course in May.

Technical assistance and training was also provided to the early childhood and early intervention programs in the Commonwealth of the Northern Mariana Islands (CNMI), and early childhood programs in the Federated States of Micronesia (FSM) and the Republic of Palau (ROP). Guam CEDDERS also facilitated the updating and revisions for Guam and the CNMI Early Learning Guidelines for Infant and Toddlers and for Preschoolers.

Guam CEDDERS provided mentoring support to SiñA (Self-Advocates in Action), the newly Governor-appointed State Self-Advocacy Organization, and is involved in the Guam Statewide Independent Living Council. Significant effort was invested through the membership of a Guam CEDDERS representative on the Guam Regional Transit Authority Board. With transportation being tied for the second place ranking on the “Updated Territorial Agenda on Disabilities,” this investment of resources is significant as the systems development needs in this area are great.

Continued on next page.

“You know, I have problems now, but little by little you get your problems fixed...Go ahead and do it and be positive.”

- Noel & Hikia Lazaga,
Owners 4N Yard & Maintenance



Other activities facilitated by Guam CEDDERS included the provision of training in the areas of disability awareness, customer service, wheelchair securement, and emergency evacuation procedures to bus drivers and related transit workers from the public transit and special education transportation systems.

*“Together We Stand,
in Unity We Can.”*

- Vince Guerrero, Parent Advocate



Guam early childhood service providers pose with Robert Corso, Ph.D., consultant for the Center on the Social & Emotional Foundations for Early Learning (CSEFEL) in March 2014.



Participants in the Youth Self-Advocacy Workshop held at Simon Sanchez High School embarked on a field trip on April 11 to Guam Community College where they learned more about college and the programs and services offered to students with disabilities.



CNMI Bus drivers, conductors, and system supervisors attended training facilitated by Guam CEDDERS staff, on October 15. Topics covered included emergency considerations, proper securement, and providing input to the IEP process when appropriate.

Interdisciplinary Pre-Service Preparation; Continuing Education; Community Services: Training

- Guam CEDDERS Core Grant
- Disabilities Studies Courses
- Department of Education Part B & C
- Pacific Vision Instruction Project (Pacific VIP)
- Department of Education Driver Training
- Hawaii MCH LEND Program
- Self-Advocacy Workshops
- Transit Training
- Transportation Advocacy
- CNMI PSS IDEA Part C & Training
- CNMI Early Learning Guidelines - CCDF
- GDOE Part C GEIS Year 4
- Palau Part B (2013 & 2014)
- CNMI PSS IDEA Part B & Training
- FSM Project Realize, Empower, and Apply Locally (REAL) (III & IV)
- Guam DOE Character Education Positive Behavioral Interventions and Supports (PBIS)
- GDOE Part B SPP/APR Yr4
- Project Tinituhon - All Eyes on Five MCH-SECCS Grant Yr3
- Project Tinituhon Phase III MCH-SECCS/Building Health thru Integration

COMMUNITY SERVICES: TECHNICAL ASSISTANCE, MODEL SERVICES, DEMONSTRATION SERVICES



The Guam System for Assistive Technology (GSAT) continued full force in fulfilling its mission “to enhance the independence, productivity and quality of life for all residents of Guam, through increased access and acquisition of Assistive Technology (AT) devices and services.” The GSAT Demonstration and Resource Center allows community members to visit, learn, and make an informed decision in selecting the best AT to meet their needs through AT device demonstrations and equipment displays. GSAT services included:

Assistive Technology Device Lending Library, which provided the community with the opportunity to try out any device available at the center for a period of 30-days or less, free of charge, to assist them in making a decision about assistive technology. This allowed individuals and families to try certain types of equipment to ensure their practicality and appropriateness before making significant investments to purchase a device.

Assistive Technology Recycling & Exchange Program, a service that helped get “previously owned” AT devices into the hands of people with disabilities that need them, usually at a lower price than buying new.

Alternative Funding Programs provided the community a means to purchase AT or pursue home-based employment with low-interest loans. These programs included:

Guam Options for Alternative Loans – Assistive Technology (GOAL-AT), a federally funded island-wide program available to individuals with disabilities that provided affordable financial loans for the purchase of assistive technology devices and services.

Get Guam Teleworking (GGT) Loan Program, also a federally funded program administered by GSAT whose mission is to offer affordable financial loans to help individuals with disabilities purchase equipment in order to telework. Telework is defined as paid employment that is regularly performed at a place other than the employer’s office or place of business, such as the worker’s home or a telework center.

Annual Assistive Technology (AT) Conference celebrated the Assistive Technology Center’s 20th anniversary and featured a physical therapist and RESNA certified assistive technology professional and seating mobility specialist as the keynote speaker through video conferencing. The

Annual AT Fair was also held and was attended by approximately 250 Guam residents.

The Seating and Wheeled Mobility Clinic, was held for the first time on island. Guam CEDDERS facilitated this on-site clinic attended by 53 service providers, including physical and occupational therapists from the hospital, public and department of defense schools, private clinics and nursing services, durable medical equipment suppliers, home health care providers, and family members. Workshop evaluations highlighted the appreciation and importance of holding this workshop, especially since obtaining an appropriate assessment and prescription for customized wheelchairs is a challenge for residents of Guam and the region.

The Guam Early Hearing Detection and Intervention (Guam EHDI) Project, first established in 2002, is still going strong through a federal grant by the U.S. Department of Health & Human Services (HHS). The project facilitated the universal newborn hearing screening program with the goals of conducting hearing screenings for all newborn children before discharge from the hospital or birthing site; diagnostic audiological evaluation before 3 months of age; and early intervention services before 6 months of age. Data for Fiscal Year 2014 showed that 99% of all newborns born in civilian facilities on Guam underwent a hearing screening. In conjunction with Project Rikohi (“to collect” in the Chamorro language), worked hard to ensure that in addition to facilitating improvements to the island-wide data tracking system, no children are lost to follow up screening and evaluation and ultimately referral to appropriate services and supports if a hearing loss is determined.



Residents of all ages attended the 2014 Assistive Technology Fair held at the Micronesia Mall.



Guam CEDDERS facilitated a panel presentation of parents with children with hearing impairment who shared their experiences, challenges and successes during the Guam Early Hearing Detection & Intervention Conference in August.



Child care providers take notes during a workshop on using the newly updated *CNMI Early Learning Guidelines for Infants and Toddlers* held on April 26 at the San Antonio Parish Social Hall, Saipan.



Clinicians try their hand at a wheelchair seating mat assessment during the “Seating and Wheeled Mobility Clinic” in April.

Community Services: Technical Assistance, Model Services, Demonstration Services

- CDC: Guam EHDI - IS Guam Child Link
- Guam’s Early Childhood Home Visiting Program: Project Bisita I Familia
- Guam’s Early Childhood Visiting Program Project Bisita I Familia & Early Childhood Mental Health Project Kariñu Database Development
- Guam System for Assistive Technology
- HRSA GEHDI Phase IV - Project Rikohi (Year 1 & 2)
- National Center & State Collaborative (NCSC) GSEG Project



The 20th Annual Assistive Technology Fair was held at the Micronesia Mall on March 2.

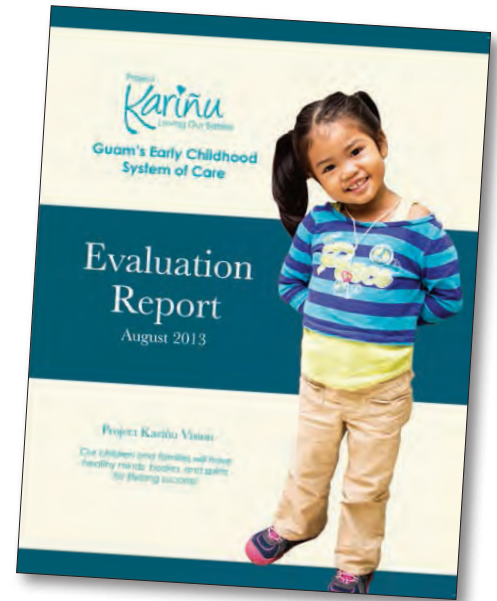
RESEARCH/EVALUATION; INFORMATION DISSEMINATION



Self-Advocates and family members discuss input generated during discussions at the “2014 Update of the Guam Territorial Agenda on Disabilities.”

The top activity facilitated by Guam CEDDERS under these Core Functions was the “2014 Update of the Guam Territorial Agenda on Disabilities” held in May. This event drew 39 individuals with disabilities and their families together to discuss the current state of services and supports available to people with disabilities and their families. In addition to reviewing the “2003 Guam Territorial Agenda on Disabilities,” the last version of the Agenda, stakeholders shared their thoughts on what was working and what needed to improve. After their evaluation on the state of affairs, areas of concern were prioritized by level of critical need. Employment emerged as being the top area of concern, followed by housing and transportation which tied for second place. The new agenda will be presented to policymakers in Fall 2014 and will be used to guide policy development, systems improvement, and quality assurance efforts.

Guam CEDDERS facilitated the development and implementation activities of the evaluation component of Project Kariñu, Guam’s Early Childhood Mental Health System of Care Project under the Guam Department of Public Health and Social Services. These activities were designed to (1) determine the extent to which the project achieves the goal of developing, implementing, and sustaining a family driven, culturally competent early childhood system of care; and (2) ensure successful implementation of the mandated National Evaluation. Activities included collecting input from the families of children who utilized the services of the program in addition to obtaining information from staff members to help inform program policies, procedures, and delivery of services. Findings were summarized in the Project Kariñu Evaluation Report” published in August 2014.



Guam CEDDERS had the primary responsibility for the coordination of the Cultural and Linguistic Competence (CLC) component as specified in the approved Guam Department of Public Health and Social Services Early Childhood Mental Health System of Care “Project Kariñu” to help ensure that federal requirements for cultural and linguistic competence of the Comprehensive Community Mental Health Services for Children and Their Families are met. Guam CEDDERS worked jointly with Project Kariñu staff and stakeholders to develop and implement the CLC Plan, policies and procedures that orient and train all stakeholders on system of care values and principles to include the rationale and purpose for promoting cultural and linguistic competence. Policies and procedures were developed and implemented to: a) guide culturally and linguistically competent service planning and service delivery; b) promote ethnic and cultural diversity and participation in all levels of decision making in Guam’s system of care; and c) promote ethnic and linguistic diversity in the workforce and management of Project Kariñu and with affiliated organizations and service providers as well as promote a workforce experienced in working with individuals from

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Guam CEDDERS facilitated the translation and audio recording of the “Guam Special Education Procedural Safeguards” in the Chamorro language.

diverse ethnic and cultural groups. Combined with workforce development, evaluation and continuous quality improvement activities, implementation of the CLC Plan helped to address disparities in mental health services for young children and their families.



Maria Elena Garcia (left), McREL Managing Consultant and Nieves Flores (right), Ed.D, Guam CEDDERS Training Associate, collaborated on education-related research projects.

In collaboration with the Mid-Continent Research for Education and Learning (McREL) Pacific organization, Guam CEDDERS provided guidance and support across analytic needs assessment, research alliances, research and evaluation and dissemination activities.

Guam CEDDERS developed and disseminated several products to increase public awareness on topics related to early childhood through the State Advisory Council Grant. These products included:

- *Guam School Readiness Plan - 2013*
- *Guam Early Childhood State Plan - 2013*
- *Parent Activity Tips for Children Birth to 8 Years*
- *"Respect" book*

Through a contract with the Guam Early Intervention System, Division of Special Education, Guam Department of Education, Guam CEDDERS facilitated the production of the following documents and videos during this reporting period:

- *"Everyday Learning Opportunities: Activities for young children up to 36 months to help them grow, learn, and thrive"*
- *"What Parents Are Saying About GEIS," a five-minute video*
- *"The Importance of Early Intervention," a five-minute video*

Other products developed and disseminated during this period included the:

- *Guam CEDDERS 2013 Annual Report*
- *Guam Assistive Technology & Alternative Financing Programs Five-Year impact Report*
- *Project Kariñu Evaluation Report*
- *"Individuals with Disabilities Poster Series," featuring people with disabilities from a range of ages, some with their families, including an inspiring quote*
- *"Bernadette," a 10-minute video featuring Bernadette Colet*

Quarterly issues of

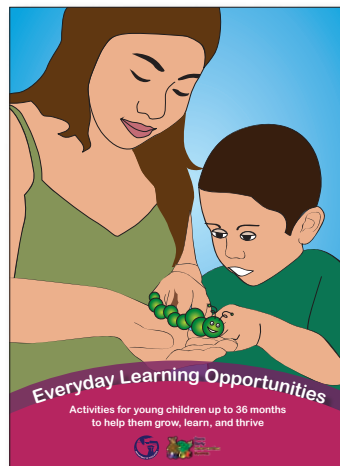
- *I Tellai, the Guam CEDDERS Quarterly Newsletter*
- *I Lina'la-ta, a Tri-Agency-sponsored quarterly newsletter for people with disabilities and their family members*
- *I Mandikiki, a quarterly newsletter for parents and caregivers of young children*

Development and maintenance of the following websites

- *Guam CEDDERS*
- *Guam Early Learning Council*
- *Guam Early Hearing Detection and Intervention*
- *Guam System for Assistive Technology (GSAT)*

Research/Evaluation Information Dissemination

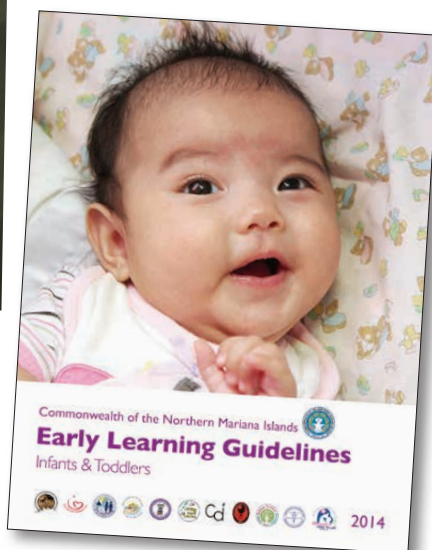
- Mid-continent Research for Education and Learning (McREL) Pacific
- Project Kariñu - Cultural & Linguistic Competency
- Project Kariñu - Evaluation
- Project Kariñu - Technical Assistance & Training
- State Advisory Council Grant
- GDOE Part C Public Awareness Campaign Services Year 2



"The Importance of Early Intervention" video



"What Parents Are Saying About GEIS" video



Guam CEDDERS developed **62** products and disseminated **6,525** copies of those products.

11,505 of products developed from previous years were disseminated during the current Fiscal Year.

A total of **18,030** products were disseminated this year.

These developed products and more are available for download at the Guam CEDDERS website: www.guamcedders.org

COLLABORATING PARTNERS

COLLABORATING UNIVERSITIES & COLLEGES

Georgetown University, Center for Child and Human Development, National Technical Assistance Center for Children's Mental Health

Guam Community College

John Hopkins Bloomberg School of Public Health, Hopkins Center for Health Disparities Solutions

San Diego State University, Interwork Institute

University of Hawaii Center on Disability Studies; Maternal & Child Health Leadership Education in Neurodevelopmental and Related Disabilities

University of Massachusetts Boston Northeast Regional Center for Vision Education

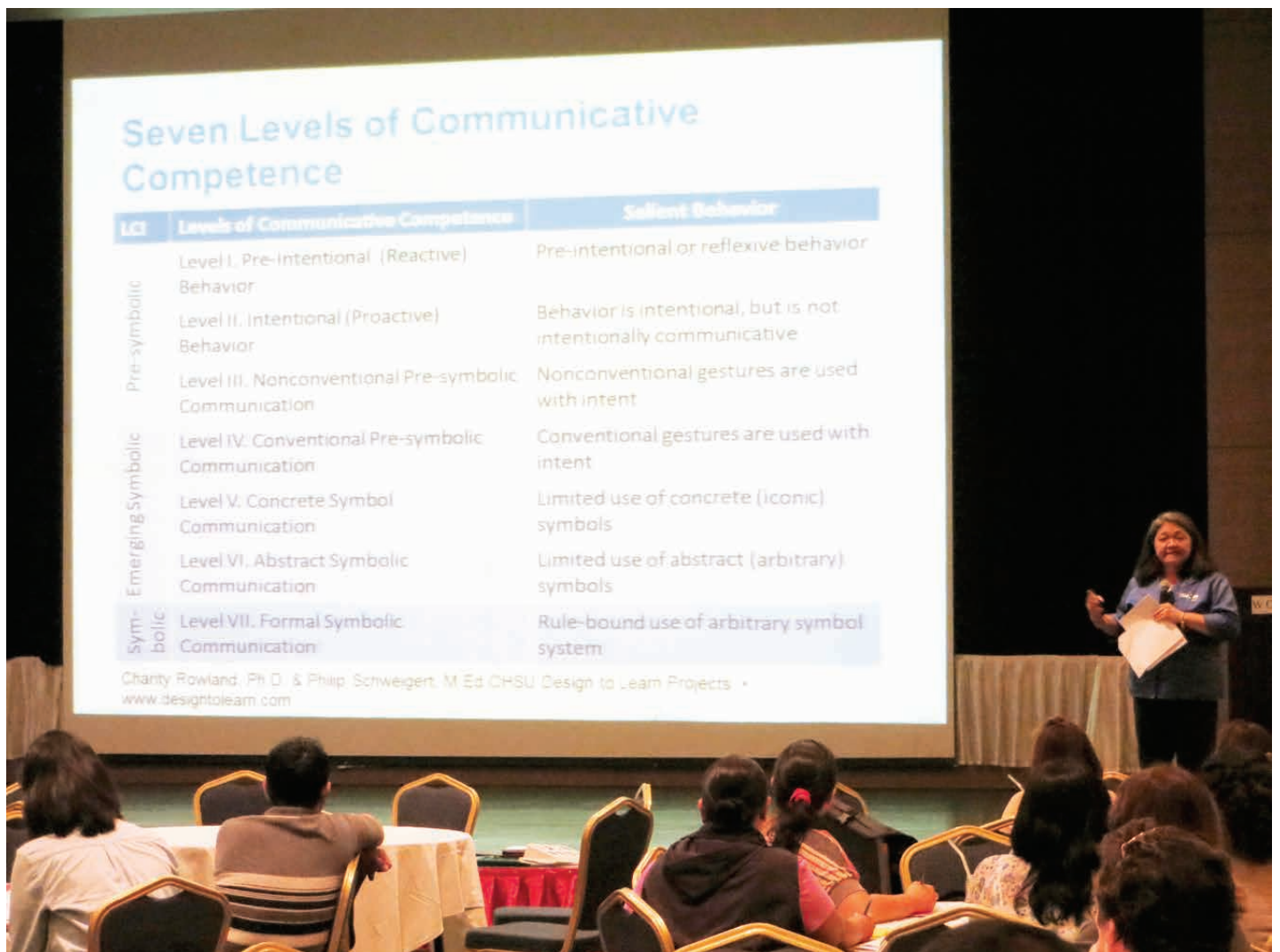
University of Minnesota National Center on Educational Outcomes

University of Oregon Western Regional Resource Center

University of South Florida, Department of Child and Family Studies

Utah State University-National Center on Hearing Assessment & Management

Vanderbilt University Center on Social Emotional Development & Early Learning



In collaboration with the National Center and State Collaborative (NCSC) Project out of University of Minnesota's National Center on Educational Outcomes (NCEO) and the CNMI Public School System, a one-day session was held with CNMI School Teams on the curriculum, instruction, and assessment considerations for students with significant cognitive disabilities.



Established in early 2013, Parents Empowering Parents of children with Disabilities (PEP), is a Guam CEDDERS collaborating partner.

GUAM COLLABORATING PARTNERS

Agency for Human Resources
Development

Alee Shelter

Catholic Social Services

Center for Independent Living
Council

Department of Defense
Educational Activity

Educational Developmental
Intervention Services, U.S. Naval
Hospital, Guam

Guam Behavioral Health and
Wellness Center

Guam Child Care Development
Association

Guam Community College

Guam Department of Education

Guam Department of Homeland
Security - Office of Civil Defense

Guam Department of Integrated
Services for Individuals with
Disabilities - Division of
Vocational Rehabilitation

Guam Department of Labor

Guam Department of Public
Health & Social Services

Guam Department of Public
Works

Guam Department of Youth
Affairs

Guam Developmental
Disabilities Council

Guam Early Learning Council

Guam EHD Family Support
Group

Guam Housing & Urban
Renewal Authority

Guam Identifies Families'
Terrific Strengths

Guam Interagency Coordinating
Council

Guam Legal Services
Corporation - Disability Law
Center

Guam Legislature

Guam Medical Society

Guam Memorial Hospital Authority

Guam Office of Minority Health

Guam Positive Parents Together

Guam Regional Transit Authority

Guam Salvation Army

Guam Veterans Affairs Office

Head Start

Mayors' Council

Office of the First Lady

Office of the Governor

Office of the Lieutenant Governor

Office of the Public Guardian

Parents Empowering Parents of
Children with Disabilities (PEP)

Supreme Court of Guam

Sagua Mañagu Birthing Center

SiñA: Self-Advocates in Action

Small Business Development
Center

State Vocational Rehab Council

Victim Advocates Reaching Out



*"Never judge a book
by its cover. You
never know what
a person with a
disability can do."*

- Diamond Iriarte



Over 20 CNMI stakeholders, representing CNMI's early childhood policy makers, practitioners, and families of young children, contributed to the development of the CNMI Early Learning Guidelines.

OTHER COLLABORATORS

American Academy of Pediatrics

American Samoa Department of Education

Association of Assistive Technology Act Programs

Bill Daniels Center for Children's Hearing, Children's Hospital - Colorado

Bookshare.org, The Benetech Initiative

Boystown Center for Deafness

Center for Applied Special Technology

Center for Assistive Technology Act Data Assistance

Commonwealth of the Northern Mariana Islands Public School System

Community Transportation Association of America

Council for Chief State School Officers

Federated States of Micronesia Department of Education

Hawaii's Early Childhood Comprehensive Project

ICF Macro

Interstate New Teacher Assessment & Support Consortium

Keystone Alternate Assessment Design

Mid-Continent Research for Education & Learning (McREL)

National Asian American Pacific Islander Mental Health Association (NAAPIMHA)

National Association for the Education of Young Children

National Association of Social Workers, Guam Chapter

National Center and State Collaborative NCSEAM

National Child Care Information & Technical Assistance Center

National Early Childhood Technical Assistance Center

National Federation of Families for Children's Mental Health

National Governor's Association

National Infant & Toddler Child Care Initiative @ Zero to Three

National Information System for Assistive Technology (NISAT)

National Instruction Materials Accessibility Center

National Instructional Materials Accessibility Standards, TA Center

Pacific Resources for Education & Learning

Republic of the Marshall Islands Ministry of Education

Republic of Palau Ministry of Education

Rehabilitation Engineering and Assistive Technology Society of North America

Substance Abuse and Mental Health Services Administration

Technical Assistance Partnership for Child and Family Mental Health

U.S. Department of Defense

WestEd (Doing What Works)

THE GUAM CEDDERS TEAM

TEACHING, RESEARCH, OUTREACH, & ADMINISTRATIVE STAFF

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Project Kariñu CLC Coordinator

Margaret G. Blaz, PhD
Guam EHDI Follow-Up
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Bonnie Brandt, MA
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Joseph Mendiola, BA
Data Coordinator

Teresita Naputi, BA
Research Associate

Jeffrey Pinaula, BA
Research Associate

Ginger Porter, MEd
Instructor, Disability Studies,
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Research

June Quitugua, MEd
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Mary Spencer, PhD
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University of Guam
McREL Principal Investigator

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Student Office Assistant

Richard Duenas
Student Office Assistant

Charlayne Espinosa
Student Office Assistant

Tamara Flores
Office Technician

Sherolyn Guerrero, BIT
Grant Assistant I

Margaret Johnson, AS
Data & Developed Products
Assistant

Ruth Leon Guerrero
Office Technician

Jef Limtiaco
Grant Assistant III

Julia Muya, BA
Family Interviewer

Cecile Olandez
Center Specialist

Dolores Palomo
AT Grant Assistant

Thilani Pereda
Office Technician

Camarin Sablan
Student Office Assistant

Lance Santos
Student Office Assistant

Tanya Santos, AS
Grant Assistant I

Bernadette Shisler
Family Interviewer

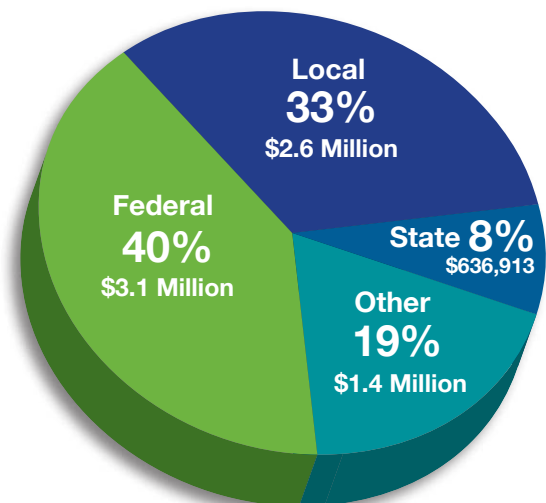
June Timpe
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