



UNIVERSITY OF GUAM
CENTER FOR EXCELLENCE IN
DEVELOPMENTAL DISABILITIES EDUCATION,
RESEARCH & SERVICE

2017 ANNUAL REPORT

JULY 1, 2016 - JUNE 30, 2017





Guam CEDDERS Advisory Council members who attended the March 10, 2017 quarterly meeting included: (Front row, L-R) Leone Rohr, Chairperson; Josephine Guerrero, Vice-Chairperson; Joyce Flores Tejeretas; and Barbara Johnson. (Back row, L-R) Linda Rodriguez; Carol Cabiles; Maria Bontogon; Ben Servino; Marcelene Santos; and Joseph Gumataotao.

GUAM CEDDERS ADVISORY COUNCIL 2017

Rosanne Ada, Director
Guam Developmental Disabilities Council

Maria Bontogon, Self Advocate

Yolanda Gabriel, Assistant Superintendent
Special Education, Guam Department of Education

Josephine Guerrero, Parent Advocate
Vice Chairperson

Joseph Gumataotao, Director
University of Guam, EEO and Title IX/ADA Coordinator

Barbara Johnson, Self Advocate

Harold Parker, J.D., Director
Guam Legal Services Corporation - Disability Law Center

Linda Rodriguez
Human Services Program Administrator
Bureau of Social Services Administration (BOSSA)
Department of Public Health & Social Services

Leone Rohr, Parent Advocate
Chairperson

Marcelene Santos, J.D., Public Guardian
Office of the Public Guardian - Supreme Court of Guam

Ben Servino, Director
Department of Integrated Services for
Individuals with Disabilities

Joyce Flores Tejeretas, Parent Advocate
Erlinda "Lynn" Tydingco, Self Advocate

ABOUT THE COVER

(Top left) June De Leon (standing), Guam CEDDERS Associate Director, co-facilitated Guam Department of Education's (GDOE) three-hour sessions entitled "Spring 2016 Guam MSAA Results and Data Interpretation" with 34 elementary school administrators and teachers on October 27, 2016, and 17 secondary school administrators, teachers, and consulting resource teachers (CRTs) on October 31, 2016. (Top right) Janice Medina comforted her son Timothy while hearing screening was conducted by Christina Jung, Guam CEDDERS Research Associate, during a special Outpatient Hearing Rescreen Clinic on August 28, 2016 at the University of Guam, Dean's Circle House 21. (Bottom left) Guam System For Assistive Technology (GSAT) AT Coordinator, Leah Abelon, demonstrated the use of various AT devices on January 18-19, 2017 for 82 students from the Guam Community College's American Sign Language classes. (Bottom right) Students from GCC American Sign Language (ASL) class staged a flash mob around the Center Court using sign language to the song "Can't Stop The Feeling" by Justin Timberlake during the 23rd GSAT Fair at the Micronesia Mall on March 4, 2017.

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Participants engaged in an energizer led by Jenika Ballesta & Vera Blaz, Guam CEDDERS staffers, during the Early Childhood Comprehensive System Evaluation & Planning Forum held on May 19, 2017.

ABOUT GUAM CEDDERS

MISSION STATEMENT

In partnership with individuals with disabilities and their families, agencies, organizations, and service providers, Guam CEDDERS creates pathways that enhance, improve, and support the quality of life of individuals with developmental disabilities and their families.

MANHIHITA HUMĀT'SA I TELLAI - BUILDING BRIDGES TOGETHER

The Guam CEDDERS Advisory Council, met quarterly to ensure that the Core goals and objectives were addressed and provided input on strategies included in the organization's Work Plan. The Council also provided input on emerging issues, trends, and concerns faced by individuals with disabilities and their families. Other Advisory Councils that fall within the Guam CEDDERS framework and play an integral role in determining the path taken by various projects in the organization include the:

- Guam System for Assistive Technology Advisory Board
- Guam Early Hearing Detection and Intervention Advisory Council
- Project Tinituhon (Guam's Early Childhood Comprehensive System) Strategic Management Team

GUAM CEDDERS STAFF WERE ALSO MEMBERS OF NUMEROUS COUNCILS, BOARDS, AND COMMITTEES INCLUDING:

- Advisory Council for the new U24 - Pacific Island Cohort on Cardiometabolic Health (PICCAH)
- Administration on Individuals with Developmental Disabilities (AIDD) Project Advisory Committee
- Akudi Loan Review Committee
- Developmental Disabilities Awareness Planning Committee
- Guam ADA Commemoration Planning Committee
- Guam Advisory Panel for Students with Disabilities (GAPSD)
- Guam Developmental Disabilities Council
- Guam Early Hearing Detection & Intervention Advisory Council
- Guam Early Learning Council
- Guam Head Start Health Advisory Committee
- Guam Legal Services Corporation - Disability Law Center, Protection & Advocacy for Developmental Disabilities Advisory Council
- Guam Interagency Coordinating Council
- Guam State Rehabilitation Advisory Board
- Guam System for Assistive Technology (GSAT)
- IES Research Alliance
- National Disabilities Employment Awareness Month Planning Committee
- Pacific Islands Microcredit Institute Board
- Project Bisita I Familia Advisory Committee, Department of Public Health & Social Services (DPHSS)
- Kariñu Community Evaluation Advisory Team, DPHSS



Barbara Johnson, Self-Advocate, (seated center) provided her input during the Tri-Agency Disability Summit's "Session 1: What is Working?" on May 30, 2017. Looking on are Margarita Gay, RN (left), Department of Public Health and Social Services Maternal Child Health Administrator and Marie Wustig (right), Guam CEDDERS Training Associate and Guam Early Hearing Detection & Intervention (EHDI) Project Coordinator, and Table 1 Summit Recorder.

CORE FUNCTIONS

This 2017 Annual Report features Guam CEDDERS activities conducted during the period of July 1, 2016 – June 30, 2017, the fourth year of the five-year cycle of the Guam CEDDERS Core grant. Aligned with the Center's Five-Year Work Plan, the activities are reported by the Guam CEDDERS' Core Function clusters, which include:

- Interdisciplinary Pre-Service Preparation; Continuing Education; Community Services: Training
- Community Services: Technical Assistance, Model Services, Demonstration Services
- Research/Evaluation; Information Dissemination

Activities and projects under the Guam CEDDERS' Core Functions are also aligned with the University of Guam's Core Commitments of:

- Enhancing Academic Quality, Enrollment Growth, Retention, Institutional Visibility
- Promoting the Land-Grant Mission of Community Engagement
- Strengthening Institutional Efficiency and Effectiveness



Diana Dawon Yi received a hearing screening through the Guam Early Hearing Detection and Intervention (EHDI) Program at the University of Guam, Dean's Circle, House 21 on April 28, 2017.

INTERDISCIPLINARY PRE-SERVICE PREPARATION; CONTINUING EDUCATION; COMMUNITY SERVICES: TRAINING



Norine Guzman, Consulting Resource Teacher-Technical Assistance (CRT-TA); and Liz Blas, Early Intervention Speech Pathologist, Guam Department of Education (GDOE), Division of Special Education Cohort #2 members engaged in review activities during the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) training conducted by Irina Zamora, Psy.D. from the University of Southern California, Children's Hospital Los Angeles (USC-CHLA) on January 9-13, 2017 at the University of Guam.

Educating Pacific Island Clinicians in Speech Language Pathology (EPICS)

The EPICS Project, a personnel preparation project funded by a grant from the US Department of Education, Office of Special Education Programs (OSEP) awarded to San Jose' State University (SJSU), in collaboration with Guam CEDDERS, completed activities under Year 2 of its Work Plan. The EPICS scholars, who come from a range of undergraduate backgrounds, have completed their undergraduate prerequisite courses and will start their coursework to work towards a Master's Degree in Speech Language Pathology in Fall 2017. Of the 19 scholars in the project, 16 are from Guam and the remaining 3 are from Saipan, CNMI.

CORE: Practicum Students

As one approach to increase awareness of the field of services and supports for individuals with disabilities and their families, Guam CEDDERS served as a practicum site in Fall 2016 for a University of Guam senior majoring in psychology. Guam CEDDERS also had a practicum student from Guam Community College in Spring 2017 who was fulfilling internship requirements for an Associate degree in Human Services.

Staff also participated in the Social Work Practicum Fair to publicize the availability of Guam CEDDERS as a potential placement for social work majors to meet their one academic year requirement for practicum experience. Two students were selected and will begin their full year practicum placement in Fall 2017.



EPICS Scholars gathered for a photo during a break from Summer 2017 classes. (L-R): Front Row (kneeling): Gabriella Duenas, Meagan Merfalen, Ignacio Dela Cruz, Aileen Serrano, Bobbie Avelano. Second Row: Diane Supido, Cassandra Dimla, Megan Terlaje, Lillian Reyes, Tricia Tatiana, Camille Onglao, Liahanni Cruz, Catherine Ruszala, and Jean Jackson, CCC-SLP, Professor. Third Row: Jasmin Advani, John Payne, Lisa Eclavea, Christina Cole, Tatiana Perez, and JJ Mendiola.



Guam CEDDERS participated in the University of Guam Annual Social Work Department Practicum Fair held on Friday, May 5. The purpose of the Fair was to allow senior level Social Work (SW) students an opportunity to learn more about the range of community agencies providing social service supports and programs as they consider their choices for possible practicum placement during Academic Year 2017-18. Seated (L-R) are: Chelsea Resurreccion, SW Student; Terrie Fejarang, Guam CEDDERS Associate Director; and Tanya Simer, SW student.

Guam Department of Education (GDOE)

Guam CEDDERS continued to provide technical assistance and training to GDOE in support of their efforts to improve educational programs and services. During this period, efforts focused on the following priorities for program improvement:

State Systemic Improvement Project (SSIP): With local consultants, Guam CEDDERS, in collaboration with the Wisconsin School District of Menomonee Falls (SDMF), continued facilitation of professional development (PD) sessions and school-level support with the four GDOE SSIP participating elementary schools: Chief Brodie, Juan M. Guerrero, M.U. Lujan, and Price Elementary Schools.

The focus of the technical support to the four elementary schools was on the development and implementation of the continuous improvement framework for increasing reading achievement in the early grades, which included support on teaching reading foundational skills, utilizing reading assessment tools and data, and developing and implementing the Plan-Do-Study-Act (PDSA) improvement cycle.

Positive Behavioral Intervention & Supports

(PBIS): With local consultants, Guam CEDDERS provided technical support to GDOE in their efforts to implement, expand, and sustain PBIS in all GDOE schools. PBIS is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students (PBIS Frequently Asked Questions, 2010, www.pbis.org). The PBIS framework benefits students with disabilities as members of the educational community, which is a system framework for improving academic and social behavioral outcomes for all students, including students with disabilities.

Technical support included building capacity within GDOE to implement PBIS assessment tools, such as the Team Implementation Checklist (TIC), School Safety Survey (SSS), Self-Assessment Survey (SAS), and the School-Wide Information System (SWIS), to inform decisions to improve school climate. In addition, technical support was provided for the development of district coaches to support schools with their PBIS implementation.



GDOE, Division of Special Education Cohort #1 early intervention and special education personnel received their Western Psychological Services (WPS) Certificate of Completion for meeting all training requirements to administer, score, and interpret the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2). In December 2016, Yolanda Gabriel, Assistant Superintendent, Division of Special Education joined Cohort #1 staff members to celebrate their completion of certification requirements. (Pictured L-R) Gajee Parsons, Early Intervention Provider; Nicole Duenas, Speech Pathologist; Yolanda Gabriel; Marita Gogue, School Psychologist; and Jessica Atoigue, Consulting Resource Teacher - Technical Assistance Provider. Cohort #1 member not shown is Tricia Taitague, Emotional Disabilities Program Coordinator.

Individuals with Disabilities Education Improvement Act (IDEA) Part B & Part C

Programs: With local consultants, Guam CEDDERS facilitated prioritized technical assistance for the Departments IDEA Part B and Part C Programs in support of their efforts to improve functional outcomes and educational results for children and youth with disabilities. The areas of focus for support included:

- Development, implementation, and evaluation of the Part B and Part C Annual Performance Reports (APRs), inclusive of the State System Improvement Plans (SSIP). In addition, training sessions were conducted on the Individualized Education Program (IEP) and the Multi-State Alternate Assessment (MSAA) system implementation.
- Implementation of the Part B and Part C annual parent surveys and parent training series.
- Implementation of prioritized training in the low-incidence disability areas, such as deaf/hard of hearing, visual impairments, autism spectrum disorders, and social-emotional challenges.

Commonwealth of the Northern Mariana Islands Public School System (CNMI PSS)

Guam CEDDERS continued to provide on-site and off-site training and technical assistance support to the CNMI PSS IDEA Part B and Part C Programs on the development, implementation, and evaluation of CNMI's Part B and Part C Annual Performance Reports, inclusive of the State Systemic Improvement Plans.

Republic of Palau (ROP) Special Education Program, IDEA Part B

Guam CEDDERS continued to provide on-site and off-site training and technical assistance support to the ROP IDEA Part B Program on the development, implementation, and evaluation of ROP's Part B Annual Performance Report, inclusive of the State Systemic Improvement Plan. In addition, on-site technical support was provided in support of improving services and supports in the areas of physical therapy services and emotional challenges.

Federated States of Micronesia (FSM) Special Education Program, IDEA Part B:

Guam CEDDERS continued to provide on-site and off-site training and technical assistance support to the FSM IDEA Part B Program on the development, implementation, and evaluation of FSM's Part B Annual Performance Report, inclusive of the State Systemic Improvement Plan. In addition, on-site training was provided in support of improving services and supports in the early childhood outcomes area.

Project Tinituhon

Project Tinituhon, Guam's State Early Childhood Comprehensive System's Project, supported through a grant from the U.S. Department of Health and Human Services, Health Resources and Services

Administration (HRSA), focused on continued support of the implementation of the Island-Wide Developmental and Behavioral Screening System (iDBSS) to promote the monitoring of young children. Training sessions on the use of the Ages and Stages Questionnaires Third Edition (ASQ-3) were facilitated by project staff for child care center directors and staff. In addition, the Head Start Program adopted the ASQ-3 as their developmental screening tool. Head Start now joins the other Guam early childhood serving programs in using this research-based tool for screening infants and young children for developmental delays during the crucial first five years of life. Public awareness and outreach activities were also conducted to promote the importance of monitoring the development of young children.



GDOE, Division of Special Education Cohort #2 members engaged in review activities during the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) training conducted by Irina Zamora, Psy.D. from the University of Southern California, Children's Hospital Los Angeles (USC-CHLA) on January 9-13, 2017 at the University of Guam. Dr. Zamora's January 2017 on-site training visit was the first of three visits, with off-site consultation between visits to support Cohort #2 members' knowledge and skills development on appropriate screening and assessments for identifying children with autism spectrum disorders. Cohort #2 members shown above are (L-R) Christine Hernandez, Consulting Resource Teacher-Technical Assistance (CRT-TA); Marie Wessling, CRT-TA; and Anna Perez, Social Worker.



On October 27, 2016, Elaine Eclavea, Guam CEDDERS Consultant, provided training and technical assistance on family coaching and strategies for documenting progress monitoring with the CNMI Part C State Systemic Improvement Plan (SSIP) Core Team. The team also reviewed the child outcome data of the Part C SSIP – State Identified Measurable Results (SiMR).



Federated States of Micronesia (FSM) State Systemic Improvement Plan (SSIP) stakeholders took a group photo with Guam CEDDERS, University of Oregon, and Sigma Associates staff during the FSM National SSIP Stakeholders Meeting held in Yap State, FSM, March 6-10, 2017.



On May 27, 2017, Vera Blaz (standing), Guam CEDDERS Training Associate, facilitated a workshop on how to use the Guam Early Learning Guidelines to help nurture children's growth and development. Sixty-four child care directors and providers attended the training that was held at Guam Community College and conducted in collaboration with Joe Montague, Child Care Development Fund Program Coordinator, Department of Public Health and Social Services.

Interdisciplinary Pre-Service Preparation; Continuing Education; Community Services: Training

- CNMI PSS IDEA Part B & C
- CORE: Practicum Students
- FSM Project Realize, Empower, and Apply Locally (REAL) V
- Guam CEDDERS Core Grant
- GDOE Positive Behavioral Interventions and Supports (PBIS)
- GDOE Part B & C
- GDOE State Systemic Improvement Project (SSIP)
- Palau Part B
- Project EPICS: Educating Pacific Island Clinicians in Speech-Language Pathology
- Project Tinituhon Phase III MCH-SECCS/Building Health Through Integration

COMMUNITY SERVICES: TECHNICAL ASSISTANCE, MODEL SERVICES, DEMONSTRATION SERVICES



Attendees conferred with John Guiao, Guam System for Assistive Technology (GSAT) staff member (right), for information on specific Assistive Technology (AT) devices during the AT Fair held on March 4, 2017 at Micronesia Mall.

Guam System for Assistive Technology (GSAT)

Each year, the GSAT Advisory Council forms an Assistive Technology (AT) Fair and Conference Committee to plan these annual events. What started with four members, grew to a group of 17 that included individuals with disabilities, family members, and service provider representatives. The primary focus of these two events is to increase public awareness about assistive technology and the positive impact AT can have for persons with disabilities. To many, the fair and conference are familiar annual events that connect with individuals who are blind, have low vision, are deaf or hard of hearing, have a mobility impairment, learning, or intellectual disability. Both events are spearheaded by GSAT and Guam CEDDERS, with Tri-Agency support from the Guam Developmental Disabilities Council and Guam Legal Services Corporation - Disability Law Center. Additional contributions are made by the Department of Integrated Services for Individuals with Disabilities, Division of Vocational Rehabilitation and the Guam Department of Education.

Akudi: Assistive Technology (AT) Loan Program

The Akudi Loan Program, is a collaborative project administered by the Guam CEDDERS' Guam System for Assistive Technology (GSAT) in collaboration with the Pacific Island Microcredit Institute (PIMI) and Bank of Guam. Akudi offers low interest loans to qualified

Guam residents with disabilities to purchase assistive technology devices. It also provides loans to individuals with disabilities on Guam who want to start their own business or expand on existing business and need funding for equipment, supplies, inventory, and other related services. This specialized type of funding provides individuals with disabilities alternative options and empowerment to promoting independence and starting up their own businesses.



GSAT by the Numbers: 2016-2017

# of Akudi Loans (Former GOAL-AT & GGT)	7
# of Short-Term Device Loans	53
# of AT Device Demonstrations	19
# of Information Assistance provided	222
Estimated # of individuals reached through Public Awareness Activities	207,064



The GSAT Advisory Council held its quarterly General Membership meeting on April 18, 2017. (Standing, L-R): Christina Jung, CEDDERS Research Associate; Lee Perez; Leah Abelon, GSAT Center Coordinator; Kirsten Rosario, Sign Language Interpreter; Rosanne Ada, GDDC Director; Phyllis Topasna, GDOL/AJC Representative; Lou Mesa, Secretary; Naomi Sanchez, GLSC-DLC Representative; Nichol Napoleon, GDOE Representative; Jude Ogo; Jeff Warfield, DISID/DVR, DSS Representative; Barbara Johnson, Vice Chairperson; Dawn Maka, Member at Large. (Sitting; L-R) Tom Manglona; Victor Tuquero; Josephine Cortez, Member at Large; and Rudy Ignacio, Chairperson.

Department of Public Health & Social Services (DPHSS) Project Bisita I Familia

Guam CEDDERS continued to provide technical assistance and training to DPHSS in support of their efforts to improve early childhood education and health programs and services. Guam CEDDERS also provided facilitation services for one DPHSS adult program.

From September through November 2016, Project Bisita I Familia staff and families attended several training opportunities. Project Bisita is a Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program funded by the Human Resources and Services Administration and administered on Guam by DPHSS. Home Visitors provide FREE services using strategies that support women during pregnancy and after birth by promoting the importance of prenatal care, well-baby check-ups, help parents with positive parenting skills, and provide information about child development, health, and safety. The Bisita staff must attend trainings on specific topics that are required by their home visiting model, Healthy Families America.

Guam Early Hearing Detection and Intervention (Guam EHD)

The Guam EHD - Rikohi Project, supported by a grant from the U.S. Department of Health and Human Services, Health Resources Services Administration (HRSA) came to an end during this Core reporting period. Activities focused

on continued enhancement and strengthening of Guam's Universal Newborn Hearing Screening system.

The Guam EHD Project supported by the Centers for Disease Control and Prevention (CDC) focused on data collection, tracking and surveillance. Efforts relating to tracking and surveillance concentrated on identifying children who were "lost to follow-up" to ensure that follow up screening and evaluations were conducted as needed.

A new cycle of funding from HRSA was received to support EHD new goals. Titled Guam EHD – Project Fitme (strong in the Chamorro language), these new goals focus on supporting system enhancement, increasing health professionals' engagement and learning within the EHD system, improving access to early intervention services and language acquisition, and improving family engagement, partnership, and leadership within the EHD program and systems.

Guam EHD Project Fitme

Project Fitme will continue to support Guam EHD to strengthen the system of supports, with the overall goal being to support the development of a statewide program and system of care that ensures that children who are deaf or hard of hearing are identified through newborn and infant hearing screening and receive evaluation, diagnosis and appropriate intervention that optimize their language, literacy, and social-emotional development. The program goals are: 1) Increase health professionals'



The Guam EHD Advisory Committee held its quarterly meeting on December 13, 2016. (Front Row, Left to Right) Pamela Sablan, Unit Supervisor NICU GRMC; Julia Flores; Joyce Tejeras, Parent, Co-Chairperson; Renee Koffend, Aud., CCC-A, Guam CEDDERS Audiologist Consultant; Margarita Gay, Chairperson, Project Bisita I Familia Project Director; Valerie Meno, Head Nurse, Guam Memorial Hospital Authority (GMHA) Labor & Delivery; Bing Opona, Head Nurse, GMHA Nursery; and Ruth Sabangan, Head Nurse, GMHA NICU. (Back Row, Left to Right) Marivic Guiao, Head Nurse, GMHA OB Ward; Dr. Robert Leon Guerrero, Guam Champion Pediatrician; Glenda Leon Guerrero, Maternal Child Nurse Manager, Guam Regional Medical City (GRMC); Lina Leon Guerrero, Manager, Sagua Mañagu; Camille Glory, Guam Regional Medical City (GRMC); Terrie Fejarang, Project Coordinator, Guam EHD; Britney Babauta, Unit Secretary Labor & Delivery, GRMC; Jenika Ballesta, Research Associate, Guam CEDDERS; Christina Jung, Research Associate, Guam CEDDERS; Lt. Kyle Shepard, Audiologist, United States Naval Hospital Guam; LeeAnn Santos, Speech-Language Pathologist EDIS; Edmund Cruz, Program Coordinator Parent Agency Network; Joseph Mendiola, Interoperability Data Manager, Guam EHD; and Marie Wusstig, Training Associate, Guam EHD.

engagement within the EHDI system; 2) Improve access to early intervention services and language acquisition; and 3) Improve family engagement, partnership, and leadership within the EHDI program and system. With adequate supports in place, families, health professionals and educational professionals will work collaboratively to ensure children and families receive the services necessary to optimize the child's language, literacy and social-emotional development.

AMCHP/Act Early Learn the Signs Project

Under this project, Guam CEDDERS began targeted efforts to promote increased public awareness of the importance of early identification of children with autism. In collaboration with the Centers for Disease Control and Prevention (CDC), and the Association of Maternal Child Health Programs (AMCHP), activities under this initiative include promotion of developmental screening and learning the signs commonly associated with autism spectrum disorders.



Pamela Afilleje (above) visited the GSAT Center on December 13, 2016 to learn about various assistive technology devices available to individuals with visual impairments. She expressed appreciation for the opportunity to learn about the multitudes of AT options to assist in activities of daily living.



Guam CEDDERS provided a copy of the University of South Florida's "Training Curriculum: Disability Awareness for Law Enforcement" to Airport Police Personnel during the National Disability Employment Awareness Month (NDEAM) Conference held at the Hotel Nikko Guam on Friday, October 21, 2016.



Leah Abelon (not pictured), GSAT Center Coordinator, conducted an Assistive Technology demonstration on November 9, 2016, for 32 students enrolled in American Sign Language Classes at Guam Community College taught by Jude Ogo and Kirsten Bamba. Students shown here are (L-R) Peejay Bout and Lawrence Hadley, checking out the Smartview Graduate.

Community Services: Technical Assistance, Model Services, Demonstration Services

- AMCHP/Act Early. Learn the Signs Project
- Guam's Early Childhood Home Visiting Program: Project Bisita I Familia (DPHSS)
- Guam Options for Alternative Loans – Assistive Technology (GOAL-AT) and GGT – now called Akudi
- Guam System for Assistive Technology (GSAT)
- Health Resources and Services Administration (HRSA) Guam Early Hearing Detection & Intervention (GEHDI)

RESEARCH/EVALUATION; INFORMATION DISSEMINATION



Marie Wusstig, Guam CEDDERS Training Associate, delivered Guam EHD brochures to the owner and store manager of Procreate on September 2, 2016. The owners and staff of Procreate, a specialty shop that caters to parents of newborns, is an active partner in the dissemination of information developed by the Guam Early Hearing Detection and Intervention (Guam EHD) Project relating to the importance of early hearing screening and early intervention services. Shown above are (L-R): Elisa Arevalo, Procreate store owner; Tanya Robinson, Procreate store manager; and Marie Wusstig.



Joseph Mendiola, Guam CEDDERS Interoperability Data Manager, conducted training on December 29, 2016 on accessing the Guam ChildLink – EHDl database for service coordinators from the Guam Early Intervention System (GEIS), Guam Department of Education, Division of Special Education. Shown here, right to left are Mr. Mendiola, and GEIS service coordinators Mike Cepeda, Therese Sanchez, R-Leen Mario, Fran Camacho, and Evangeline Ojeda (back to camera).

ChildLink (EHDl, Bisita, Kariñu, LAUNCH)

With its inception focused on collecting data for the Guam Early Hearing Detection and Intervention (Guam EHDl) project, Guam ChildLink serves as a model database system that has evolved into having affiliate databases serving the needs of Project Bisita I Familia, Guam's Home Visiting Project and Kariñu, a project that provides services and supports for young children with behavioral challenges under the age of 8 years. Project Bisita and Kariñu are both under the Department of Public Health and Social Services, which contracts Guam CEDDERS to develop and enhance these two databases for data collection and analysis.

Project LAUNCH

On May 19, 2017, Guam CEDDERS facilitated the Early Childhood Comprehensive System Evaluation and Planning Forum. The Forum had three goals: (1) to reflect on the state of young child wellness; (2) review the status of ongoing system change initiatives; and (3) identify priorities for continued systems building. Sponsored by Guam LAUNCH and Project Tinituhon, this event brought together 35 stakeholders representing child serving agencies, parents of children with disabilities and family support groups, the Rigalu Foundation, and private childcare providers. The majority of participants had served as members of

Project Tinituhon's Strategic Management Teams (SMTs) and shared a long history of working together on behalf of young children and their families. However, as a group, they had not met in nearly a year. The Forum provided an important opportunity to reconnect and recommit to working together to bring about early childhood systems change.

A particular focus of the Forum was to get stakeholder input into the revision of the Guam LAUNCH Environmental Scan and Early Childhood State Plan. As part of this process, participants were provided with updated information on the state of young child wellness. Preliminary data from 2015 and 2016 related to child and maternal health, developmental and social emotional screening; and children's participation in early care and education programs was shared with participants who then discussed the findings and identified additional data that they would like to see included in the updated documents.

The Forum also provided an opportunity for participants to review the status of ongoing early childhood initiatives and discuss how to move forward with their workgroups. Through large and small group discussions, participants reviewed activities across four areas: (1) early promotion and identification; (2)

social emotional wellness (3) early learning; and (4) parent engagement and support. As a result of these discussions, participants identified priority initiatives for each area, identified workgroup facilitators and recommitted to participating in regularly scheduled workgroup meetings.

Project staff co-presented with the DPHSS Guam LAUNCH Project Director during the Summer 2017 Grantee Training Institute held on June 13-16 during a break out session titled: Culturally Grounded Approaches to Supporting Families and Communities through Project LAUNCH. Their presentation highlighted the Cultural Cafés which Guam CEDDERS facilitated in 2016 to gather and validate information about cultural values, strengths, and practices that might influence families' participation in Guam LAUNCH activities. During the presentation, participants were provided with an overview of the cultural café process, key findings, and recommendations for how this strategy might support decision making related to cultural adaptations in service delivery and evaluation.

CORE: Tri-Agency Disability Summit

The Developmental Disabilities (DD) Tri-Agency Network facilitated the 2017 Disability Summit on May 30 at the Westin Resort Guam. Sponsored by the Guam Developmental Disabilities Council (GDDC), the Protection and Advocacy Program with Guam Legal Services Corporation – Disability Law Center (GLSC-DLC), and Guam CEDDERS, 76 community stakeholders including persons with disabilities, parents and family members, and staff attended the all-day event. Next steps included processing the information received and compiling it into a resource document, facilitating smaller group input sessions, and presenting information to policymakers and agency leaders.

Developed Products

Development of products and information dissemination are core functions that received much attention during this reporting period. Promoting increased awareness of early childhood development and services and supports for people with disabilities were goals of the products developed.

Research/Evaluation Information Dissemination

- CDC: Guam EHDI – IS Guam Child Link
- Core: Tri-Agency Disability Summit
- Project LAUNCH (Linking Actions for Unmet Needs in Children's Health)
- Advocacy TV Commercials for Parent Organizations

Guam CEDDERS developed **23** new products this fiscal year. A total of **24,607** products were disseminated during this Fiscal Year.

Guam CEDDERS products are available for download at www.guamcedders.org.



Public Broadcasting Service (PBS) Guam and Ron's Diner staff assisted in filming scenes for "Ta Fan Acompreni: Communicating with People with Disabilities," on June 8, 2016. Using feedback from the Guam CEDDERS Advisory Council and other stakeholders, this production was finalized on November 20, 2016. Pictured at the table from left to right: Moses Puas, Self-Advocate; Christina Cabrera, Ron's Diner Representative; and Wansesty Yalismwar, Personal Care Attendant.

RESEARCH

September 2016

What's Happening

How current teachers in the Republic of Palau performed on a practice teacher certification examination


Nieves Flores
University of Guam Center for Excellence in Developmental Disabilities Education, Research, and Service

Heidi San Nicolas
University of Guam Center for Excellence in Developmental Disabilities Education, Research, and Service

John S. Kendall
JSK Consulting, Ltd.

Katie Stringer
McREL International

Louis F. Cicchinielli
Cicchinielli Consulting, Ltd.



ies NATIONAL CENTER FOR EDUCATION EVALUATION AND REGIONAL ASSISTANCE
Institute of Education Sciences
U.S. Department of Education

REL PACIFIC
Regional Educational Laboratory
U.S. Department of Education

September 2016

Tools

Toolkit of Resources for Engaging Families and the Community as Partners in Education Part 3: Building trusting relationships with families and the community through effective communication

Mario Elena Garcia
Kay Frund
Ceri B. Dean
McREL International

Nieves Flores
Guam Center for Excellence in Developmental Disabilities Education, Research, and Service

Kirsten B. Miller
McREL International

Overview

The Toolkit of Resources for Engaging Families and the Community as Partners in Education is a four-part resource that brings together research, promising practices, and useful tools and resources to guide educators in strengthening partnerships with families and community members to support student learning. The toolkit defines family and community engagement as an overarching approach to support family well-being, strong parent-child relationships, and students' ongoing learning and development. The primary audiences for this toolkit are administrators, teachers, teacher leaders, and trainers in diverse schools and districts. Part 3 is designed to show how cross-cultural and two-way communication enhances family and community engagement.

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U.S. Department of Education

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Academic achievement and classification of students from the Freely Associated States in Guam schools

What's Happening

Joshua Stewart
Katie Stringer
Sheila A. Arens
McREL International

Louis F. Cicchinielli
Cicchinielli Consulting, Ltd.

Heidi San Nicolas
Nieves Flores
University of Guam Center for Excellence in Developmental Disabilities Education, Research, and Service

Guam is home to the largest population of migrants from the Freely Associated States (FAS): the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau. FAS students made up 22 percent of total student enrollment in Guam public schools in 2012. FAS students face a number of challenges when they enter Guam public schools, including low English language proficiency and low socioeconomic status. Using data from the 2013/14 administration of the Stanford Achievement Test 10th edition reading, math, and language arts subtests in Guam, this study sought to better understand how the characteristics and outcomes of FAS students compare with those of other students in Guam. The study found that few test takers (both FAS and non-FAS students) scored at proficient or advanced levels and that FAS students were more likely than non-FAS students to receive a below basic score and less likely to receive any other score. FAS students were more likely than non-FAS students to be classified as English learner students and less likely to be receiving special education services.

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Heidi San Nicolas, Ph.D., Guam CEDDERS Director, and Nieves Flores, Ed.D., Guam CEDDERS Consultant, were authors of three research articles (above) in collaboration with McREL Pacific with funding support from the National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences.

DEVELOPED PRODUCTS

Fino' Siha Put Kinalamten Salut Yan Inutet Gi I Fino' CHAMORU

(BEHAVIORAL HEALTH AND DISABILITIES GLOSSARY IN CHAMORU)



FEATURED ARTICLES:

Kienpender Kienpender Makenkisa Shie
(Understanding Micronesian Communities)
by Lili Perez, Ph.D.

Anet Piana / Himehicha
(The Use of Traditional Medicine for Our Wellness & Healing)
by Tricia Litama, Ph.D. and Zia Fongelimon

2017 Neni Directory

Emergency Numbers
Government Agencies
Family/Parent Supports
Health Services
Educational Services



A Directory of Guam Service Providers for Children Birth to Eight Years of Age and their Families

I TELLA! The BRIDGE

Tri-Agency Disability Summit Gains Balanced Stakeholder Input



In this issue:

Advocate a person or group who speaks out on behalf of others.

Self-Advocate: one who speaks out for oneself.

Stephanie, a person with a disability, learned from a friend what the definition of these two terms were. Stephanie was a teacher and parent with a young son. She was a member of a dance troupe and a member of a cultural dance troupe. She was a member of a cultural dance troupe. She was a member of a cultural dance troupe.

GUAM GUAM CENTER FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES EDUCATION, RESEARCH, AND SERVICE

I Linā'la'ta (OUR LIFE)

March 14, 2017, Vol. 10, Issue 2

From Advocate to Self-Advocate



Advocate: a person or group who speaks out on behalf of others.


Self-Advocate: one who speaks out for oneself.

Stephanie, a person with a disability, learned from a friend what the definition of these two terms were. Stephanie was a teacher and parent with a young son. She was a member of a dance troupe and a member of a cultural dance troupe. She was a member of a cultural dance troupe.

GUAM GUAM CENTER FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES EDUCATION, RESEARCH, AND SERVICE

Guam System for Assistive Technology (GSAT) Annual Report


Project Period: October 1, 2015 - September 30, 2016



GUAM GUAM CENTER FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES EDUCATION, RESEARCH, AND SERVICE


Guam Early Hearing Detection & Intervention Project (Guam EHD) Annual Report

Project Period: July 1, 2016 - June 30, 2017



GUAM EHD GUAM CENTER FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES EDUCATION, RESEARCH, AND SERVICE

2016-2017 Guam Early Hearing Detection & Intervention (Guam EHD) Progress Report At-A-Glance




GUAM EHD GUAM CENTER FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES EDUCATION, RESEARCH, AND SERVICE

Guam's Early Childhood System of Care

FINAL EVALUATION REPORT 2009-2016

Project Kariñu Vision
Our children and families will have healthy minds, bodies, and spirits for lifelong success



Kariñu Kariñu

COLLABORATING PARTNERS

COLLABORATING UNIVERSITIES & COLLEGES

California State University, Northridge
Post- Secondary Education Program
Network for Students & Adults Who Are
Deaf/Hard of Hearing

Georgetown University, Center for Child
and Human Development, National
Technical Assistance Center for Children's
Mental Health

Guam Community College

San Diego State University
Interwork Institute

San Jose State University

University of Hawaii, College of Education
Telecommunication and Social Informatics
(TASI) Research Program

University of Massachusetts-Boston
Northeast Regional Center for Vision
Education

University of Minnesota National Center on
Educational Outcomes

University of South Florida, Department of
Child and Family Studies

University of Southern California

Utah State University-National Center on
Hearing Assessment & Management

Vanderbilt University Center on Social
Emotional Development & Early Learning



Sue Lee (left), Education Consultant from the Wisconsin School District of Menomonee Falls, facilitated training on the "Continuous Improvement Road Map for Improving Reading Achievement" for GDOE on August 15, 2016.



Verna Chinen, M.A., CCC-SLP (standing) responded to a question during a two-day GDOE, Division of Special Education professional development session for related service personnel conducted on August 15 & 16, 2016.



Guam CEDDERS facilitated a webinar presented by Donna McNear, Vision Instruction Consultant (shown on screen) for Guam Early Intervention System (GEIS), GDOE, Division of Special Education Part C. Attending the webinar from left to right, clockwise, were Liz Blas, Joanie Manibusan, Gajee Parsons, Cookie Treltas, and Rosie Tkaczuk on August 3, 2016.



The Guam System for Assistive Technology (GSAT) participated in the 10th Annual Autism Awareness Fair held on April 8, 2017 at the Agana Shopping Center. Pictured (L-R): Sylvia Duenas, Guam Community College Human Services Practicum Student; The Honorable Madeleine Z. Bordallo, Guam Congresswoman; John Guiao, GSAT Office Assistant; and Leah Abelon, GSAT Center Coordinator.

GUAM COLLABORATING PARTNERS

Agency for Human Resources Development	Guam Department of Education	Guam Housing & Urban Renewal Authority	Judiciary of Guam
Alee Shelter	Guam Department of Homeland Security - Office of Civil Defense	Guam Interagency Coordinating Council	Mayors' Council of Guam
Autism Communities Together	Guam Department of Integrated Services for Individuals with Disabilities	Guam Legal Services Corporation - Disability Law Center	Office of the Attorney General of Guam
Catholic Social Services	Guam Department of Labor	Guam Legislature	Office of the First Lady of Guam
Center for Independent Living Council	Guam Department of Public Health & Social Services	Guam Medical Society	Office of the Governor of Guam
Culture and Language Access Service Partners	Guam Department of Public Works	Guam Memorial Hospital Authority	Office of the Lieutenant Governor of Guam
Department of Defense Educational Activity	Guam Department of Vocational Rehabilitation	Guam Office of Minority Health	Office of the Public Guardian
Department of Youth Affairs	Guam Department of Youth Affairs	Guam Positive Parents Together	Parents Empowering Parents
Educational Developmental Intervention Services, U.S. Naval Hospital, Guam	Guam Developmental Disabilities Council	Guam Regional Medical City	Supreme Court of Guam
Guam Behavioral Health and Wellness Center	Guam Early Learning Council	Guam Regional Transit Authority	Sagua Mañagu Birthing Center
Guam Child Care Development Association	Guam EHD Family Support Group	Guam Salvation Army	SiñA: Self-Advocates in Action
Guam Coalition Against Sexual Assault & Family Violence	Guam Homeless Coalition	Guam Surgicenter	Small Business Development Center
Guam Community College		Guam Veterans Affairs Office	State Vocational Rehabilitation Council
		Head Start	University of Guam
			Victim Advocates Reaching Out

OTHER COLLABORATORS

American Academy of Pediatrics
American Samoa Department of Education
Association of Assistive Technology Act Programs
Association of Maternal and Child Health Programs
Association of University Centers on Disabilities
Children's Hospital - Los Angeles
Boystown Center for Deafness
Center for Applied Special Technology
Center for Assistive Technology Act Data Assistance
Commonwealth of the Northern Mariana Islands Public School System
Council for Chief State School Officers
Federated States of Micronesia Department of Education

Interstate New Teacher Assessment & Support Consortium
Keystone Alternate Assessment Design
Mid-Continent Research for Education & Learning, CO
National Center and State Collaborative
National Center for Special Education Accountability & Monitoring
National Child Care Information & Technical Assistance Center
National Early Childhood Technical Assistance Center
National Federation of Families for Children's Mental Health
National Governor's Association
National Infant & Toddler Child Care Initiative @ Zero to Three
National Information System for Assistive Technology (NISAT)

National Instruction Materials Accessibility Center
National Instructional Materials Accessibility Standards, TA Center
Pacific Resources for Education & Learning
Project LAUNCH (Linking Actions for Unmet Needs in Children's Health)
Republic of the Marshall Islands Ministry of Education
Republic of Palau Ministry of Education
Rehabilitation Engineering and Assistive Technology Society of North America
Substance Abuse and Mental Health Services Administration
Technical Assistance Partnership for Child and Family Mental Health
WestEd (Doing What Works)



June De Leon, Guam CEDDERS Associate Director, facilitated the "Spring 2016 Multi-State Alternate Assessment Results and Data Interpretation" work session for 34 GDOE elementary teachers and school administrators on October 27, 2016. Special Education Teachers having fun while engaged in the activity included (L-R) Helene Cruz, Adacao Elementary; Joann Susuico, Marcial Sablan Elementary; Patty Castro, MU Lujan Elementary; and Eleanor Quichocho (standing behind Patty), Chief Brodie Elementary.

THE GUAM CEDDERS TEAM

TEACHING, RESEARCH, OUTREACH

Heidi San Nicolas, Ph.D.
Director & Professor

Leah Grace Abelon, BA
Research Associate

Jenika Ballesta, BA
Research Associate

Vera Ann G. Blaz, MA
Training Associate

Bonnie Brandt, MA
Training Associate

Nancy Cueto, BA
Fiscal Manager

June De Leon, M.Ed.
Associate Director, Program Development,
Technical Assistance, & Outreach

Terrie Fejarang, M.Ed.
Associate Director, Interdisciplinary Training,
Operations, & Data/Dissemination

Sherolyn Guerrero, BIT
Disability Media Specialist

Christina Jung, BS
Research Associate

Joseph Mendiola, BA
Interoperability Data Manager

Keith Villaluna, BBA
Data Specialist

Marie Wusstig, M.Ed.
Training Associate

ADMINISTRATIVE SUPPORT STAFF

Dolores Cruz
Grant Budget Supervisor

Coleen V. Dela Cruz
Grant Assistant I

John Guiao
Grant Support Assistant

Margaret Johnson, AS
Data & Developed
Products Assistant

Ruth Leon Guerrero
Office Technician

Jef Limtiaco
Grant Specialist

Thilani Pereda
Office Technician

Jenna Raphael
Student Office Assistant

Coleen Salas
Student Office Assistant

Bernadette Shisler
Family Interviewer

June Timpe
Grant Budget Specialist I

Ashley Toves
Student Office Assistant

Akiho Uno
Student Office Assistant

GUAM CONSULTANTS

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Competence Consultant

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Guam EHDl Follow-Up
Coordinator

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Early Childhood Consultant

Nieves Flores, Ed.D.
Educational Consultant

Mary Kidd, M.Ed.
GSAT/Disability Summit Consultant

Renee L.G. Koffend, Au.D., CCC-AuD
Audiology Consultant

June Quitugua, M.Ed.
Educational Consultant

NATIONAL CONSULTANTS

Michael Burdge, M.SpEd.
Inclusion Consultant

Cathy Carotta, Ed.D, CCC-SLP
Deaf Education Consultant

Maureen Hawes, Ph.D. &
Arlene Russell, SSIP Evaluation
Consultants

Donna McNear, M.A.
Vision Instruction Consultant

Wendy Quach, Ph.D., CCC-SLP
Speech Language Consultant

Renato Ranola, BS-PT
Physical Therapy Consultant

Mike Sharpe, Ph.D.
Evaluation

Quansheng Song, MA
Database Consultant

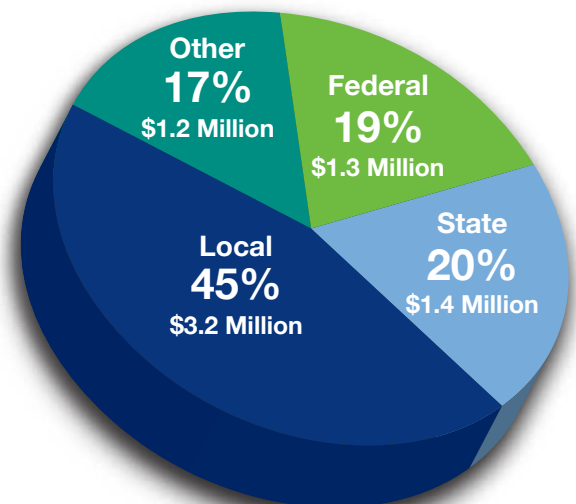
University of Hawaii, College of
Education, Telecommunication and
Social Informatics (TASI) Program
Database Consultant

Naomi Younggren, Ph.D.
Early Childhood Consultant

Irina Zamora, Ph.D.
Autism Consultant

FUNDING

JULY 1, 2016 THROUGH JUNE 30, 2017



\$7,037,073



UNIVERSITY OF GUAM
CENTER FOR EXCELLENCE IN
DEVELOPMENTAL DISABILITIES EDUCATION,
RESEARCH & SERVICE

2017 ANNUAL REPORT

JULY 1, 2016 - JUNE 30, 2017

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