



UNIVERSITY OF GUAM
CENTER FOR EXCELLENCE IN
DEVELOPMENTAL DISABILITIES EDUCATION,
RESEARCH & SERVICE

2018 ANNUAL REPORT

JULY 1, 2017 - JUNE 30, 2018





Guam CEDDERS Advisory Council members who attended the June 18, 2018 quarterly meeting included: (Front row, L-R) Josephine Guerrero, Chairperson; Joyce Flores Tejerasas, Vice-Chairperson; Maria Bontogon, Carol Cabiles, and Marie Libria. (Back row, L-R) Eric Miller, Joseph Gumataotao, Linda Rodriguez, Sally Sablan, Ben Servino, and Tom Babauta.

GUAM CEDDERS ADVISORY COUNCIL 2018

Rosanne Ada, Director
Guam Developmental Disabilities Council

Maria Bontogon, Self Advocate

Yolanda Gabriel, Assistant Superintendent
Special Education, Guam Department of Education

Josephine Guerrero, Parent Advocate
Chairperson

Joseph Gumataotao, Director
University of Guam, EEO and Title IX/ADA Coordinator

Barbara Johnson, Self Advocate

Harold Parker, J.D., Director
Guam Legal Services Corporation - Disability Law Center

Linda Rodriguez,
Human Services Program Administrator
Bureau of Social Services Administration (BOSSA)
Department of Public Health & Social Services

Marcelene Santos, J.D., Public Guardian
Office of the Public Guardian - Supreme Court of Guam

Ben Servino, Director
Department of Integrated Services for
Individuals with Disabilities

Joyce F. Tejerasas, Parent Advocate
Vice Chairperson

Erlinda "Lynn" Tydingco, Self Advocate

ABOUT THE COVER

(Top left) Alieh Zinatroo holds her son, Ashkan Teimoury, while he uses the FireFly Upsee Mobility Harness during the Cerebral Palsy Awareness Outreach Event at Agana Shopping Center on October 14, 2017. The FireFly Upsee Mobility Harness is an assistive technology item that allows parents to assist their child to stand and walk. (Top right) Guam Department of Education (GDOE) Vision Teacher Diane Artero (left), visited GSAT with student Mara Oneichu (right). Mara borrowed the BrailleNote Touch 32 Notetaker, a note-taking device for individuals who are blind. (Bottom left) Shawni Acfalle (right), GSAT Center Assistant, and Joseph Tajeron, Social Work Student Intern, demonstrate an Assistive Technology (AT) device called "iBill," to Joe Blas, Hotel Nikko Guam Assistant General Manager, during the National Disability Employment Awareness Month (NDEAM) Conference on October 11, 2017. (Bottom right) Erlinda "Lynn" Tydingco, Guam CEDDERS Advisory Council member, poses with Dr. Heidi San Nicolas, Guam CEDDERS Director during the CEDDERS 25th Anniversary held on February 13, 2018.

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Participants during the 25th Guam CEDDERS Anniversary held on February 13, 2018, included (L-R) Josie Guererro, Guam CEDDERS Advisory Council Chairperson; Marie Libria, and Gina Arca. Back Row: Perry Arca, Lou Mendiola, and Ms. Benavente.

ABOUT GUAM CEDDERS

MISSION STATEMENT

Guam CEDDERS creates partnerships and pathways to increase the quality of life of individuals with developmental disabilities and their families.

MANHIHITA HUMÅT'SA I TELLAI - BUILDING BRIDGES TOGETHER

The Guam CEDDERS Advisory Council met quarterly to ensure that the Core goals and objectives were addressed and provided input on strategies included in the organization's Work Plan. The Council also provided input on emerging issues, trends, and concerns faced by individuals with disabilities and their families.

GUAM CEDDERS STAFF WERE ALSO MEMBERS OF NUMEROUS COUNCILS, BOARDS, AND COMMITTEES INCLUDING:

- Advisory Council for U24 - Pacific Island Cohort on Cardiometabolic Health (PICCAH)
- Administration on Individuals with Developmental Disabilities (AIDD) Project Advisory Committee
- Akudi Loan Review Committee
- Developmental Disabilities Awareness Planning Committee
- Guam ADA Commemoration Planning Committee
- Guam Advisory Panel for Students with Disabilities (GAPSD)
- Guam Developmental Disabilities Council
- Guam Early Hearing Detection & Intervention Advisory Council
- Guam Early Learning Council
- Guam Head Start Health Advisory Committee
- Guam Legal Services Corporation - Disability Law Center, Protection & Advocacy for Developmental Disabilities Advisory Council
- Guam Interagency Coordinating Council
- Guam State Rehabilitation Advisory Board
- Guam System for Assistive Technology (GSAT)
- IES Research Alliance
- National Disabilities Employment Awareness Month Planning Committee
- Pacific Islands Microcredit Institute Board
- Project Bisita I Familia Advisory Committee, Department of Public Health & Social Services (DPHSS)
- Kariñu Community Evaluation Advisory Team, DPHSS



Dr. Robert Underwood, University of Guam President (center), joined Guam CEDDERS staff on February 13, 2018 during the 25th anniversary celebration of the organization.

CORE FUNCTIONS

This 2018 Annual Report features Guam CEDDERS activities conducted during the period of July 1, 2017 – June 30, 2018, the last year of the five-year cycle of the Guam CEDDERS Core grant. Aligned with the Center's Five-Year Work Plan, the activities are reported by the Guam CEDDERS Core Function clusters, which include:

- Interdisciplinary Pre-Service Preparation; Continuing Education; Community Services: Training
- Community Services: Technical Assistance, Model Services, Demonstration Services
- Research/Evaluation; Information Dissemination

Activities and projects under the Guam CEDDERS Core Functions are also aligned with the University of Guam's Core Commitments of:

- Enhancing Academic Quality, Enrollment Growth, Retention, Institutional Visibility
- Promoting the Land-Grant Mission of Community Engagement
- Strengthening Institutional Efficiency and Effectiveness



Marie Wusstig, Guam CEDDERS Training Associate and Guam EHDl Project Coordinator, conducts a hearing screening for Khaelid John Wolford, son of Kathyleen Wolford (left), during the Rescreen Clinic. The event took place on August 18, 2017 at DPHSS Mangilao.

INTERDISCIPLINARY PRE-SERVICE PREPARATION; CONTINUING EDUCATION; COMMUNITY SERVICES: TRAINING



Barbara Johnson, (front row, third from left) member of the Guam CEDDERS Advisory Council and the GSAT Advisory Council, was a guest speaker in Terrie Fejarang's SW 400: Fields of Social Work Practice class on October 6, 2017. Ms. Johnson spoke about her experiences as a person who is deaf and offered tips to the budding social workers on how to communicate with people who are deaf. Shown in Front Row (L-R): Destiny Estrellado, Tasi Anghet Martinez, Barbara Johnson, Serene Pecha, Joyce Borja, Alisia Barcinas. Back Row: Mike Acosta, Leonea Peter, Joe Taijeron, Julio Gomez, Micheal Petite, Ryan Manglona, Onania Snively, and Adrian Davis.

Educating Pacific Island Clinicians in Speech Language Pathology (EPICS)

The EPICS Project, a personnel preparation project funded by a grant from the US Department of Education, Office of Special Education Programs (OSEP) awarded to San José State University (SJSU), in collaboration with Guam CEDDERS, completed activities under Year 2 of its Work Plan. The EPICS scholars have completed their first year of graduate courses to work towards a Master's Degree in Speech Language Pathology. Of the 19 scholars in the project, 16 are from Guam and the remaining 3 are from Saipan, CNMI.

CORE: Practicum Students

As one approach to increase awareness of the field of services and supports for individuals with disabilities and their families, Guam CEDDERS served as a year-long practicum site in Fall 2017 and Spring 2018 for two University of Guam seniors majoring in social work.

The Social Work interns became well-versed in AT devices and completed the “Historical Perspectives & Contemporary Issues of Disability” course developed by Guam CEDDERS.

Guam CEDDERS staff participated in the Social Work Practicum Fair in May 2018 to publicize the availability

of Guam CEDDERS as a potential placement for social work majors to meet their one academic year requirement for practicum experience.

Commonwealth of the Northern Mariana Islands Public School System (CNMI PSS)

Guam CEDDERS continued to provide on-site and off-site training and technical assistance support to the CNMI PSS IDEA Part B and Part C Programs on the development, implementation, and evaluation of CNMI's Part B and Part C Annual Performance Reports, inclusive of the State Systemic Improvement Plans.

Republic of Palau (ROP) Special Education Program, IDEA Part B

Guam CEDDERS continued to provide on-site and off-site training and technical assistance support to the ROP IDEA Part B Program on the development, implementation, and evaluation of ROP's Part B Annual Performance Report, inclusive of the State Systemic Improvement Plan. In addition, on-site technical support was provided in support of improving services and supports for preschoolers with disabilities in inclusive settings, children with visual impairments requiring Braille and Orientation & Mobility instruction, children with disabilities requiring physical therapy services, and the identification and evaluation of children with disabilities.



Guam CEDDERS participated in the University of Guam, Social Work Practicum Fair held on April 20, 2018 at the UOG School of Business and Public Administration Building. The Fair provided an opportunity to help Social Work students access information to help them decide on a field placement for their senior year. Vera Blaz (left) Guam CEDDERS Training Associate, looks on as Tanya Simer (middle), Social Work Student Intern, shares information about her experiences with Tiffany DeMesa (right).



Guam DOE Autism Diagnostic Observation Schedule (ADOS) trainees and Dr. Irina Zamora from Children's Hospital Los Angeles (CHLA), take a team photo to celebrate the end of the third on-site training visit in November 2017. Pictured (L-R) are Alma Terbio, Janice Almoguera, Marie Wessling, Nicole Duenas, Jessica Atoigue, Melanie Torre, Elizabeth Blas, Ron Gogo, Dr. Zamora, Anna Perez, Felice Camacho, Norine Guzman, and Christine Hernandez.

Guam Department of Education (GDOE)

Guam CEDDERS continued to provide technical assistance and training to GDOE in support of its efforts to improve educational programs and services. During this period, efforts focused on the following priorities for program improvement:

State Systemic Improvement Project (SSIP)

With local consultants, Guam CEDDERS, in collaboration with the Wisconsin School District of Menomonee Falls (SDMF), continued facilitation of professional development (PD) sessions and school-level support with the four GDOE SSIP participating elementary schools: Chief Brodie, Juan M. Guerrero, M.U. Lujan, and Capt. H.B. Price Elementary Schools.

The focus of the technical support to the four elementary schools was on the development and implementation of the continuous improvement framework for increasing reading achievement in the early grades, which included support on teaching reading foundational skills, utilizing reading screening and assessment tools and data, and developing and implementing the Plan-Do-Study-Act (PDSA) improvement cycle.

Positive Behavioral Intervention & Supports (PBIS)

With local consultants, Guam CEDDERS provided technical support to GDOE in their efforts to implement, expand, and sustain PBIS in all GDOE schools. PBIS

is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students (PBIS Frequently Asked Questions, 2010, www.pbis.org). The PBIS framework benefits students with disabilities as members of the educational community, which is a system framework for improving academic and social behavioral outcomes for all students, including students with disabilities.

Technical support included building capacity within GDOE to implement PBIS assessment tools, such as the Team Implementation Checklist (TIC), School Safety Survey (SSS), Self-Assessment Survey (SAS), and the School-Wide Information System (SWIS), to inform decisions to improve school climate. Training was also provided to school teams on the use of the “Tough Kid” bundle for students in need of targeted and/or intensive interventions. In addition, technical support was provided for the development of district coaches to support schools with their PBIS implementation.

Individuals with Disabilities Education Improvement Act (IDEA) Part B & Part C Programs

With local consultants, Guam CEDDERS facilitated prioritized technical assistance for the Department's IDEA Part B and Part C Programs in support of their efforts to improve functional outcomes and educational results for children and youth with disabilities. The areas of focus for support included:

- Development, implementation, and evaluation of the Part B and Part C Annual Performance Reports (APRs), inclusive of the State Systemic Improvement Plans (SSIP). In addition, training sessions were also provided to school teams on the use of the “Tough Kid” bundle for students in need of targeted and/or intensive interventions.
- Implementation of the Part B and Part C annual parent surveys and parent training series.
- Implementation of prioritized training in the low-incidence disability areas, such as deaf/hard of hearing, visual impairments, autism spectrum disorders, and social-emotional challenges.

Federated States of Micronesia (FSM) Special Education Program, IDEA Part B

Guam CEDDERS continued to provide on-site and off-site training and technical assistance support to the FSM IDEA Part B Program on the development, implementation, and evaluation of FSM’s Part B Annual Performance Report, inclusive of the State Systemic Improvement Plan. In addition, on-site training was provided in support of improving services and supports in services and supports for children with Autism Spectrum Disorder (ASD), early childhood outcomes for preschoolers with disabilities, and the identification and

evaluation of children with disabilities.

Children’s Hospital - Los Angeles Leadership Education in Neurodevelopmental Disabilities Health Professional Support Distance Learning Program for Children with ZIKA Virus (ZIKV) Infection in American Samoa, the Commonwealth of the Northern Mariana Islands, and Guam

Guam CEDDERS facilitated the coordination of the program to provide workforce development and interdisciplinary clinical consultation to health professionals caring for children with ZIKV in American Samoa, the Commonwealth of the Northern Mariana Islands, and Guam and to support the delivery of interdisciplinary clinical care in those territories and jurisdictions. The program has four goal areas, which include Tele-education: Training to provide interdisciplinary care, Tele-consultation: Interdisciplinary consultation services, Tele-health: Interdisciplinary specialty care, and Collaboration/Systems Change: Interdisciplinary National LEND ZIKV training network. The program objectives included the expansion of capacity of health professionals to provide appropriate interdisciplinary care for children with congenital ZIKV infection and increased access to pediatric specialty care for children with congenital ZIKV infection. Two Guam participants were part of the first cohort of professionals who completed the program.

Interdisciplinary Pre-Service Preparation; Continuing Education; Community Services: Training

- Children’s Hospital - Los Angeles LEND Health Professional Support Distance Learning Program for Children with ZIKA Virus (ZIKV) Infection in American Samoa, the Commonwealth of the Northern Mariana Islands, and Guam
- CNMI PSS IDEA Part B & C
- CORE: Practicum Students
- FSM Project Realize, Empower, and Apply Locally (REAL) VI
- Guam CEDDERS Core Grant
- GDOE Positive Behavioral Intervention and Supports (PBIS)
- GDOE IDEA Part B & C
- GDOE State Systemic Improvement Project (SSIP)
- Palau IDEA Part B
- Project EPICS: Educating Pacific Island Clinicians in Speech-Language Pathology



Lillian Reyes (right), EPICS Scholar, presented a plaque of the Seal of Guam as a token of the scholars’ appreciation to Professor Jean Jackson (left), EPICS Instructor, at the conclusion of the 2017 summer courses on Guam.

COMMUNITY SERVICES: TECHNICAL ASSISTANCE, MODEL SERVICES, DEMONSTRATION SERVICES



Renee Koffend AuD., Audiologist conducts a hearing re-screen using the Otoacoustic Emissions (OAE) machine on an infant.

Guam System for Assistive Technology (GSAT)

Each year, the GSAT Advisory Council forms an Assistive Technology (AT) Fair and Conference Committee to plan these annual events. What started with four members, grew to a group of 17 that included individuals with disabilities, family members, and service provider representatives. The primary focus of these two events is to increase public awareness about assistive technology and the positive impact AT can have for persons with disabilities. The fair and conference are annual events that connect with individuals who are blind, have low vision, are deaf or hard of hearing, have a mobility impairment, learning, or intellectual disability. Both events are spearheaded by GSAT and Guam CEDDERS, with Tri-Agency support from the Guam Developmental Disabilities Council and Guam Legal Services Corporation - Disability Law Center. Additional contributions are made by the Department of Integrated Services for Individuals with Disabilities, Division of Vocational Rehabilitation and the Guam Department of Education.



(Top photo) The Guam Project Bisita I Familia team shared program accomplishments during the "Display Cafe" session at the Maternal, Infant, and Early Childhood Home Visiting Program All-Grantee Meeting in Washington D.C. on September 6, 2017. Pictured from left to right are: Sherill Tinio, JJ Mendiola, Margarita Gay, Jenika Ballesta, Audrey Topasna, Relida Sumaylo, Maria Dixon, and Diana Santos. (Bottom photo) Maria Bontogon, a senior at the University of Guam and a member of the Guam CEDDERS Advisory Council, conducted a demonstration on the OrCam MyEye for community members on September 29, 2017. The OrCam is a type of wearable technology that is able to read printed text, do facial recognition, read bar codes, and identify currency and color. Social Work students also attended the presentation with their instructor, Terrie Fejarang, Guam CEDDERS Associate Director. This presentation was hosted by the Guam System for Assistive Technology (GSAT).



Akudi: Assistive Technology (AT) Loan Program

The Akudi Loan Program, is a collaborative project administered by the Guam CEDDERS Guam System for Assistive Technology (GSAT) in collaboration with the Pacific Island Microcredit Institute (PIMI) and Bank of Guam. Akudi offers low interest loans to qualified Guam residents with disabilities to purchase assistive technology devices. It also provides loans to individuals with disabilities on Guam who want to start their own business or expand on existing business and need funding for equipment, supplies, inventory, and other related services. This specialized type of funding provides individuals with disabilities alternative options and empowerment to promoting independence and starting up their own businesses.



GSAT by the Numbers: 2017-2018

# of Akudi Loans (Former GOAL-AT & GGT)	7
# of Short-Term Device Loans	28
# of AT Device Demonstrations	19
# of Information Assistance provided	191
Estimated # of individuals reached through Public Awareness Activities	129,306



(Top photo) During an Early Childhood Coaching session, the Olbedekall Head Start Center celebrated the progress Elika (sitting on her mother's lap) has made since being enrolled in the program. (Middle photo) Shawni Acfalle, GSAT Center Assistant, demonstrated an Assistive Technology device to a GSAT conference attendee during the 24th Annual GSAT Conference on March 2, 2018. (Bottom photo) On January 12, 2018, Leah Abelon (L), GSAT Center Coordinator, provided technical assistance to Clifford Ray Hackett, who was the first recipient of technology through the iCanConnect – The National Deaf-Blind Equipment Distribution Program (NDBEDP) administered by the Helen Keller National Center (HKNC). The NDBEDP is a national program designed to help the many thousands of people in the U.S. with significant combined hearing and vision loss to connect with their family, friends, and community through distance communication technology. For those who qualify for the program and meet income eligibility guidelines, equipment and training for distance communication is provided for free. Guam CEDDERS recently established a collaborative relationship with HKNC to assist with demonstration, training, and technical assistance of Assistive Technology for individuals who are eligible for program support.





(Top left photo) Price Elementary School Team engaged in one of the team activities during a two-day training session on “Common Core and the Special Education Student” activities on August 28-29, 2017. Pictured L-R: Josephine Cruz, Instructional Coach; Naomi Uncangco, Counselor; Germaine Castro, Principal; and Inez Santos, Special Education Teacher. (Middle photo) GDOE Speech-Language Pathologists and Assistants posed for a group photo with Geary County Consultants Rebekah Helget and Laura Thompson on May 31, 2018. (Bottom photo) Key contributors and collaborative partners who guided the production of the “Fino’ Siha Put Kinalamten Salut Yan Inutet Gi I Fino’ CHamoru” (Behavioral Health and Disabilities Glossary in Chamoru) celebrated the release of the publication during a ceremony held on August 4, 2017 at the Senator Antonio M. Palomo Guam Museum and Educational Facility in Hagåtña. (Left to Right): Zita Pangelinan, Dr. Lilli Perez, Rosa Palomo, Ronald Laguana, Rufina Mendiola, Joey Franquez, Mariles Benavente, editor; Terrie Fejarang, Maria Ana “Ann” Rivera, Teresita Flores, Helene Paulino, Terry Aguon, Tasha Tydingco, and Dr. Pat Taimanglo.



Department of Public Health & Social Services (DPHSS) Project Bisita I Familia

Guam CEDDERS continued to provide technical assistance and training to DPHSS Project Bisita I Familia in support of their efforts to improve early childhood education and health programs and services. Project Bisita is Guam's Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program funded by the Human Resources and Services Administration and administered on Guam by DPHSS.

Project Bisita staff and families attended several training opportunities on specific topics that are required by their home visiting model, Healthy Families America. These trainings included domestic violence, child abuse and neglect, parent cafés, and developmental screening to name a few.

Project staff also co-presented with DPHSS Bisita staff in a breakout sessions focused on "Lessons Learned in Reaching High Risk Populations" during the MIECHV All-Grantee Meeting held on September 6-8, 2017 in Washington, D.C.

Guam EHDI Project Fitme

Project Fitme continues to support Guam Early Hearing Detection and Intervention (EHDI) by strengthening the system of supports available to families. The overall goal of Fitme is to support the development of a statewide program and system of care that ensures children who are deaf or hard of hearing are identified through newborn and infant hearing screening and receive evaluation, diagnosis, and appropriate intervention that optimize

language, literacy, and social-emotional development.

The program goals are to: 1) Increase health professionals' engagement within the EHDI system; 2) Improve access to early intervention services and language acquisition; and 3) Improve family engagement, partnership, and leadership within the EHDI program and system.

Guam CEDDERS entered into a partnership with Guam Positive Parents Together, Inc. (GPPT), to facilitate parent engagement activities. A parent-driven nonprofit organization, GPPT facilitated the establishment of a Deaf/Hard of Hearing Parent Support Group. GPPT also identified and began the training of three parents of children who are D/HH to service as mentors to parents of newly identified children with hearing loss. With adequate supports in place, families and health and educational professionals will work collaboratively to ensure children and families receive the necessary services.

AMCHP Learn the Signs Act Early Project

Guam CEDDERS targeted efforts to promote increased public awareness of the importance of early identification of children with autism. In collaboration with the Centers for Disease Control and Prevention (CDC), and the Association of Maternal Child Health Programs (AMCHP), activities under this initiative include promotion of developmental monitoring and screening and learning the signs commonly associated



Joseph Mendiola, (left, back to camera) Guam Early Hearing Detection and Intervention (EHDI) Interoperability Manager, facilitated the Evaluation Work Group meeting with EHDI ChildLink users on June 1, 2018. Participants of the Work Group included three parents, an audiologist, and representatives from the three civilian birthing sites, Guam Memorial Hospital Authority, Sagua Mañagu Birthing Center, and Guam Regional Medical City, as well as from Guam Early Intervention System, Guam Positive Parents Together, Inc., and Guam EHDI staff.

with autism spectrum disorders.

Helen Keller National Center

Guam CEDDERS began a collaborative relationship over the last year with the National Deaf-Blind Equipment Distribution Program (NDBEDP) administered by the Helen Keller National Center (HKNC). The NDBEDP is a national program designed to help the many thousands of people in the U.S. with significant combined hearing and vision loss to connect with their family, friends, and community through distance communication technology. For those who qualify for the program and meet income eligibility guidelines, equipment and training for distance communication are provided free of charge. This collaboration between Guam CEDDERS and HKNC

assist with demonstration, training, and technical assistance of Assistive Technology for individuals who are eligible for program support.

Community Services: Technical Assistance, Model Services, Demonstration Services

- AMCHP Learn the Signs. Act Early Project
- Guam's Maternal, Infant, and Early Childhood Home Visiting Program: Project Bisita I Familia (DPHSS)
- Guam Options for Alternative Loans – Assistive Technology (GOAL-AT) and Get Guam Teleworking (GGT) – now called Akudi
- Guam System for Assistive Technology (GSAT)
- Health Resources and Services Administration (HRSA) Guam Early Hearing Detection & Intervention (GEHDI)
- Helen Keller National Center



The Guam System for Assistive Technology (GSAT) held an Open House for the Accessible Model Home and Demonstration Center on July 28, 2018. The Model Home features various Assistive Technology (AT) devices, furniture, and appliances to help individuals with disabilities live independent lives. Among those that visited GSAT's Model Home were (sitting, L-R) Dallas Taijeron; Edward Mendiola; and Tom Manglona. (Standing, L-R) Jana Mendiola; Ben Servino, Department of Integrated Services for Individuals with Disabilities (DISID) Director; Sherolyn Guerrero, John Guiao, and Christina Jung, Guam CEDDERS; Marie Libria, Guam Developmental Disabilities Council (GDCC); Rosanne Ada, GDCC Executive Director; Leah Abelon, GSAT Center Coordinator, Guam CEDDERS; Barbara Johnson; and Kirsten Bamba, Guam Community College (GCC).

RESEARCH/EVALUATION; INFORMATION DISSEMINATION



Jenika Ballesta, Research Associate, presented copies of the "Pripāra Hao Emergency Preparedness Checklist and Guidebook for Persons with Disabilities" to Marie Libria, Guam Developmental Disabilities Council Program Coordinator. Ms. Libria will share these products during the 2018 AIDD Technical Assistance Institute, 2018 NACDD Annual Conference and related meetings, and during the "Emergency Preparedness: What Can Councils Do?" panel featuring FEMA, Alabama DD Council, and Guam DD Council.

ChildLink (EHDI, Bisita, Kariñu, LAUNCH)

With its inception focused on collecting data for the Guam Early Hearing Detection and Intervention (Guam EHDI) project, Guam ChildLink serves as a model database system that has evolved and expanded into having affiliate databases serving the needs of Project Bisita I Familia, Guam's Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program, and Kariñu, a program that provides services and supports using the public health approach of prevention, promotion, and intervention for young children birth through eight years of age. Project Bisita and Kariñu are both under the Department of Public Health and Social Services, which contracts Guam CEDDERS to enhance these two databases for data collection, analysis, and dissemination.

Project LAUNCH/Kariñu

Kariñu began providing prevention services to children and families through the DPHSS Southern Community Health Center (CHC) in June 2015 and now provides services at both the Southern and Northern CHCs, at their office in Hågatña, in children's homes and other community locations frequented by families of young children. This initiative also partners with other early childhood programs to increase awareness and knowledge of young child wellness and bring about systems change.

The evaluation component of Kariñu is contracted to Guam CEDDERS. During this period, a report was developed and disseminated that provides initial

evaluation findings for Kariñu's prevention component from the first three years of the grant. Findings related to developmental screening and family support activities are highlighted.

From 2015 to 2017, the number of children who received developmental screening increased over time and a total of 195 post screening referrals were made to other early childhood services.

Kariñu also provides Family Support Activities to build families' protective factors and develop their parenting knowledge and skills. These include: (1) Parent Cafés; (2) Peer Family Support Groups; and (3) Interactive Play Dates. Through Kariñu's partnership with the Micronesian Resource Center One Stop Shop (MRCOSS), families from Guam's Micronesian community have access to parenting workshops conducted in their preferred languages at locations that are convenient for them.

A Family Service Survey was completed by 18 families who participated in Family Support Activities and/or received Enhanced Home Visitation. The survey assessed four domains: (1) satisfaction with services; (2) staff interactions; (3) increases in knowledge and parenting skills; and (4) outcomes. Across all four domains, the majority of families reported positively about their experiences receiving services from Kariñu.

The evaluation team also collaborated with Kariñu staff to publish an eight-page newspaper supplement that included family stories and highlighted a various collaborating partners.



Participants discuss activities and handouts used in the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pre-K Parent Module: Positive Solutions for Families during the Cultural Conversations Café facilitated by the Guam CEDDERS LAUNCH Evaluation Team on February 28, 2018 at the Westin Resort Guam.



Tanya Simer, Social Work Student Intern; Shawni Acfalle, GSAT Center Assistant; Lourdes Anne Mesa, GSAT Advisory Council Chairperson; and Leah Abelon, GSAT Center Coordinator, manned the GSAT display table during the Annual Assistive Technology Fair on March 24, 2018.

CORE: Grant Input Sessions

Guam CEDDERS held a series of input sessions as part of an effort to hear directly from stakeholders and to help guide the development of Guam CEDDERS' Core grant application. The sessions included representatives from community organizations such as Autism Community Together, the Down Syndrome Association of Guam, and a group of self-advocates, family members, and other advocates for individuals with visual impairments. Service providers from various government and non-profit organizations as well as members of Guam CEDDERS advisory groups also participated in meetings that focused on the current system of services and supports in terms of what is working, what is not, and recommendations for improvement.

Developed Products

Development of products and information dissemination are core functions that received much attention during this reporting period. Promoting increased awareness of early childhood development and services and supports for people with disabilities were goals of the products developed.

Research/Evaluation Information Dissemination

- CDC: Guam EHDI – IS Guam Child Link
- Core: Grant Input Sessions
- Project LAUNCH (Linking Actions for Unmet Needs in Children's Health)
- Advocacy TV Commercials for Parent Organizations

Guam CEDDERS developed **12** new products this fiscal year. A total of **20,250** products were disseminated during this Fiscal Year.

Guam CEDDERS products are available for download at www.guamcedders.org.



Maria Bontogon (left), a University of Guam (UOG) student and Guam CEDDERS Advisory Council member and Ben Servino, Director of the Department of Integrated Services for Individuals with Disabilities (DISID), discuss Work Plan Updates during the Guam CEDDERS Advisory on December 7, 2017.



Vera Blaz (second from right), Guam CEDDERS Training Associate and Project Bisita I Familia TA and Training Coordinator, facilitated orientation training on October 11, 2017 for new home visiting staff. Home visitors learned about the development of the home visiting program as well as how to administer and score the Ages and Stages Questionnaires Third Edition (ASQ-3) and the Ages and Stages: Social Emotional (ASQ: SE).



Shawni Acfalle, Guam System for Assistive Technology (GSAT) Center Assistant, shares information about assistive technology with a participant at the 7th Annual Guam Conference on Aging on May 31, 2018, hosted by the Department of Public Health and Social Services (DPHSS), Division of Senior Citizens (DSC) at the Pacific Star Resort & Spa.



Terrie Fejerang (left), Guam CEDDERS Associate Director, provided GSAT and Akudi brochures and copies of the "2017 Neni Directory" of Services for Young Children to Barbara Askey (right), Naval Base Guam School Liaison Officer, on January 16, 2018.

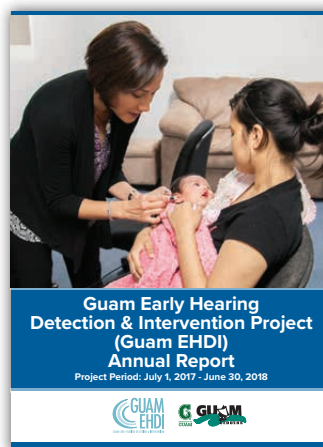
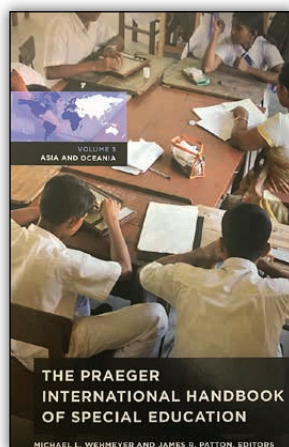
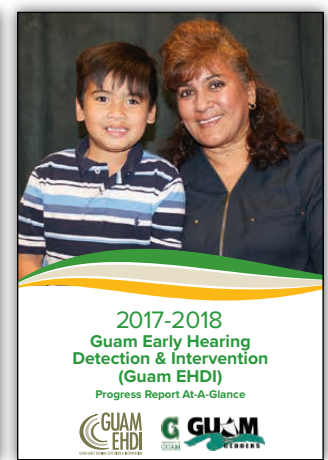
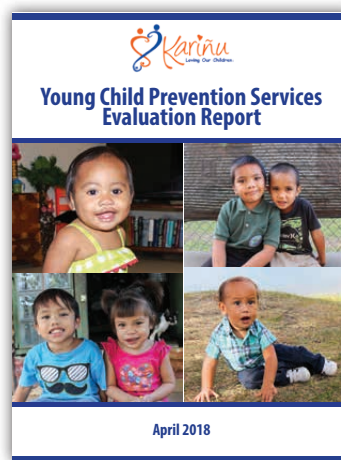
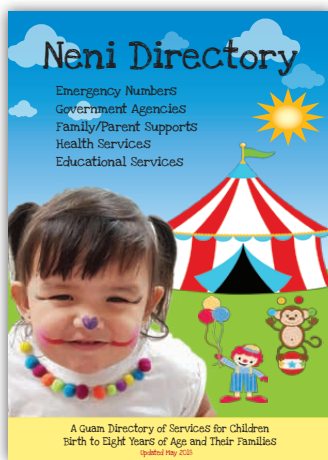


Dr. Irina Zamora (standing), confers with Maureen Villagomez, Pohnpei State Special Education Teacher, during a school personnel session review activity on January 16, 2018.

DEVELOPED PRODUCTS



Sherry Guerrero (standing), Guam CEDDERS Disability Media Specialist, shows Jacob Perez (middle) and Victoria Perez (right) a draft of the DD Awareness 30 second video. The video was aired on television stations in celebration of Developmental Disabilities Awareness Month in March 2018.



Chapter 23: Guam

COLLABORATING PARTNERS

COLLABORATING UNIVERSITIES & COLLEGES

Georgetown University, Center for Child and Human Development, National Technical Assistance Center for Children's Mental Health

Guam Community College

San José State University, Department of Communicative Disorders & Hearing Sciences

University of California, Los Angeles

University of Hawaii, College of Education Telecommunication and Social Informatics (TASI) Research Program

University of Massachusetts-Boston Northeast Regional Center for Vision Education

University of Minnesota National Center on Educational Outcomes

University of Southern California, Children's Hospital Los Angeles, California Leadership Education in Neurodevelopmental Disabilities

University of Texas, National Deaf Center on Post-Secondary Outcomes

Utah State University-National Center on Hearing Assessment & Management

Vanderbilt University Center on Social Emotional Development & Early Learning



Representatives from the Guam Developmental Disabilities Tri-Agency met on November 16, 2017 to develop the 2018-2023 Tri-Agency Work Plan. Attending the meeting were (L-R): Carol Cabiles, Program Coordinator, Guam Legal Services Corporation – Disability Law Center (GLSC-DLC); Marie Libria, Program Coordinator, Guam Developmental Disabilities Council (GDDC); Hank Parker, J.D., Executive Director, GLSC-DLC; Dr. Heidi San Nicolas, Director, Guam CEDDERS; June De Leon, Associate Director, Guam CEDDERS; and Terrie Fejarang, Associate Director, Guam CEDDERS.



Dr. Robert Corso (standing) facilitates the Department of Education's Stakeholder Input Session on January 30, 2018 to gather information on how the Department can improve educational results for students with emotional disabilities. The input session included various Department stakeholders vested in a system approach to improvement. Aligned with the Department's vision to "educate ALL students to be respectful, responsible, and ready for life," a system approach to improving the educational service provisions for students with emotional disabilities will be critical for ensuring that these students are ready for life!

GUAM COLLABORATING PARTNERS

Agency for Human Resources Development	Guam Community College	Guam Housing & Urban Renewal Authority	Mirconesian Resource Center One Stop Shop
Alee Shelter	Guam Department of Education	Guam Interagency Coordinating Council	Office of the Attorney General of Guam
Autism Communities Together	Guam Department of Homeland Security - Office of Civil Defense	Guam Legal Services Corporation - Disability Law Center	Office of the First Lady of Guam
Catholic Social Services	Guam Department of Integrated Services for Individuals with Disabilities	Guam Legislature	Office of the Governor of Guam
Center for Independent Living Council	Guam Department of Labor	Guam Medical Society	Office of the Lieutenant Governor of Guam
Culture and Language Access Service Partners	Guam Department of Public Health & Social Services	Guam Memorial Hospital Authority	Office of the Public Guardian
Department of Defense Educational Activity	Guam Department of Public Works	Guam Office of Minority Health	Parents Empowering Parents
Department of Youth Affairs	Guam Department of Vocational Rehabilitation	Guam Positive Parents Together	Supreme Court of Guam
Down Syndrome Association of Guam	Guam Department of Youth Affairs	Guam Regional Medical City	Sagua Mañagu Birthing Center
Educational Developmental Intervention Services, U.S. Naval Hospital, Guam	Guam Developmental Disabilities Council	Guam Salvation Army	SiñA: Self-Advocates in Action
Guam Behavioral Health and Wellness Center	Guam Early Learning Council	Guam Surgicenter	Small Business Development Center
Guam Child Care Development Association	Guam EHDl Family Support Group	Guam Veterans Affairs Office	State Vocational Rehabilitation Council
Guam Coalition Against Sexual Assault & Family Violence	Guam Homeless Coalition	Judiciary of Guam	University of Guam
		Mayors' Council of Guam	Victim Advocates Reaching Out

OTHER COLLABORATORS

American Academy of Pediatrics	Helen Keller National Center	National Information System for Assistive Technology (NISAT)
American Samoa Department of Education	Interstate New Teacher Assessment & Support Consortium	National Instructional Materials Accessibility Standards, TA Center
Association of Assistive Technology Act Programs	Keystone Alternate Assessment Design	Project LAUNCH (Linking Actions for Unmet Needs in Children's Health)
Association of Maternal and Child Health Programs	Mid-Continent Research for Education & Learning, CO	Republic of the Marshall Islands Ministry of Education
Association of University Centers on Disabilities	National Center and State Collaborative	Republic of Palau Ministry of Education
Children's Hospital - Los Angeles	National Center for Special Education Accountability & Monitoring	Rehabilitation Engineering and Assistive Technology Society of North America
Boys Town Center for Deafness, Boys Town National Research Hospital	National Child Care Information & Technical Assistance Center	Substance Abuse and Mental Health Services Administration
Center for Applied Special Technology	National Deaf Center on Postsecondary Outcomes	Technical Assistance Partnership for Child and Family Mental Health
Center for Assistive Technology Act Data Assistance	National Early Childhood Technical Assistance Center	WestEd (Doing What Works)
Commonwealth of the Northern Mariana Islands Public School System	National Federation of Families for Children's Mental Health	
Council for Chief State School Officers	National Infant & Toddler Child Care Initiative @ Zero to Three	
Federated States of Micronesia Department of Education		

THE GUAM CEDDERS TEAM

TEACHING, RESEARCH, OUTREACH

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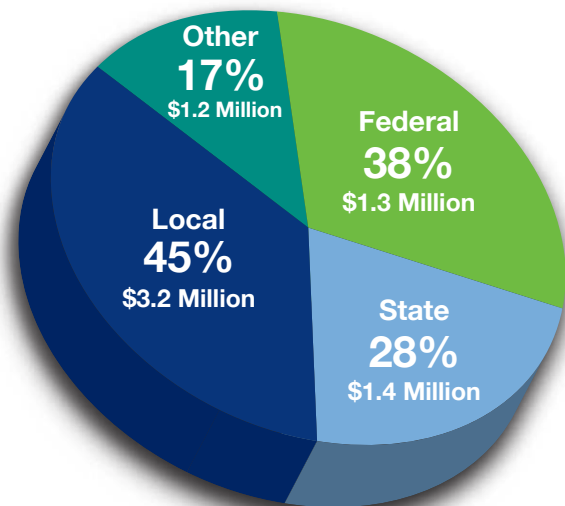
C. Blake French

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JULY 1, 2017 THROUGH JUNE 30, 2018



\$4,782,568



UNIVERSITY OF GUAM
CENTER FOR EXCELLENCE IN
DEVELOPMENTAL DISABILITIES EDUCATION,
RESEARCH & SERVICE

2018 ANNUAL REPORT

JULY 1, 2017 - JUNE 30, 2018

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