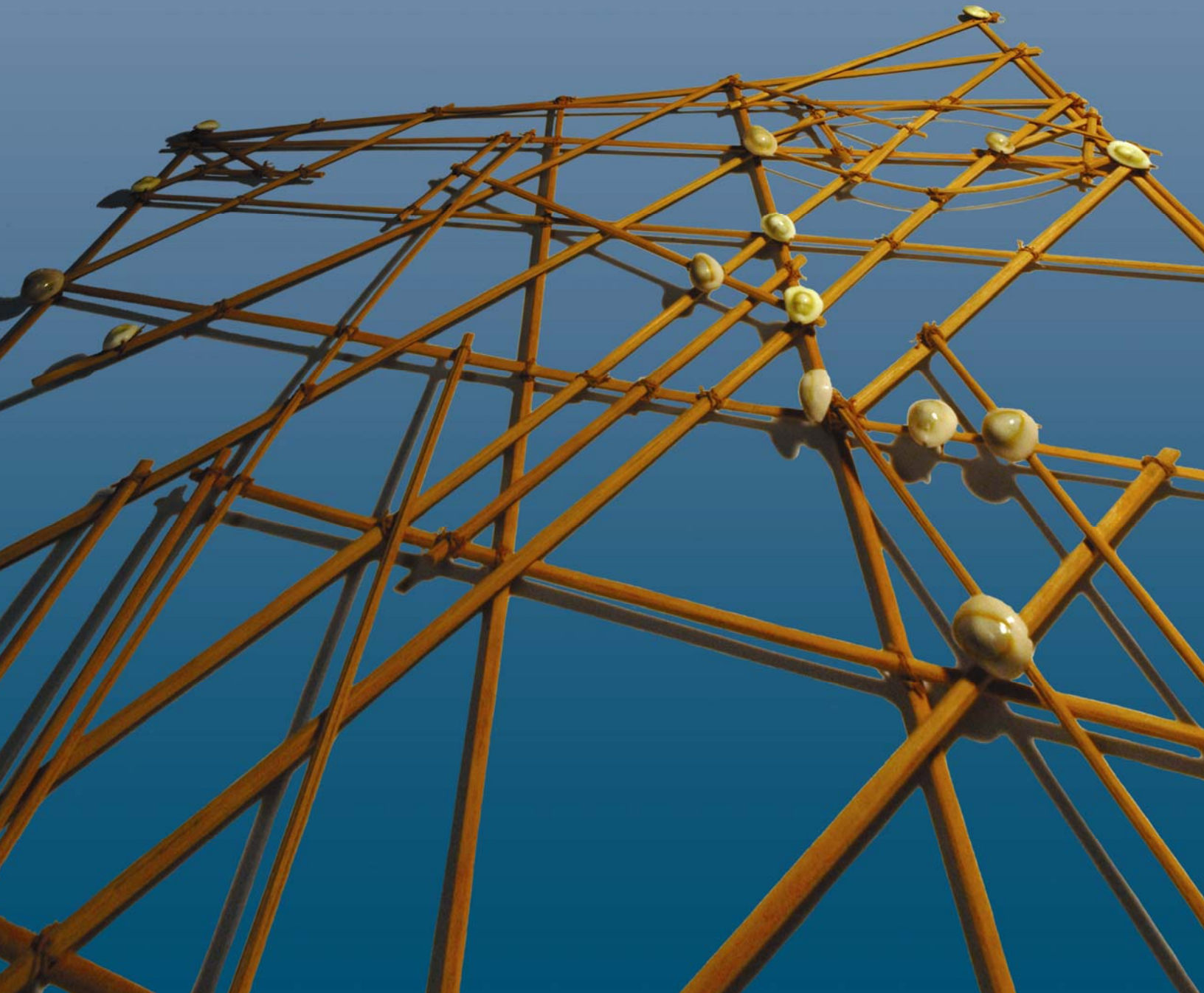




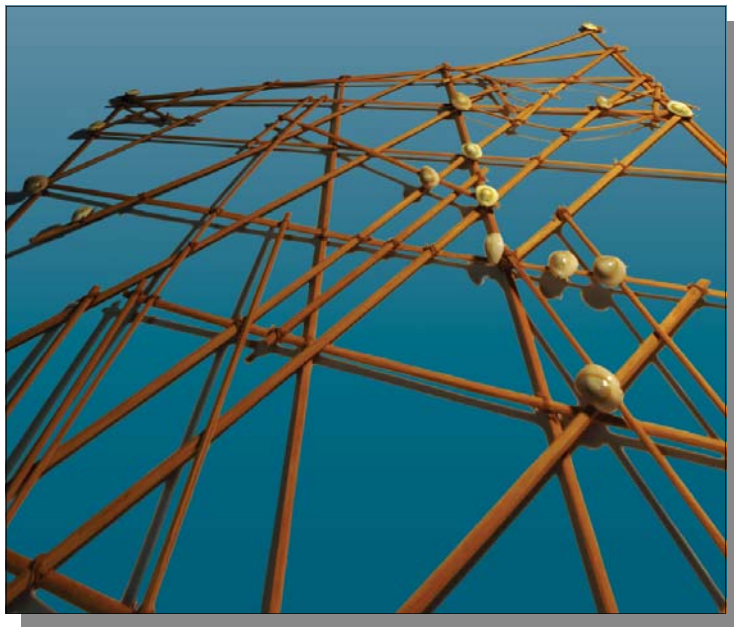
Guam CEDDERS 2005 Annual Report

Navigating the Seas for Systems Change



Mission

In partnership with individuals with disabilities and their families, agencies, organizations, and service providers, the Guam CEDDERS creates pathways that enhance, improve, and support the quality of life of individuals with developmental disabilities and their families.



Front Cover: The object in the photo is a “Marshallese Stick Chart”, a navigational map constructed with bamboo lines representing ocean currents and wave formations and cowry shells representing islands.

The Stick Chart may be viewed as an illustration of Guam CEDDERS’ mission to “create pathways” meaningful to individuals with disabilities and their families in the context of their island community life throughout the Pacific Basin region, including the Republic of the Marshall Islands where the stick chart was originally developed and used by the indigenous population. **Navigating the Seas for Systems Change**, the title of this 2005 Annual Report, expresses how Guam CEDDERS has worked with individuals with disabilities and their families, service providers, and technical assistance providers to facilitate the transformation of theories and ideas into policy and practice for improving the quality of life for ALL.

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Advisory Council



Guam CEDDERS Advisory Council members pose for a group shot after the March 2005 Election of Officers. (*Front row, L-R*) Joseph Flores, Jesse Pangelinan, Olympio Mueden, Daniel Cobb, Vice Chairperson, Dana Edwards (representing Dan Somerfleck), & Tom Manglona, Chairperson. (*Back row, L-R*) Beatrice Taitano-Cruz, Berni Grajek, Evelyn Claros, Laurie Sotto, Katrina Celes (representing Vincent Leon Guerrero), & Reina Sanchez. Not shown: Evelyn Duenas, Vincent Leon Guerrero, Mary Weakley, Daniel Somerfleck, & Hank Schilling.

Tom Manglona	<i>Consumer, Council Chairperson</i>	Olympio Mueden	<i>Consumer</i>
Daniel Cobb	<i>Consumer, Council Vice Chairperson</i>	Jesse Pangelinan	<i>Consumer</i>
Evelyn Claros	<i>Parent of a Child with a Disability</i>	Reina Sanchez	<i>Social Services Supervisor, Department of Mental Health & Substance Abuse</i>
Evelyn Duenas	<i>Consumer</i>	Hank Schilling	<i>Associate Professor, Guam Community College</i>
Joseph Flores	<i>Executive Director, Guam Developmental Disabilities Council</i>	Daniel Somerfleck	<i>Executive Director, GLSC</i>
Berni Grajek	<i>Consumer</i>	Laurie Sotto	<i>Parent of a Child with a Disability</i>
Beatrice Taitano Cruz	<i>EEO/ADA Coordinator University of Guam</i>	Mary Weakley	<i>Social Services Supervisor, Department of Mental Health & Substance Abuse</i>
Vincent Leon Guerrero	<i>Associate Superintendent, Department of Education, Division of Special Education</i>		

Consumer, Leadership, & Systems Change Initiative Area

This Initiative Area is tasked with facilitating ongoing systems change and program development efforts within the community that reflect and respond to emerging and persistent needs affecting the lives of individuals with disabilities and their families.



Consumer Leadership & Systems Change

Commonwealth of the Northern Mariana Islands Continuous Improvement Monitoring Process Technical Assistance (CNMI CIMP TA)

Funding Source: CNMI Public School System

Guam CEDDERS provided technical and training support for the implementation of the CNMI CIMP. CIMP established a framework to examine the effectiveness of services and supports provided to students with disabilities (birth through 21) and their families as required by the Individuals with Disabilities Education Improvement Act (IDEA 2004). Assistance included technical support for the implementation of prioritized CIMP improvement strategies and the completion of CNMI's IDEA Parts B and C Annual Performance Reports.

Department of Integrated Services for Individuals with Disabilities (DISID) Technical Assistance

Funding Source: Guam DISID

DISID provided funding support to implement the *Inadanña' para Tinilaika* – “Partners for Change”, through a “Systems Change for Community Living” grant designed to test the concept and practice of Individualized Budgeting on Guam and the application for Community-Integrated Personal Assistance Service and support for individuals with disabilities who require such supports to live in the most integrated community setting. A Personal Care Assistant Training module for facilitators and participants was completed which was piloted during training attended by sixteen participants from various community rehabilitation providers.

The Individualized Budgeting component of this project included ten qualified individuals with disabilities who underwent a selection process involving their peers. A final report summarized the outcomes of the project, as well as the cost effectiveness, impact, strategies, and recommendations for future projects of this nature.

Family Supports

Funding Source: Guam Developmental Disabilities Council

The ***Maseha Tai Manu*** (Whatever It Takes) Volume 2, is an updated version of a curriculum for families and service providers that highlights the empowerment of the family. The two-volume revised version provides a step-by-step process that guides families through assessing their needs, identifying and coordinating resources, facilitating decision-making, and collaborating with interagency providers. ***Maseha Tai Manu*** is designed to be used during a 15-hour training for families with children with disabilities.

Guam CEDDERS also facilitated training for the Guam Family Supports Policy Council which focused on basic responsibilities of being a member of the Council and steps to become a registered non-profit organization.



Consumer Leadership & Systems Change

Federated States of Micronesia (FSM) National Government Special Education Technical Assistance

Funding Source: FSM National Government

Following the FSM Continuous Improvement Monitoring Process (CIMP) Self-Assessment Report and Improvement Plan, the National Government dedicated significant efforts, with assistance from Guam CEDDERS, to providing technical assistance and training on early childhood program development including policies and procedures for infants, toddlers, and preschoolers with disabilities and their families; technical assistance and training for implementing National and State Special Education monitoring systems, and technical assistance and training to support the National and State Special Education Programs implement prioritized CIMP improvement strategies.

One of the significant policy and procedural changes was in the development of the FSM National Early Care and Education guidelines that provided the framework for implementing a collaborative early childhood program for young children with special needs (birth-5) and their families. The guidelines were reviewed in May during the FSM Maternal and Child Health (MCH) and Special Education joint meeting held in Kosrae, FSM, which included finalizing membership and responsibilities for the FSM National Inter-Agency Council (NIAC) designed to provide ongoing guidance for FSM state agencies, organizations, and families improve the coordination of services and supports with young children with special needs.

General Supervision Enhancement Grants (GSEG) for the Commonwealth of the Northern Mariana Islands (CNMI), Federated States of Micronesia (FSM), and Guam

Funding Source: U.S. Department of Education

Technical support was provided to the CNMI, FSM, and Guam Departments of Education for facilitating and implementing the U.S. Office of Special Education Programs (OSEP) Continuous Improvement Monitoring Process (CIMP) Self-Assessment and Improvement Planning phases. For the CNMI and FSM, this no-cost extension year allowed for follow-up activities to develop and implement Improvement Plan strategies to respond to the findings and recommendations of the Self-Assessment Report. The Guam GSEG provided for the completion of the data collection and analysis of input from youth with disabilities, graduates with disabilities, parents, administrators, general educators, special educators, and related service personnel. Results of the analysis were incorporated into Guam's Annual Performance Report submitted to the U.S. Department of Education.



Consumer Leadership & Systems Change

Guam CEDDERS, 2005 CORE Grant

Funding Source: U.S. Department of Health and Human Services, Administration on Developmental Disabilities

Activities supported by the Guam CEDDERS Core Grant include:

- Annual Reports
- Advisory Council and Sub-committee activities
- Individualized Budgeting Task Force
- I Tellai Quarterly Newsletters
- Research on Medicaid issues for Guam residents
- Transportation Task Force
- Video production: "Proceedings of the 2005 Micro-Enterprise Conference"
- Village Forums: Through the collaborative efforts of the Developmental Disabilities Administration Tri-Agencies, a "Village Forum" community outreach series took place in various Guam municipalities starting in August. With the Guam DD Council taking the lead, Guam CEDDERS, Guam Legal Services, and other community service providers such as the Dept. of Public Health and Social Services, Dept. of Mental Health and Substance Abuse, Dept. of Integrated Services for Individuals with Disabilities, Sanctuary, Inc., Catholic Social Services, PROCEED, Guma Mami, Inc., & the Salvation Army, met with village residents to share information on the supports provided by each agency/organization.
- Website Development
- Grant Proposals:

Project Fo'na	Masters Degree Program in Speech and Language Pathology
Project Håtsa	Teacher Quality Enhancement Grant
Project Aligao	Bachelor's Degree in Special Education with endorsement in Deaf Education
Project Tinituhon	State Early Childhood Comprehensive Systems (SECCS) Initiative



Consumer Leadership & Systems Change

Guam Department of Education, Division of Special Education Technical Assistance

Funding Source: Guam Department of Education

Technical assistance was provided for the completion of Guam's IDEA Parts B and C Annual Performance Reports to the U.S. Department of Education. Support was also provided to begin the implementation of prioritized improvement strategies described in Guam's Continuous Improvement Monitoring Process (CIMP) Improvement Plan, to include prioritized Comprehensive System for Personnel Development (CSPD) activities.

In collaboration with the Western Regional Resource Center (WRRC), Guam CEDDERS facilitated the on-site technical visit conducted by the National Center for Special Education Accountability Monitoring (NCSEAM) from Louisiana State University in October 2004. As prioritized in Guam's CIMP Improvement Plan, the consultation supported the revisions to Guam's Compliance Review Process under the general supervision responsibilities for administering the Individuals with Disabilities Education Improvement Act (IDEA) early intervention and special education programs. As a result of the visit, NCSEAM established a partnership with Guam Department of Education to provide ongoing technical assistance support for improving Guam's monitoring system.

Help America Vote Act (HAVA)

Funding Source: Guam Election Commission

Assisting all Guam voters access polling places was the aim of this project that included accessibility assessments of voting facilities, partnering with Guam Legal Services Disability Law Center (Guam's Protection and Advocacy Agency) to provide disability awareness training for over 300 Guam Election Commission poll workers, and training on the new iVotronic voting machines. Guam CEDDERS also provided technical support during renovation work at voting sites.

Transportation Task Force

Funding Source: Administration on Developmental Disabilities Core Grant

Consumers ranked transportation as the third area in critical need of attention during the 2003 Island Summit on Disabilities. To help address issues in this area, the Guam Transportation Task Force, a community-based group, was formed which included consumers and agency representatives. Guam CEDDERS played a key role in facilitating the activities of the Task Force, which produced the "Guam Public Transit System Recommendations Report" that maps out an action plan and timelines to improve the current system.



Consumer Leadership & Systems Change

Initiative Highlight: Pacific Tri Agency ADD Programs Meet



At the request of the Administration on Developmental Disabilities (ADD), the Directors from the Pacific Territories University Centers on Developmental Disabilities, Developmental Disabilities Councils, and Protection and Advocacy Systems met with ADD officials in March to network, share information, and to begin to prepare for the "Monitoring and Technical Assistance Review Systems" (MTARS). *(Standing, L-R)* Daniel Somerfleck, Director, Guam Legal Services Corp., Teresita Camacho, Director, CNMI Protection & Advocacy (P&A), Lydia Barcinas, Board President, CNMI P&A, Kodaro Ala, American Samoa, P&A Staff, Denise Thomsen, Assistant Director, American Samoa UCEDD, Tafa Mamea, Director, American Samoa UCEDD, Robert Erickson, Director, CNMI UCEDD, Heidi San Nicolas, Ph.D., Director, Guam CEDDERS, Terrie Fejarang, Associate Director, Guam CEDDERS, *(Sitting, L-R)* Debbie Powell, ADD, Director, Office of Operations & Discretionary Grants, Joseph Flores, Guam Developmental Disabilities (DD) Council, Shirley Lujan, Chairperson, Guam DD Council, Henry Seseapasara, Director, American Samoa, DD Council, Tony Chong, Acting Director, CNMI DD Council, & Faith McCormick, ADD, Director, Office of Programs.



Health, Wellness, & Prevention

Initiative Area

This Initiative Area seeks to facilitate technical assistance and training efforts, which specifically address health care issues affecting persons with disabilities throughout their lifespan.



Health, Wellness, & Prevention

CNMI Inclusive Childcare Project

Funding Source: CNMI Council on Developmental Disabilities

The CNMI Council on Developmental Disabilities spearheaded the aggressive move to promote inclusive practices through its "Inclusive Childcare Project". Facilitated by Guam CEDDERS, the Project included a public awareness information packet, training for 24 childcare providers and the CNMI Childcare Licensing Agency, ADA Assessments, and the development of action plans to keep the momentum for inclusion going. CNMI Informational Packet Materials included: (1) Checklist for Choosing Quality Child Care; (2) Quality Child Care; (3) Things To Look For When Choosing A Child Care Center; (4) Child Care Program Curriculum, Instruction, & Assessment; (5) Child Care Licensing Program; (6) Inclusive Child Care Benefits All Children; (7) Parents, Do You Know?; and (8) Interested In Becoming A Licensed Child Care Provider? Child Care Settings and the ADA.

Early Childhood Technical Assistance Project

Funding Source: National Early Childhood Technical Assistance Center (NECTAC)

Guam CEDDERS provided technical assistance, in partnership with the University of North Carolina At Chapel Hill, National Early Childhood Technical Assistance Center (NECTAC), to the Republic of Palau, Ministry of Education, Special Education Program to assist in the implementation of guidelines and procedures for providing an early intervention service system for children with disabilities birth to five years old; the Commonwealth of the Northern Mariana Islands (CNMI), Public School System, Early Childhood Programs to assist in the implementation of policy and procedures for providing early childhood transition services for children with disabilities, including the implementation of data fields required for data collection and tracking for monitoring the effectiveness of providing early childhood services; and the Federated States of Micronesia, Department of Health, Education, and Social Affairs, Special Education Program in developing a Comprehensive System for Personnel Development (CSPD) in the area of special education early childhood.

Early Hearing Detection & Intervention: Tracking & Surveillance

Funding Source: Centers for Disease Control

The purpose of this project is to refine Guam's procedures related to the infant hearing screening process by fully implementing tracking and surveillance strategies to promote an integrated, universal, and collaborative system initiated, sustained, and coordinated by Guam CEDDERS and supported by partnerships with the Department of Public Health and Social Services, Maternal Child Health; Guam Memorial Hospital; Guam Naval Hospital; Sagua' Mañagu (Birthing Center); and the Guam Public School System.



Health, Wellness, & Prevention

Fetal Alcohol and Drug Effects (FADE) Curriculum

Funding Source: Department of Public Health & Social Services

This activity provided child care service providers the skills and knowledge to support young children with fetal alcohol syndrome, babies prenatally exposed to drugs, and the effects of children exposed to substance abuse by parents. Guam CEDDERS facilitated the development of the FADE Curriculum on strategies to support young children exposed to drugs and alcohol, which resulted in training sessions conducted for providers and parents using the curriculum.

Guam Department of Education, Division of Special Education, Part C

Funding Source: Guam Department of Education

This contract supported the State Plan facilities maintenance component for the Guam Department of Education, Division of Special Education, Part C Program, the Guam Early Intervention System (GEIS), located on the University of Guam campus.

Guam Department of Public Health and Social Services, Day Care Technical Assistance

Funding Source: Guam Department of Public Health & Social Services

Through a memorandum of understanding with the Guam Department of Public Health and Social Services (DPHSS), the following services were provided: Training and technical assistance activities for child caregivers working in center-based and family-based care facilities in promoting the improvement of the quality of childcare on Guam; Model Child Care centers were selected to focus on the implementation of developmentally appropriate practices and the promotion of inclusive child care that serve as observation sites for other childcare centers; Facilitation of The Early Childhood Care and Education Committee that served as the working group to influence changes in policies and procedures for providing quality childcare services on Guam. This Committee established the *Guam Early Learning Guidelines for Young Children Three to Five*, used in system-wide training; and the production of videos featuring interviews with local psychologists on the importance of promoting positive social and emotional development in infants and young children.

Also through collaborative efforts with DPHSS, Program Specialists from the National Infant & Toddler Child Care Initiative (NITCCI) at ZERO TO THREE, a technical assistance agency, provided on-site consultation support for developing a framework for improving Guam's early childhood care and education system.



Health, Wellness, & Prevention

Guam Early Hearing Detection & Intervention (GEHDI)

Funding Source: U.S. Department of Health & Human Services

GEHDI continued working on its goal of universal hearing screening for all infants born on Guam. In addition to establishing and refining policies and procedures at the island's three facilities where children are born, tracking and surveillance strategies were enhanced to ensure that children are provided follow up services as needed. Service providers and parents were provided regular opportunities for training and information exchange to assist in this process. A public awareness campaign, utilizing print, electronic billboard, radio, and TV media, was conducted to highlight the importance of early hearing screening and follow up.

The GEHDI developed and disseminated the following public awareness materials:

- GEHDI "Can My Baby Hear" Informational Brochure
- GEHDI "What Do You Do Next" Informational Brochure
- GEHDI Hearing Screening Awareness Advertisement
- GEHDI Public Awareness Advertisement
- GEHDI Program Awareness Poster
- Universal Newborn Hearing Screening on Guam Video

Pohnpei State Special Education Technical Assistance

Funding Source: Pohnpei State, Federated States of Micronesia, Special Education Program

The Pohnpei State contract consisted of three major activities including providing training in the area of direct instruction; providing technical assistance and training in the development of the Early Intervention Program for Pohnpei State; and providing technical assistance and training in the prioritized improvement strategies that respond to the Pohnpei State Improvement Plan (SIP) for Special Education Services.

Guam CEDDERS conducted on-site technical assistance and training activities that focused on increasing the knowledge and skills of early childhood providers in providing family-centered services meaningful to the communities in Pohnpei State, which was a component of the early childhood program procedures.



Health, Wellness, & Prevention

Project Fo'na: Graduate Program in Speech Pathology

Funding Source: U.S. Department of Education

Guam CEDDERS received notice in September that its Project Fo'na (to move forward) grant application was awarded funding. A continuation of Project Alulu, which was a personnel preparation grant that produced graduates with a bachelor's degree in communication disorders, Project Fo'na, is a collaborative personnel preparation project which aims to produce up to 30 graduate level speech and language pathologist from Guam and the region. In partnership with San Jose State University (SJSU), the first phase of the project was implemented in December which involved the selection of 17 students to participate in the completion of undergraduate requirements that will qualify them to apply for the graduate program. As of June, 2005, SJSU faculty provided instruction for six courses through a combination of on-site classes and online coursework. The following were the SJSU courses offered during the period between December 2004 through July 2005:

EDAU 170	Audiology I
EDSP 110	Resources in Human Communication Disorders
EDSP 111	Phonetics
EDSP 112	Treatment & Mgmt. in Speech-Lang. Disorders
EDSP 102	Speech & Lang. for Normal & Exceptional Individuals
EDSP 115	Introduction to Hearing Science

Project I Famaguon-ta (Our Children): Children's Mental Health Initiative Evaluation Project

Funding Source: Guam Department of Mental Health & Substance Abuse

Guam CEDDERS continued its role as evaluator for the I Famagu'on-ta project housed at the Guam Department of Mental Health & Substance Abuse. A systems change project, I Famagu'on-ta aims to improve Guam's mental health service delivery system for children. Guam CEDDERS focused on the following aspects of the project: (1) Design and development of the core evaluation component to determine outcomes for children with serious emotional disturbance and their families as well as systems outcomes as a result of systems services and supports; (2) Completion of interviews with stakeholders, collecting and analyzing data, conducting inter-rater reliability checks and reporting on findings and recommendations; (3) Refinement of the core evaluation component so as to generate descriptive information and outcomes for children with serious emotional disturbances (SED) and their families, as well as, information on systems outcomes as the results of project activities, which will contribute to the nine main study components of the National Evaluation; (4) Continuation of the collection and analysis of data, conducting inter-rater reliability checks, and reporting on findings and recommendations; (5) Facilitation of family and community involvement in the evaluation component through the Community Evaluation Advisory Team (CEAT); (6) Collaboration with the National CMHS Evaluation Team to implement the national evaluation component as specified in the Cooperative Agreement Program.



Health, Wellness, & Prevention

Initiative Highlight: Universal Newborn Hearing Screening & Intervention Act Became Law



One of the major accomplishments of the project was the facilitation and passage of P.L. 27-150, the "Universal Newborn Hearing Screening and Intervention Act (UNHSIA) of 2004. The Act requires that as a standard of care, hearing screenings must be performed on all infants born on Guam before they leave the facility in which they were born. This piece of legislation was signed into law on December 30.



Inclusive Communities

Initiative Area

This Initiative Area is charged with facilitating activities that provide a variety of training and technical assistance opportunities that promote the increase of meaningful involvement of individuals with disabilities in our communities.



Inclusive Communities

Get Guam Teleworking (GGT) – Access to Telework Fund Program

Funding Source: National Institute on Disabilities Rehabilitation & Research (NIDRR)

With the overall goal to increase employment opportunities for individuals with disabilities through the availability of loans to purchase work-related technology, a collaborative relationship with the UOG's Small Business Development Center (SBDC) spearheaded the establishment of the Guam Coalition for the Development of Opportunities for Individuals with Disabilities that hosted the MicroEnterprise Conference in April. Over 150 individuals with disabilities, family members, and service providers attended the conference that featured keynote speakers Dave Hammis and Cary Griffin of Griffin-Hammis Associates, LLC, nationally recognized experts on developing small businesses involving individuals with disabilities. GGT staff also worked diligently on finalizing policies and procedures to be used in the selection of qualified individuals and the establishment of a permanent account with a Guam financial institution to administer the GGT fund.

Guam Inclusive Practice Technical Assistance

Funding Source: Guam Department of Education, Special Education Program for Pacific Island Entities (SEPPIE) Grant

This no-cost extension year provided additional time to close out grant activities facilitated by Guam CEDDERS. In September, technical assistance and training activities provided for the establishment of support systems, such as through the implementation of a formal peer support program, for including students with disabilities in general education programs. Representatives from 3 high schools and 1 middle school participated in the training sessions that featured the locally developed Peer Support Program video and manual.

Guam Options for Alternative Loans – Assistive Technology (GOAL-AT)

Funding Source: National Institute on Disability Rehabilitation and Research (NIDRR)

GOAL-AT provided funding support to implement alternative financing mechanisms for assistive technology to assist individuals with disabilities maximize their independence and participation in our community. Given that Guam is not entitled to Supplemental Security Income (SSI) and funding caps for Medicaid preclude the provision of waivers, this project established a program to finance alternatives to the traditional payment options of public assistance and self-financing for equipment and services. Activities this year focused on establishing a Board that began the process of drafting policies and procedures for this loan program. A Request For Proposal to select a lending institution to administer this fund was also finalized.



Inclusive Communities

Guam System for Assistive Technology Project (GSAT)

Funding Source: National Institute on Disability Rehabilitation and Research (NIDRR)

GSAT's main goal is to promote public awareness and provide technical assistance and training in the area of assistive technology. The GSAT Center serves as the only assistive technology resource center for Guam and the Western Pacific. It houses a major collection of AT devices which allows consumers and the general public to access equipment which promotes independence and productivity. Project activities included facilitating the Annual Assistive Technology Conference and Fair; coordinating the establishment of a Telehealth Assessment Room; training using specialized software and equipment; coordinating an Assistive Technology Loan Program; coordinating the use of its training facility. Center staff act as a major community resource for information on the requirements of the Americans With Disabilities Act (ADA). They also are often called upon to perform ADA assessments on facilities and services.

Region IX Continuing Education Program for Providers of Community Rehabilitation Services

Funding Source: San Diego State University (subcontract)

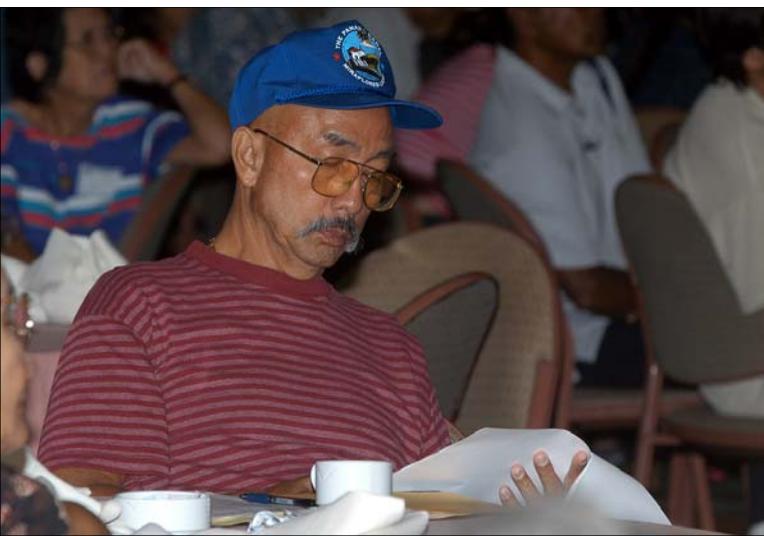
Guam CEDDERS continued to implement the Guam Regional Continuing Education Program for Community Rehabilitation Providers (GCREP-CRP). Objectives include facilitating training for local Community Rehabilitation Providers (CRPs) as it relates to transition issues, supported employment, personal assistant services, and other rehabilitation issues and meeting with the local CRP Network to discuss training needs for CRPs as they relate to this year's SDSU Interwork Institute identified focus.

Western Regional Resource Center (WRRC) Technical Assistance

Funding Source: WRRC, University of Oregon

Guam CEDDERS, through a collaborative effort with the WRRC, University of Oregon, provided coordination, on-site technical support, and follow up visits to the Commonwealth of the Northern Mariana Islands Public School System (CNMI PSS) for the Office of Special Education Programs (OSEP) federal verification/monitoring site visit in March.

In addition, Guam CEDDERS provided on-site technical support to the Republic of Palau, Ministry of Education, Special Education Program, for the development of the Republic's Special Education Annual Performance Report submitted to the U.S. Department of Education, Office of Special Education Programs (OSEP).



Inclusive Communities

Initiative Highlight: MicroEnterprise Conference Promoted Opportunity for Individuals with Disabilities



The Guam Coalition for Developmental Opportunities for individuals with disabilities sponsored the MicroEnterprise Conference on April 28-29, 2005. National recognized consultants, Cary Griffin and David Hammis, were keynote presenters who provided inspirational strategies that promote self employment to 158 conference attendees. *(Back row, L-R)* Casey Jaszenka, Guam Small business Development Center, UOG, Dave Hammis, Griffin-Hammis Associates, LLC, Albert San Agustin, Division of Vocational Rehabilitation, DISID, Ed Bernal, Department of Labor; *(front row, L-R)* Joseph Flores, GDDC, Carol Crisostomo, DVR, Ruth Leon Guerrero, One Stop Career Center, Dept. of Labor, & Ginger Porter, Guam CEDDERS, UOG.



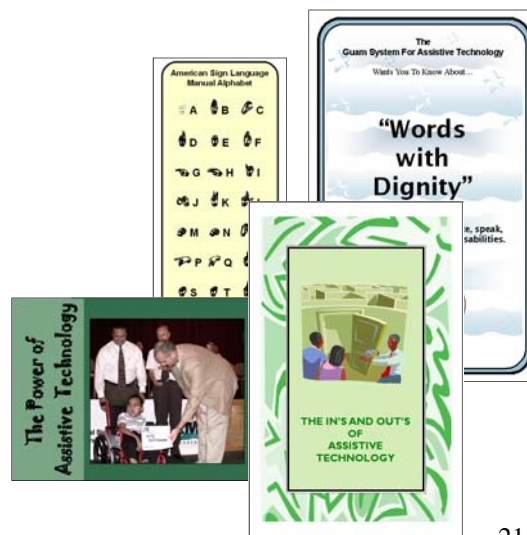
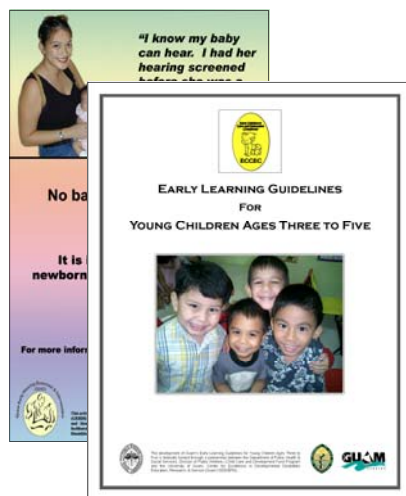
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Developed Products

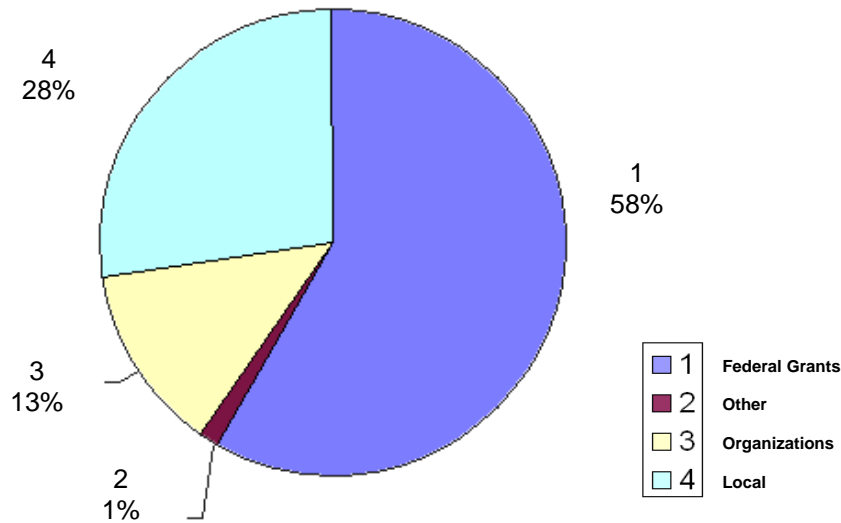


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- GEHDI Hearing Screening Awareness Advertisement
- GEHDI Public Awareness Advertisement
- GEHDI Program Awareness Poster
- Fetal Alcohol and Drug Effects Curriculum
- Kariño: Loving Our Babies Video and Handout
- Universal Newborn Hearing Screening on Guam Video
- Comprehensive Plan for the Care and Education of Young Children
- "Quality Child Care For My Baby" Article
- "Early Care and Education" Article
- American Sign Language Bookmark
- GSAT Conference Program Book
- In's and Out's of Assistive Technology
- Power of Assistive Technology Posters
- Words with Dignity



Funding

FY2005 Funding by Categories



Project Listing by Initiative Areas

Consumer, Leadership, & Systems Change

CNMI-Continuous Improvement Monitoring Plan TA	Guam CEDDERS, 2005 CORE Grant
Department of Integrated Services for Individuals with Disabilities	Guam Department of Education, Division of Special Education Technical Assistance
Family Supports, Guam Developmental Disabilities Council	Help America Vote Act (HAVA)
Federated States of Micronesia National Government Special Education	Transportation Task Force
General Supervision Enhancement Grants (GSEG) for the Commonwealth of the Northern Mariana Islands (CNMI), Federated States of Micronesia (FSM), and Guam	

Health, Wellness, & Prevention

CNMI Inclusive Childcare Project	Guam Department of Public Health & Social Services, Day Care Technical Assistance
Early Childhood Technical Assistance Project	Guam Early Hearing Detection & Intervention (GEHDI)
Early Hearing Detection & Intervention: Tracking & Surveillance	Pohnpei State Special Education Technical Assistance
Fetal Alcohol and Drug Effects (FADE) Curriculum	Project Fo'na: Graduate Program in Speech Pathology
Guam Department of Education, Division of Special Education, Part C	Project I' Famagu'on-ta (Our Children): Children's Mental Health Initiative Evaluation Project

Inclusive Communities

Get Guam Teleworking (GGT) - Access to Telework Fund Program	Guam System for Assistive Technology Project (GSAT)
Guam Inclusive Practice Technical Assistance	Region IX Continuing Education Program for Providers of Community Rehabilitation Services
Guam Options for Alternative Loans—Assistive Technology	Western Regional Resource Center (WRRC) Technical Assistance

Staff Listing

Professional Staff

Heidi San Nicolas, Ph.D.

Director & Professor of Special Education

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Health, Wellness, & Prevention
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Ruth Leon Guerrero

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Secretary

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Patrick Carlos

Sheri Jackson

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(Guam CEDDERS)

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