

University of Guam
Center for Excellence in Developmental Disabilities
Education, Research, & Service (Guam CEDDERS)

Self-Advocacy in Action



2012

Annual Report

Cover Theme

Self-Advocacy in Action

A group of Guam self-advocates had a very special opportunity earlier this year. At the invitation of Sharon Lewis, Commissioner, Administration on Intellectual and Developmental Disabilities (AIDD), U.S. Department of Health and Human Services, they represented the island at the AIDD Self-Advocacy Summit held in Honolulu, Hawaii on March 28 - 29.

The Self-Advocates included Erlinda Tydingco, Co-Lead, Andrew Tydingco, Clinton Mesa, Molliann Campos, Maria Bontogon, Jacob Cruz, and Elisa Cruz. In addition, several professionals from disability-related agencies and three personal assistants accompanied the Self-Advocates. This included Ginger Porter, Co-Lead, from Guam CEDDERS; Hank Parker, Executive Director and Carol Cabiles from Guam Legal Services Corporation - Disability Law Center; Marie Libria from the Guam Developmental Disabilities Council; and Lou Mesa, Lynn Bontogon, and Jerriann Cruz as assistants.

The Guam team started preparations for their travel arrangements and participation beginning in January 2012. A PowerPoint presentation was developed, and native costumes were ordered and sewn. A poster display was also developed so that attendees from the other Pacific jurisdictions could get a visual sense of the work Team Guam has accomplished. Collaborative efforts and support from the Self-Advocates, the Tri-Agency representatives, and other disability network partners ensured the success of the event.



Top Photo: Guam Self-Advocates proudly represented the island at the Administration on Intellectual and Developmental Disabilities (AIDD) Self-Advocacy Summit held in Honolulu, Hawaii. Front Row (L-R): Erlinda Tydingco, Clinton Mesa, Elisa Cruz, Ginger Porter, Maria Bontogon, Sharon Lewis, Commissioner, AIDD, Molliann Campos, Cheryl Matheny, National Association of Councils on Developmental Disabilities (NACDD), Andrew Tydingco. Back Row (L-R): Hank Parker, Carol Cabiles, Tia Nellis, Self-Advocates Being Empowered (SABE).

Bottom Photo: Guam's table presentation provided good representation of self-advocacy activities, team spirit, and identity of the SiñA name, an acronym and symbol of the strength of self-advocacy which means "it can be done" or "can do" in the Chamorro language.

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Guam CEDDERS Professional and Support Staff engaged in group and team building activities during the 2011 Staff Retreat held at the Westin Resort Guam.

About Guam CEDDERS

Manhibita Humat'sa I Tellai - Building Bridges Together

The University of Guam Center for Excellence in Developmental Disabilities Education, Research, and Service (Guam CEDDERS) had another very busy and productive year during the July 1, 2011 to June 30, 2012 reporting period, with a total of 30 projects funded through a range of federal grants and local and regional contracts. These projects, categorized under three Initiative Areas, included training and technical assistance in a variety of areas to the departments and ministries of education in Guam and the eight island entities of the U.S.-affiliated Pacific region. Advocacy, teleaudiology, assistive technology, policy development, and increasing public awareness on issues relating to disabilities were also addressed.

Supported by over \$8 million from federal, local, and regional funding sources, Guam CEDDERS is a key service provider within the Pacific Basin region, driven by incredible energy, expertise, and experience in facilitating partnerships and collaborative efforts. These efforts aim to maximize resources and empower stakeholders as Guam CEDDERS strives to fulfill its mission “to create pathways that enhance, improve, and support the quality of life of individuals with developmental disabilities and their families.”

Mission Statement

In partnership with individuals with disabilities and their families, agencies, organizations, and service providers, Guam CEDDERS creates pathways that enhance, improve, and support the quality of life of individuals with developmental disabilities and their families.

Core Functions

Guam CEDDERS has three core functions: **(1) Interdisciplinary Training; (2) Dissemination, Research & Evaluation; and (3) Community Services & Technical Assistance.** Activities and projects under each of Guam CEDDERS' core functions are aligned with the University's Core Commitments of *Enhancing Academic Quality, Enrollment Growth, Retention, and Institutional Visibility; Promoting the Land-Grant Mission and Community Engagement; and Strengthening Institutional Efficiency and Effectiveness.*

Interdisciplinary Training



Guam CEDDERS is committed to enhancing academic quality, student success, and institutional visibility through training programs that revolve around interdisciplinary processes. Guam CEDDERS employs staff and consultants from a broad range of disciplines and collaborates with faculty from various departments across the University and reflects the cultural and linguistic diversity of the island and region. Interdisciplinary training offered by Guam CEDDERS enhances academic quality for students by leading to paraprofessional, undergraduate, graduate, and professional certification and/or advanced skills.

Trainees also reflect the cultural and linguistic diversity in Guam and the region.

Dissemination, Research, & Evaluation



Guam CEDDERS promotes community engagement, while strengthening institutional efficiency and effectiveness by conducting research which is a reflection of pervasive and persistent community needs; monitoring consumer outcomes of these activities; and actively disseminating information to specially targeted populations and to the general public.

Information is disseminated through an array of multimedia methods and through the distribution of developed products. Information is also shared locally, regionally, and nationally through newsletters, website links, curricular materials, training and public awareness videos, informational brochures and posters, and evaluation studies and reports. In support of the UOG Green Initiative, Guam CEDDERS makes these materials available on its website in electronic format, reducing the need for paper consumption through reprinting and production.

Community Services and Technical Assistance



Activities under Community Services and Technical Assistance strengthen institutional efficiency and effectiveness, while enhancing student success and institutional visibility and are based on needs identified by self-advocates, advocacy groups, service delivery agencies, and community service providers to ensure that communities are accessible and responsive to the needs of people with disabilities.

In addition, Guam CEDDERS has become the natural choice for Community Service and Technical Assistance for individuals with disabilities and other vulnerable populations in the Pacific Region. Departments/Ministries of Education in the Pacific Region have contracted Guam CEDDERS for support in a variety of report writing activities for the Office of Special Education Programs (OSEP) and in improving educational results for children with disabilities.

Consumer Leadership & Systems Change Initiative Area

Areas of Emphasis:

Transportation, Quality Assurance, and Quality of Life

This Initiative Area is tasked with facilitating on-going systems change and program development efforts within the community, which reflect and respond to emerging and persistent needs affecting the lives of individuals with disabilities and their families. Projects under this Initiative Area focus on training and technical assistance to councils, boards, and commissions whose missions relate to improving services to individuals with disabilities.

Activities under this Initiative Area were supported primarily by the Guam CEDDERS “Core” grant, funded by the Administration on Intellectual and Developmental Disabilities (AIDD) and local contracts. In addition to maintaining the administrative infrastructure for developing and managing grants and contracts, Core funding supported the Advisory Council, direct consumer leadership support and training, the exploration of new initiatives, and technical assistance to councils, boards, and commissions whose missions relate to improving services to individuals with disabilities.

Guam CEDDERS continued to provide services and supports to individuals with disabilities as they develop their individual and group advocacy skills. Several individuals with disabilities have “found their

voices,” through a series of self-advocacy workshops where seasoned self-advocates mentored new self-advocates in practicing assertive behavior, preparing written documentation, and using a broadened network of resources. As a result, newly trained self-advocates who worked on individualized personal projects reported positive outcomes, such as improved access to governmental and private business services.

A major outcome of the workshops was the formation of Self-Advocates in Action, also known as “SiñA,” a consumer organization, which has evolved into a dynamic non-profit organization advocating for the rights of individuals with disabilities. SiñA (which means “can do” or “it can be done” in the Chamorro language) leaders have developed their facilitation skills and are now the primary presenters in the “Self-Advocacy Workshops.” SiñA members also hosted a monthly daytime radio talk show during which they facilitated discussions on issues and events related to disability interests.

Several SiñA members were selected to represent Guam at the AIDD Commissioner’s Forum and Self-Advocacy Conference held in Honolulu in March. Momentum from that event has served as the impetus for other activities that promoted the interest of individuals with disabilities and their families, with the Guam representatives continuing efforts to further their agenda. One of the planned activities was to raise funds to support Guam’s participation in the Self Advocates Becoming Empowered (SABE) Conference held in late August 2012 in St. Paul, Minnesota. Another activity planned by SiñA, in collaboration with Guam CEDDERS, is the establishment of SiñA Youth chapters in two of the five public high schools during the upcoming 2012-13 school year.

Also under the Consumer Leadership & Systems Change Initiative Area was the continued production of three major publications: The Guam CEDDERS Annual Report, ***I Tellai*** (The Bridge), a quarterly newsletter produced by Guam CEDDERS to share information on activities facilitated by the organization; and ***I Linalanta (Our Lives)***, a quarterly newsletter produced in cooperation with several individuals with disabilities and the organizations they represent, and in collaboration with the Guam Tri-Agency sister agencies, the Guam Developmental Disabilities Council and Guam Legal Services Corporation-Disability Law Center, which serves as the Protection and Advocacy program for Guam.

A major concern of this Initiative Area is addressing the multifaceted complexities of improving transportation services to persons with disabilities. Input sessions held in May 2012 to obtain information from individuals with disabilities, family members, and service providers, ranked transportation as the most important issue that impacts people with disabilities across all ages. To work at improving operations, Guam CEDDERS staff conducted training for transit system bus drivers on safety and wheelchair securement. On a systems level, Ginger Porter, Guam CEDDERS Consumer Leadership & Systems Change Initiative

Consumer Leadership & Systems Change Initiative Area Projects

July 1, 2011 through June 30, 2012

- Guam CEDDERS Core Grant
- Pripåra Hao (Prepare Yourself) Emergency Preparedness for Individuals with Disabilities
- Self-Advocacy Workshops
- Transit Training
- Transportation Advocacy

Area Coordinator continued to serve as a member of the Guam Regional Transit Authority Board. Through the combined efforts of self-advocates and Guam CEDDERS, two adults with disabilities were recently appointed to this Board to impact policy development. Although improvements to the system are slowly developing, the addition of these two self-advocates along with the Guam CEDDERS representation will make for a stronger voice in this area.



White Cane Relay and Power Walk

The Guam Marianas Lions Club provided members of SiñA: Self-Advocates in Action with 20 white canes which were used during the first ever “White Cane Relay and Power Walk” held on October 30, 2011 at the Paseo Sports Complex in Hagatña. With the much appreciated support of the Guam Marianas Lions Club, the Guam Running Club, and Guam CEDDERS, the event was a success in fulfilling the mission to increase public awareness of individuals with vision loss.

In this photo: Onania Snively, a member of the Department of Integrated Services for Individuals with Disabilities (DISID) team, took the lead at the start of the White Cane Relay event. Trailing closely behind is Keith Villaluna (right) from Guam CEDDERS. The DISID team took first place in the relay.

Guam CEDDERS Advisory Council 2011-2012



Front Row (L-R): Bill Fuppul, Self-Advocate; Vice Chairperson; Moses Puas, Self-Advocate; Tom Manglona, Self-Advocate and Chairperson; and Erlinda Tydingco, Self-Advocate. Second Row: Ben Servino, Director, Department of Integrated Services for Individuals with Disabilities; Nathan Taimanglo, Self-Advocate; Lydia Tenorio, Administrator, Bureau of Social Services Administration, Department of Public Health and Social Services; Marcellene Santos, J.D., Public Guardian; Marie Libria, Program Coordinator, Guam Developmental Disabilities Council; Harold Parker, J.D., Executive Director, Guam Legal Services Corporation -Disability Law Center, Inc., and Ana Marie Kilroy, Family Member.

Self-Advocates & Family Representatives

Bill Fuppul (Vice Chairperson)
Ana Marie Kilroy
Tom Mangloña (Chairperson)
Ordelia Pritchard
Moses Puas
Leah Rassier
Nathan Taimanglo
Lynn Tydingco

Agency & Organization Representatives

Rosanne Ada
Elaine Faculo-Gogue
Yolanda Gabriel
Bernie Grajek
Harold Parker
Marcelene Santos
Ben Servino
Lydia Tenorio



Self-Advocacy Workshops Engage More Participants

Newly trained Self-Advocates reported major progress on Self-Advocate Workshop personal projects at the close of the September 2011 training. Changes occurred in access to services at the Government of Guam Retirement Center and University of Guam personnel received written personal thanks for making student accommodations readily available. The crowning glory of accomplishments was achieved by an individual, who was awaiting a legal determination on an employer discrimination case, and who later received word that he had prevailed. Knowing his rights and knowing who to access for assistance was key to his success.

Participants in the September Self-Advocacy Workshop included: Front Row, (L- R): Facilitator Leah Rassier, Jane Borden, Brigida Quinata (Personal Care Assistant), Odelia Jaime, Facilitator Erlinda Tydingco, and Guam CEDDERS Mentor Ginger Porter. Middle Row, (L-R): Council on Independent Living Director Dawn Maka, Shannon Leon Guerrero, Rudy Ignacio, Roy Rosario, Facilitator Jean Quitugua, and UOG Social Work students Crystal Bannister, Doris Quinto, and Ruby Catotocan. Back Row, (L-R): Tahjare Darlow, Jacob Cruz, and Gabriel Lau.

Transit Drivers Practice Emergency Procedures

In April and May, 43 transit personnel participated in hands-on "Passenger Assistance Training for Emergency Procedures." These procedures included pre-service checks and drag evacuation practice for incapacitated passengers.

The hands-on components were well received and the exposure and practice of pre-service checks put a new light on interest in annual refresher training and the development of knowledge and skill. When it comes to safety, these drivers are now better prepared.



Top Right Photo: Workshop participants conducted a pre-service check on a transit vehicle.

Bottom Right photo: Jackie Aguon, transit operator, used a "drag technique" with Felipe Babauta, who played the role of an immobilized passenger.



Health, Wellness, & Prevention Initiative Area

Areas of Emphasis:

Early Intervention, Child Care, and Health

This Initiative Area seeks to facilitate technical assistance and training efforts that specifically address early intervention and health care issues affecting persons with disabilities throughout their lifespan.

Current projects under this Initiative Area focus on enhancing early childhood and educational systems of service, building local capacity in child caregiver training, facilitating newborn hearing screening, and supporting a ground-breaking children's mental health project by ensuring cultural and linguistic competence, promoting best practices, and evaluating program effectiveness.

Staff members from this Initiative Area were extremely busy this past year engaging in projects ranging from enhancing early childhood and educational systems of service and building local capacity through child caregiver training, to facilitating newborn hearing screening and supporting a children's mental health project.

Guam CEDDERS continued its close relationship with the Guam Department of Education (GDOE) Part C Program and the Commonwealth of the Northern Mariana Islands (CNMI) Public School System Part C Programs by providing technical assistance and training to enhance their early intervention systems. Assistance was provided on meeting their annual reporting requirements related to Part C State



Jeffrey Simmons (left), MA, CCC-A, consultant, conducted an audiological evaluation with a toddler with assistance from her dad (center) and a Guam Early Intervention System GEIS teacher (right).

Performance Plans, Annual Performance Reports, and an annual survey of family perceptions regarding Part C Program services and supports in both school districts. Guam CEDDERS also provided support in obtaining professional development and consultant services in the area of vision and hearing impairments for the Guam Early Intervention System (GEIS).

Guam CEDDERS facilitated the first-ever diagnostic testing for hearing loss via teleaudiology through its Guam Early Hearing Detection and Intervention (Guam EHDI) program. The testing was performed on an infant just under three months of age at Guam CEDDERS facilities. Beta testing of the teleaudiology system began in June 2011 and “went live” with the first actual diagnostic test on an infant being conducted in October. The pilot teleaudiology project is an 18-month partnership between the Bill Daniels Center for Children's Hearing at the Children's Hospital-Colorado and Guam EHDI, with support from GDOE,

Division of Special Education. Through specialized equipment and software and a dedicated broadband connection, audiologists at the Children's Hospital-Colorado operated the Guam-based audiological equipment remotely from Colorado to diagnose young children with a hearing loss. An audiometrist on Guam prepared the parent and infant for the tests and assisted the audiologists as the mainland technical assistance providers conducted the evaluations via web conferencing software.

The pilot teleaudiology project addresses the critical need for pediatric audiological services in the Pacific. Because of the project, infants on Guam who do not pass their newborn hearing screening can now be evaluated on island for a hearing loss before three months of age. This allows early intervention services to be initiated, if needed, by the time the infant reaches six months of age, providing the infant and family the greatest opportunity for the child to develop speech and language in a timely manner for life-long success. Families will no longer have to travel off-island, at great expense, to obtain diagnostic audiological evaluations for their infants.

The Health Resources and Services Administration (HRSA) also continued its support to Guam CEDDERS to facilitate and maintain the tracking and surveillance system for the Guam EHDI Program. A related project, funded by the U.S. Centers for Disease Control, complements Guam EHDI, by working with various stakeholders, including the Guam EHDI Advisory Council, GDOE, GEIS, the Department of Public Health and Social Services (DPHSS), Guam Memorial Hospital Authority (GMHA), and parents, to minimize loss to follow up by developing appropriate data linkages and quality assurances within the comprehensive system that monitors and evaluates the progress towards the Guam EHDI goals and objectives.

Project Tinituhon (The Beginning) is Guam's State Early Childhood Comprehensive Systems (SECCS) grant. The project focuses on the five critical components of early childhood systems development

Health, Wellness, & Prevention Initiative Area Projects

July 1, 2011 through June 30, 2012

- Federated States of Micronesia Project Realize, Empower, and Apply Locally II (FSM Project REAL II)
- Guam Department of Education Part C GEIS Technical Assistance and Training
- Guam Department of Education Part C Public Awareness Campaign Services
- Guam's Early Childhood Home Visiting Program: Project Bisita I Familia
- Guam Early Hearing Detection & Intervention (Guam EHDI) - Reducing Loss to Follow-up and Child Link Data
- Guam National Governors Association Sub-Grant
- Guam State Advisory Council Grant (Guam Early Learning Council)
- Project Kariñu - Cultural & Linguistic Competency; Evaluation; Technical Assistance and Training
- Project Tinituhon (The Beginning) State Early Childhood Comprehensive Planning Grant
- University of Hawaii: Maternal & Child Health Leadership Education in Neurodevelopmental and Related Disabilities (MCH LEND)

identified in the Maternal Child Health Bureau's Strategic Plan for Early Childhood Health, with specific emphasis on the collaboration and coordination in building a comprehensive system. These components aim to fulfill Tinituhon's mission that "all of Guam's young children will have healthy minds, bodies, and spirits as the foundation for lifelong success." In addition to the coordination of committee work, the *2012 Nene (Baby) Directory of Services* and *I Mandikiki (The Little Ones)*, a newsletter for parents and child caregivers, were published and disseminated.

The Guam State Advisory Council (SAC) Grant supported numerous activities to advance its goal to facilitate "the development of a high quality, comprehensive system of early childhood education and care that ensures statewide coordination and collaboration among the wide array of early childhood programs and services on the island, including Head Start, child care and pre-kindergarten programs and services." This included facilitation of the Guam Early Learning Council (GELC), Early Childhood Strategic Planning Sessions, and the Early Childhood Summit in April 2012, which featured the Governor of Guam as the keynote speaker, as well as coordination of various GELC committees, such as the Benchmarks,

Data, Early Care and Education, Kindergarten Readiness, Social Marketing, and the Child Death Review Committees. Several parent training sessions and community outreach events took place through this project. In addition, a major component of this project was the development and offering of twelve 15-contact hour courses targeting foster parents and early child caregivers during this time frame. For the first time, three courses were offered on-line. Over 250 participants completed these courses and received Continuing Education Units through support from the grant, which enabled them to obtain or renew their certification to work with children in child care settings.

In collaboration with DPHSS, Guam CEDDERS facilitated the completion of an updated and comprehensive early childhood needs assessment and prioritized strategies to support at-risk children and families on Guam as specified in the approved Project Bisita I Familia Grant, Guam's Early Childhood Home Visiting Program. Guam CEDDERS provided intensive technical assistance in the development of its standard operating procedures and processes for this Public Health project.

Guam CEDDERS continued its work in facilitating the



Guam EHDI Pilots Teleaudiology on Guam

Venerannda Leon Guerrero cradled her slumbering infant in her arms at the Guam CEDDERS testing center as she watched an audiologist in Colorado conduct a diagnostic test to determine whether or not her baby had a hearing loss. The remote test, held on October 19, marked the first technology-enabled distance diagnostic testing for hearing loss on very young infants, thanks to the Teleaudiology Project, a collaborative effort between the Children's Hospital-Colorado and the Guam EHDI project under Guam CEDDERS.

(L-R) Dr. Susan Dreith, Audiologist, Children's Hospital-Colorado, Bobbie Maguadog, Audiometrist, Guam Department of Education, and Venerannda Leon Guerrero, parent.



Project Kariñu Federal Site Visit

On January 9 -13, a Federal Site Visit Team from the Substance Abuse and Mental Health Services Administration (SAMHSA) assessed Project Kariñu's progress in developing and implementing an early childhood system of care. The team facilitated discussions around 11 areas of focus with Project Kariñu staff and community stakeholders. The purpose of these discussions was to identify successes and challenges in meeting the requirements of the cooperative agreement which provides funding for the initiative and to determine areas in need of further attention.

In this photo: Ruth Ormsby, Site Visit Team Leader, presented initial findings from Project Kariñu's site visit to the community.

design and implementation of the evaluation, training and technical assistance, and cultural and linguistic competency components for Project Kariñu (Loving Our Babies), Guam's early childhood mental health initiative for children under five years of age based at the Department of Public Health and Social Services.

The Guam CEDDERS Project Kariñu Evaluation Team worked closely with Project Kariñu staff, the Community Evaluation Advisory Team (CEAT), and the Governance Advisory Board (GAB) to develop a comprehensive Evaluation Plan to guide its activities. The Evaluation Plan incorporates activities designed to meet local needs as well as to ensure successful implementation of the mandated National Evaluation component. CEAT members met monthly and were instrumental in developing a series of local questions to be included as part of the National Evaluation data collection packet. Upon enrollment into Project Kariñu, families were invited to participate in the evaluation activities. As of June 30, a total of 72 families provided data for the Cross Sectional Descriptive study and 40 families were enrolled in the Longitudinal Child and Family Outcome and Service Experience studies. This past year, a continuous quality improvement (CQI) process was launched with Project Kariñu staff and stakeholders. During these meetings, participants reviewed data from multiple sources and engaged in a reflective process to assess program development, identify barriers, and propose program changes.

The technical assistance and training component of Project Kariñu facilitated the implementation of various events with the goal of building local capacity and sustaining Guam's early childhood system of care. One of these events included a five-day training session on the "wraparound process" conducted in late February 2012.

Another key area that Guam CEDDERS facilitated in this ground breaking mental health project is in the area of cultural and linguistic competence (CLC). Guam CEDDERS worked with Project Kariñu staff and stakeholders to develop and implement a CLC Plan with the goal of infusing CLC at all levels of the System of Care for young children and their families. The Plan includes tasks towards the development of CLC policies and procedures to guide the development and implementation of culturally and linguistically competent services; implementation of CLC organizational assessments; and addressing disparities in children's mental health.

A major activity accomplished under this area was the "Linguistic Competence in Behavioral Health Settings: Training on Language Assistance Services" conducted by national consultant, Dr. Donna J. Ida, Director of the National Asian American Pacific Islander Mental Health Association (NAAPIMHA). The goal of the training was to help improve the knowledge and skills of language assistance service providers, with a particular emphasis in the behavioral health arena.



Language Assistance Service Providers Receive Training

“Linguistic Competence in Behavioral Health Settings: Training on Language Assistance,” was held on January 24 - 27 at the Sheraton Resort and Spa in Tamuning. The training featured Dr. DJ Ida, Executive Director of the National Asian American Pacific Islander Mental Health Association (NAAPIMHA). Dr. Ida is known nationally for her work in helping to include mental health as an integral focus in the discussions on health disparities. Dr. Ida was assisted in the training by Dr. Lilli Perez, who is the mental health specialist working with Project Kariñu.

Another new project that was established during this reporting period was the Maternal & Child Health Leadership Education in Neurodevelopmental & Related Disabilities (MCH LEND) Program in partnership with the University of Hawaii at Manoa John A. Burns School of Medicine, Department of Pediatrics. This program, funded by the Health Resources and Services Administration (HRSA) Maternal Child Health Bureau (MCHB), produced five completers who engaged in 300 hours of training to develop their skills for leadership in this area.

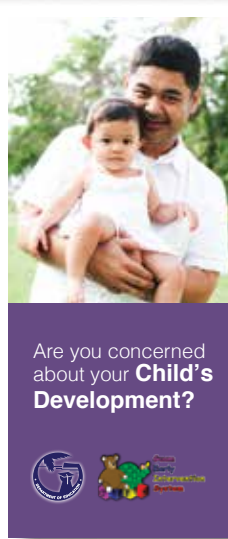
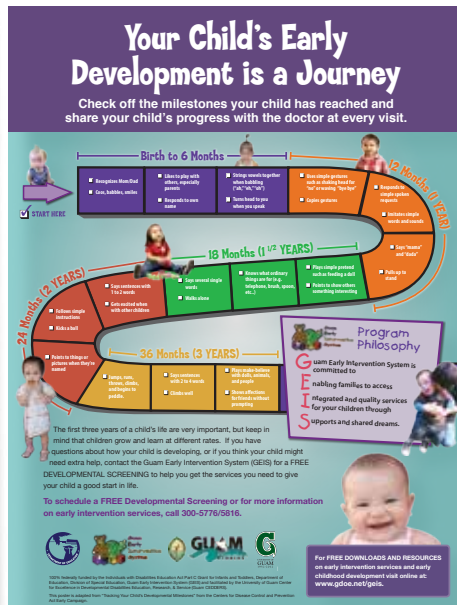
In addition to the projects summarized above, Guam CEDDERS explored new opportunities to expand its efforts on behalf of the individuals it serves. One such effort resulted in a grant proposal submitted to OSEP in June 2012, seeking funding support for a personnel preparation grant to train graduate level teachers to work with and deliver instruction to students who are diagnosed to be on the autism spectrum and who have severe intellectual disabilities. The outcome on this grant proposal is expected by September 2012.

A new and exciting undertaking added to this Initiative Area was the Guam Early Intervention System (GEIS) Public Awareness Campaign Project. An array of activities and products were designed, developed, and disseminated to increase public awareness of typical and delayed growth and development in children from birth to three years of age and the early intervention services and supports available to children, with or at risk for delays, and their families. These products included: TV and radio spots that were broadcast on a range of local channels and stations, three brochures, two posters, a “Baby’s First Book,” a developmental wheel, developmental fact sheets, an information packet for new parents, and a developmental kit. Also included in this project was the development of a parent mailing list and community outreach activities to increase awareness about developmental milestones and the availability of screening and evaluation services for children under three years of age who may have or are at risk for delays in their development.

GEIS Campaign Aims to Increase Awareness

Products published for the Guam Early Intervention System Part C Public Awareness Campaign include:

Top Row (L-R): Two posters and a print ad. Middle Row (L-R): Three tri-fold brochures. Bottom Row: Two 30-second TV and Radio spots.



TV Spot caption

Power of Play Photo Highlights



Children, ranging from infants through primary school age, engaged in a variety of fun tactile, gross motor, and fine motor activities during the 2012 Power of Play event held at the Micronesia Mall on May 26.



University of Hawaii (UH) and University of Guam Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program faculty posed with the first Guam trainee cohort during the orientation phase of the program. (L-R): Aileen Hiramitsu, MBA, UH Faculty, Terrie Fejarang, M.Ed., Guam Site Facilitator, Trainees Lynn Okada, Emma Gatewood, Carla Torres, Dina Fegurgur, Cindy Malanum, Louise Iwaishi, M.D., UH LEND Project Director, and Ron Matayoshi, MSW, UH Faculty.

First Cohort Completes LEND Program

Guam CEDDERS entered into a new partnership with the University of Hawaii John A. Burns School of Medicine with the launch of the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program in August 2011. Guam now has an excellent opportunity to help “grow” the next generation of leaders to guide the development of services, supports, and systems change within the disabilities arena for the island and the Pacific region.

The goal of this special partnership is to train current and future leaders in the field of developmental disabilities, focusing on interdisciplinary strategies for improving services and supports for children and youth with special health care needs and their families.

After two semesters of intensive coursework and community activities, the first cohort of Guam LEND Trainees completed their final assignments and officially met for the last time with their Hawaii counterparts via video conferencing on April 28, 2012.

The trainees were exposed to research in the area of developmental disabilities and were also provided an array of tools to develop, nurture, and practice their leadership skills in a classroom environment and in actual policy development, community engagement, and research. One major project completed by the trainees involved assisting Senator Aline Yamashita in the facilitation of input sessions with key stakeholders on strategies to assist first responders as they interact with persons

with disabilities and from diverse cultures. A second major project was the surveying of a sampling of fourth graders attending Guam public schools to help determine the number of children with special health care needs on the island. The outcome of this research is critical as Guam applies for federal funding to support key programs for this special population.

The LEND project is supported by a grant from the Maternal and Child Health Bureau of the U.S. Department of Health and Human Services and will involve a new cohort annually during the five years of project funding.

Inclusive Communities Initiative Area

Areas of Emphasis:

Education and Assistive Technology

This Initiative Area facilitates activities that provide a variety of training and technical assistance opportunities that promote the increase of meaningful community involvement of individuals with disabilities and their families.

The “Pacific Vision Instruction Program” (Pacific VIP), supported by a personnel preparation grant from the Office of Special Education Programs (OSEP), U.S. Department of Education, shifted into full force this year. In partnership with the University of Massachusetts, Boston, Pacific VIP is a graduate program where participants will earn a Master of Education in Special Education degree, plus dual credentials in Teacher of Visual Impairments (TVI) and Orientation and Mobility (O&M) from UMass Boston with the goal of working with students with visual impairments in their respective island communities. Coursework was delivered both via

online and on-site. Nineteen scholars from American Samoa, the Commonwealth of the Northern Mariana Islands (CNMI), the Federated States of Micronesia (Chuuk), and Guam completed the first year of instruction, with program completion targeted for 2014.

The PACIFIC Project, which stands for “Pacific Assessment Consortium (PAC6) Implementing Fully Innovative Change,” entered its final year during this reporting period. The project facilitated the continued commitment of the six Pacific Basin entities of American Samoa, Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, Republic of the Marshall Islands, and Republic of Palau to build regional and local capacity for the development and full implementation of high-quality Alternate Assessments based on Alternate Achievement Standards (AA-AAS). Regional activities brought the entities to Guam in July 2011 and February 2012 to receive training and technical assistance in this area. On-site follow-up technical assistance also was provided throughout the year to all of the entities.

The Guam Department of Education (GDOE) has had a longstanding collaborative relationship with

FSM Special Education Personnel Attend Assessment Training

Dr. Nieves Flores and June Quitugua, Guam CEDDERS staff, conducted a four-day Federated States of Micronesia (FSM) National training in Pohnpei for 20 Special Education Assessment Specialists and Diagnosticians on administering formal and informal assessments to determine eligibility for special education and/or related services in FSM.

In this photo: Chuuk participants at the assessment training consulted with each other about the procedures for the assessment tool.



Guam CEDDERS over the years and FY 2012 was no different. The Department's Division of Special Education, Part B Program, contracted Guam CEDDERS to provide technical assistance and training in the implementation and evaluation of prioritized improvement activities identified in its Part B State Performance Plan and Annual Performance Report submitted to the U.S. Department of Education, Office of Special Education Programs (OSEP).

Guam CEDDERS had contracts to perform similar types of services and supports with the Commonwealth of the Northern Mariana Islands, Palau, and the Federated States of Micronesia. The CNMI Public School System IDEA Part B program enlisted the help of Guam CEDDERS to provide technical assistance in the implementation and evaluation of Prioritized Improvement Activities in the Public School System State Performance and Annual Performance Reports. The National government of the FSM contracted Guam CEDDERS to assist with similar activities, in addition to the development and implementation of Local Monitoring Systems consistent with program requirements. Guam CEDDERS also worked with Palau in these areas plus facilitated the revisions to the Part B procedural safeguards notice and manual to meet IDEA 2004 requirements and other Part B grant assurance requirements.

This year, Guam CEDDERS and GDOE completed the final year of Project Menhålom (Wisdom), a character education program. As part of this project, Guam CEDDERS facilitated technical assistance and training to increase academic achievement and positive behaviors in middle school students. Outcomes focused on increased awareness and appreciation for the value of character education, improved student discipline/behaviors, increased student academic achievement, and eventual program institutionalization with potential expansion of a systematic character education program in all grade levels. Guam CEDDERS also provided technical assistance and training to Guam Department of Education (GDOE) personnel in the area of Positive Behavioral Interventions and Supports (PBIS).

Inclusive Communities Initiative Area Projects

July 1, 2011 through June 30, 2012

- CNMI Public School System IDEA Parts B & C Technical Assistance & Training
- "Doing What Works" Content Development and Support
- GDOE Character Education Positive Behavioral Interventions and Supports (PBIS)
- GDOE Part B (ARRA) - Technical Assistance & Training
- GDOE Part B SPP/APR - Technical Assistance & Training
- Guam CEDDERS /McREL Research Alliance
- Get Guam Teleworking (GGT)
- Guam Options for Alternative Loans - Assistive Technology (GOAL-AT)
- Guam System for Assistive Technology (GSAT)
- Pacific Vision Instruction Project (Pacific VIP)
- Palau Part B -Technical Assistance & Training
- Post-Secondary Education Programs Network (PEPNet)
- Project Menhålom (Wisdom) Character Education
- The Navigator's Compass: Guam's Family Support 360 for Military Families (Guam FS360°)
- The Pacific Assessment Consortium Implementing Fully Innovative Change (PACIFIC) Project



Positive Behavior Interventions and Supports Training

On August 25 - 26, Guam CEDDERS facilitated the third part of a series of training conducted by Celeste Dickey, coordinator from the Office of Special Education Programs Technical Assistance Center on Positive Behavioral Interventions and Supports (OSEP TA Center), University of Oregon.

Above Photo: Celeste Dickey (far left) and Dr. Nieves Flores (center), Guam CEDDERS Training Associate addressed concerns with participants from Inarajan Middle School.

Based on this experience, Nieves Flores, Ed.D., Guam CEDDERS Training Associate and PBIS Training Facilitator, was invited and presented with PBIS developer George Sugai, during the Annual National PBIS Leadership Conference held in Chicago, Illinois in October.

A new project under this Initiative Area, which began in mid-June 2012, is the “Doing What Works” (DWW) project, through a contract with GDOE. The aim of this project is to build the capacity of GDOE faculty members and staff in at least 20 schools (50% of the district schools) to improve mathematics performance of students by using various resources through the delivery of two 30-hour courses using a blended format of face-to-face and on-line sessions.

Promoting and increasing utilization and public awareness of Assistive Technology (AT) in Guam and the region were major goals of the Guam System for Assistive Technology (GSAT) Project. Funded by the U.S. Department of Education, National Institute on Disability Rehabilitation and Research (NIDRR), GSAT served as the primary resource in the community for

assistive technology. State level activities included financing programs, device reutilization, and device loan and demonstration programs. State leadership activities also included training and technical assistance, transition assistance to individuals with disabilities, public awareness, and coordination and collaboration that result in increased access and utilization of AT devices and services. The Get Guam Teleworking (GGT) and Guam Options for Alternative Loans for Assistive Technology (GOAL-AT) alternative loan programs continued to be two major projects that assisted individuals with disabilities in obtaining devices and services that enhanced their quality of life.

In March 2012, GSAT sponsored the 18th Annual Assistive Technology Conference and Fair, the largest AT event of the year which is a major collaborative effort involving the Tri-Agencies along with several local governmental agencies, non-profit organizations, and business vendors. More than 180 participants attended the yearly AT Conference that provided information on an array of topics related to assistive technology.

A special milestone for the organization was the

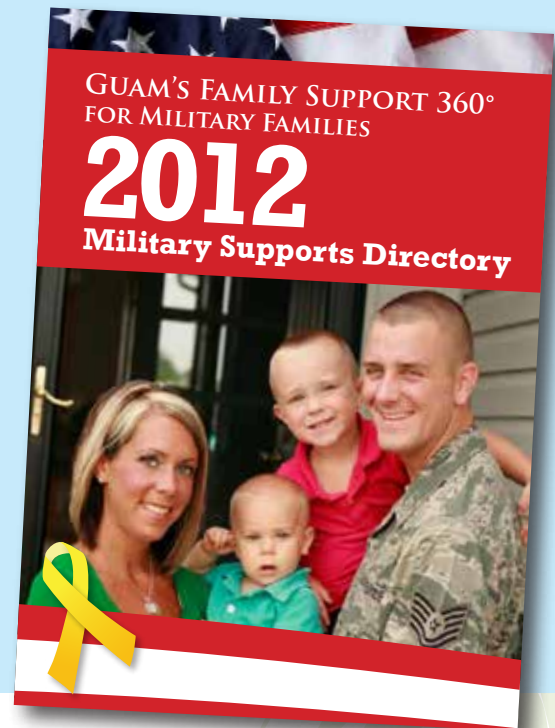
certification of Carla Torres, Guam CEDDERS Assistive Technology Coordinator as an “Assistive Technology Professional” (ATP). The Rehabilitation Engineering and Assistive Technology Society (RESNA) awards this certification to individuals who demonstrate competency through an examination. Having this expertise among our staff allows Guam CEDDERS to be more responsive to the needs of the population in our region.

“The Navigator’s Compass: Guam’s Family Support 360° for Military Families” (Guam FS360°) entered its fourth and final year during this period. The project focused on helping military families alleviate some of the pressures and challenges of having children with disabilities by serving as a one-stop center for information and services available in both the military and civilian communities through information sessions on various topics and through family and sibling support group activities. Guam FS360° enhanced the capabilities of families to assist their children with developmental disabilities to achieve their maximum potential; supported the ability of children with disabilities to exercise choice and self-determination and engagement in leadership activities in their communities; and ensured the protection of the children’s legal and human rights.

2012 Guam’s FS360° Military Supports Directory

Guam’s Family Support 360° 2012 Military Supports Directory featured listings on installations/bases, medical providers, educational institutions, and the supports within the Guam Community.

To download a copy of the directory, visit www.guamcedders.org.



Guam Family Support 360° for Military Families



Folks behind the scenes that kept the grants moving along smoothly met up with Dr. Heidi San Nicolas, Principal Investigator, and Shandra Carr, Navigator from Guam’s Family Support 360 Project, at the final Family Support 360 Technical Assistance Institute held in Silver Spring, Maryland from May 2-4. (L-R): Ophelia McLain, Tim Chappelle, Dr. Heidi San Nicolas, Roy Ricky Payne, Larissa Crossen, Shandra Carr, and Kim Martin.



Participants and facilitators involved in the Guam CEDDERS/McREL Research Alliance for Migrant Learners on Guam gathered on the steps of the University of Guam Jesus & Eugenia Leon Guerrero Building for a group photo.

Guam CEDDERS and McREL Establish Research Alliance to Study Migrant Learners on Guam

This past year, Guam CEDDERS ventured into a formal research alliance with the Mid-Cities Regional Education Laboratory (McREL) of the Pacific based in Honolulu, Hawaii. The specific scope of the current research project is to determine “what are the academic characteristics of the most recent cohort of migrant students in Guam Department of Education schools, and how do these characteristics relate to those of other groups of students?”

The first community input session was held on May 29. Family, community, and key agency representatives gathered at the University of Guam to learn about the opportunity to participate in research that focuses on migrant learners on Guam. To kick off the event, Dr. Nolan Malone, director of McREL Pacific, presented information on the McREL Pacific Center.

Dr. Mary Spencer shared the synopsis of the proposed study to be conducted on Guam. The proposed study’s main research question is, “What are the academic characteristics of the most recent cohort of migrant students in GDOE schools, and how do these characteristics relate to those of other groups of students?”

Dr. Nieves Flores, Guam CEDDERS Training Associate, introduced the Research Alliance Charter, allowing all those present to be included as charter members and continuing Research Alliance members.



(L-R): Dr. Nolan Malone, Dr. Nieves Flores, Joe Sanchez, Dr. Mary Spencer, Dr. Felicity Grandjean, and Dr. Heidi San Nicolas plan possibilities for future research on Guam targeting the success of migrant learners on Guam.



Pacific VIP Masters Program

The Pacific Vision Instruction Project (Pacific VIP) scholarship recipients participated in an intensive schedule of practical skills and instructional seminars conducted by visiting University of Massachusetts Boston faculty members and was held at the University of Guam, Jesus & Eugenia Leon Guerrero Building.

Pacific VIP is a graduate program whose participants will earn a Master of Education in Special Education degree, plus dual credentials as a Teacher of Visual Impairments (TVI) and Orientation and Mobility (O&M) from UMass Boston with the goal of working with students with visual impairments in their respective island communities.

The summer program curriculum consisted of an O&M and Independent Living course taught by Robert McCulley, M.Ed., Laura Bozeman, Ph.D., Paula Kosior, and Darick Wright, MA. O&M examines the functional implications of vision loss on primary activities of daily living, with a significant emphasis on basic methodologies. The scholars participated in 40 hours of experiential learning related to O&M.

Top Photo: The 20 Pacific VIP Scholars with UMass Boston faculty and Guam CEDDERS Pacific VIP staff take time for a group photo at the beginning of the two-week required on-site course/lab work held at the University of Guam in June/July. Front row (sitting): UMass Boston faculty Paula Kosior, Sandy Smith, Robert McCulley, Wendy Buckley, and Darick Wright, with Connie Guerrero, Guam CEDDERS Pacific VIP faculty and June De Leon (standing), Guam CEDDERS Associate Director and Pacific VIP Project Director. UMass Boston faculty not shown: Laura Bozeman, Ph.D.

Left Photo: Laura Bozeman Ph.D. (right), UMass Boston faculty, instructed Jason Reiong (left), a Pacific VIP Scholar from Chuuk, on the use of a cane as he walked up stairs while taking on the role of a person who is blind or has a vision impairment.





18th Annual GSAT Conference and Fair

The annual Assistive Technology Fair is the Guam System for Assistive Technology's (GSAT) biggest public awareness event. The tradition is now 18 years strong. GSAT selected the Micronesia Mall this year for its annual assistive technology fair because of the welcoming nature of mall management, the foot traffic it is known to bring in, and the ample space of its center court. In addition, this year's fair was one event in a year long list of events to commemorate the University of Guam's 60th Anniversary.

The 18th Annual AT Conference was held on Friday, March 9 at the Westin Resort Guam. With the theme "Living Life! Enhancing our Quality of Life through Assistive Technology," the event was co-sponsored by Guam CEDDERS, the Guam Developmental Disabilities Council, Guam Legal Services Corporation - Disability Law Center, Guam Department of Integrated Services for Individuals with Disabilities, and the Division of Vocational Rehabilitation. Over 180 participants turned out for the yearly event that provided information on an array of topics related to assistive technology, from the newest applications for iPads to designing an accessible home.



Top photo (L-R): Patrick Carlos and Dolores Palomo of GSAT demonstrated assistive technology devices during the 18th Annual GSAT Fair held at the Micronesia Mall.

Middle photo: Guam Early Intervention System staff members (right) showed some of their resource materials to an enthusiastic customer.

Bottom photo: The 18th Annual AT Conference drew over 180 participants.

Opening Doors: An Apple in My Day Keeps the Blues Away

By Cecilia "Lee" Cruz

I am an iPod Touch user who is blind and this is my story. In my first years as a computer user in the mid-1980's, I was a faithful Apple Mac user. "Point and click" was my motto. My progressive loss of eyesight forced me to transition to the PC world to gain accessibility through voice and large print. Mac's weren't where it was at back in the day. Things have changed. As all the buzz is about the New iPad 3rd Generation and the iPhone 4S, I now know I don't have to just sit in the sidelines and watch everyone else optimize all that new technology engages.

I was happy to learn that Guam System for Assistive Technology (GSAT) would soon have iPods for loan through their loan library program. Thanks to the optimism, patience, and diligence of the GSAT staff, in particular Leah Abelon, an iPod Touch user herself, we, in the island's blind community, were able to be gently introduced to the technology.

Excerpt from the May 2012 issue of I Linâ'la-ta.



Leah Abelon (right), GSAT Center Assistant, helped Cecilia Cruz (left) tune her ukulele using an app on the iPod Touch.

Carla Torres, Guam CEDDERS AT & Special Projects Coordinator, Receives ATP Certification



*Carla C. Torres, M.Ed., ATP
Guam CEDDERS
Assistive Technology
& Special Projects
Program Coordinator*

Guam CEDDERS is pleased to announce that Carla Torres, MEd, Assistive Technology Specialist, received her Assistive Technology Professional (ATP) certification on December 12, 2011.

This important credential is given by the Rehabilitation Engineering and Assistive Technology Society of North America (RESNA) to individuals who

demonstrate competency in the field by way of examination. To be eligible to sit for the exam, one must meet a minimum education requirement and have a minimum number of years of direct experience in providing assistive technology services.

This special certification, added to her expertise as a Special Education teacher and as the

Guam CEDDERS staff member who has overseen the operation of the Guam System for Assistive Technology (GSAT) for the past three years, increases Carla's skills and capabilities in providing valuable consultative services to the residents of Guam and the region.

Congratulations, Carla!!!



PACIFIC Project: The Journey Continues

The Pacific Assessment Consortium Implementing Fully Innovative Change (PACIFIC) Project hosted over 50 participants from the six Pacific entities of American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Republic of the Marshall Islands, and the Republic of Palau for a follow-up session which was designed to bring together PAC6 Cadre 2 and 3 members to further their roles as local technical support for improving academic instruction, including local media development.

National Center and State Collaborative (NCSC) Consultant

Michael Burdge from Keystone Alternate Assessment Design, and Guam CEDDERS PACIFIC Project staff facilitated the 3-day training from February 29-March 2, 2012 at the University of Guam. The overall goal of the session was to provide the Cadre 2 and 3 members with increased knowledge of the implications of incorporating “college and career ready” standards into the curriculum, instruction, and assessment for students with significant cognitive disabilities requiring an Alternate Assessment based on Alternate Achievement Standards (AA-AAS).

The Cadre 2 members were given the essential skills to serve as “local” technical support for implementing the

PAC6 Student/Program Observation Tools and the NCSC curriculum modules; increased their knowledge in the importance of communication instruction; and developed an entity-specific implementation plan for the NAAC-PAC6 Student/Program Observation Tools and the NCSC Professional Development Workgroup curriculum modules.

Cadre 3 members completed the first set of video projects and increased their knowledge and skills in editing and videography.

PACIFIC Project Conducts Visits Throughout Pacific Region



Through the PACIFIC Project, Guam CEDDERS provided the Chuuk Department of Education with several communication devices for use with their students requiring an Alternate Assessment based on Alternate Achievement Standards (AA-AAS). Joseph Gabriel (center), 16, is given a BIGmack Communicator to try out during the on-site visit to Chuuk. In this photo, left to right: Ansina Kony, Chuuk Special Education Coordinator, Joseph, and Praxedes Akilino, Data Technician.



Students in Mrs. Wilma David-Hofscheider's 7th grade language arts class at Hopwood Jr. High school in Saipan, answered questions about the characters in the story "Inkheart." Poleen Masaharu (second from right, seated) is assisted by one of her teammates with answering the question.



Kidd Luii William (left), an 8th grade student, is assisted by Mrs. Glenda Bai (right), his Special Education Teacher, in solving his algebra problem at Airai Elementary School in Palau.

Activity Data Summary

July 1, 2011 through June 30, 2012

Direct and/or Demonstration Services

Guam CEDDERS Direct and/or Demonstration Services data and information reported through the National Information Reporting System (NIRS) include: **711 hours of training to 3,694 participants.**

Community Services and Technical Assistance

Guam CEDDERS Community Services and Technical Assistance data and information reported through the NIRS include: **conducting 3,948 hours of technical assistance and community services locally and regionally for 11,732 participants.**

Dissemination, Research, and Evaluation

Guam CEDDERS Dissemination, Research, and Evaluation data and information reported through the NIRS include: **developing 76 products, and of those products, 28,851 units were disseminated.**

Funding

July 1, 2011 through June 30, 2012

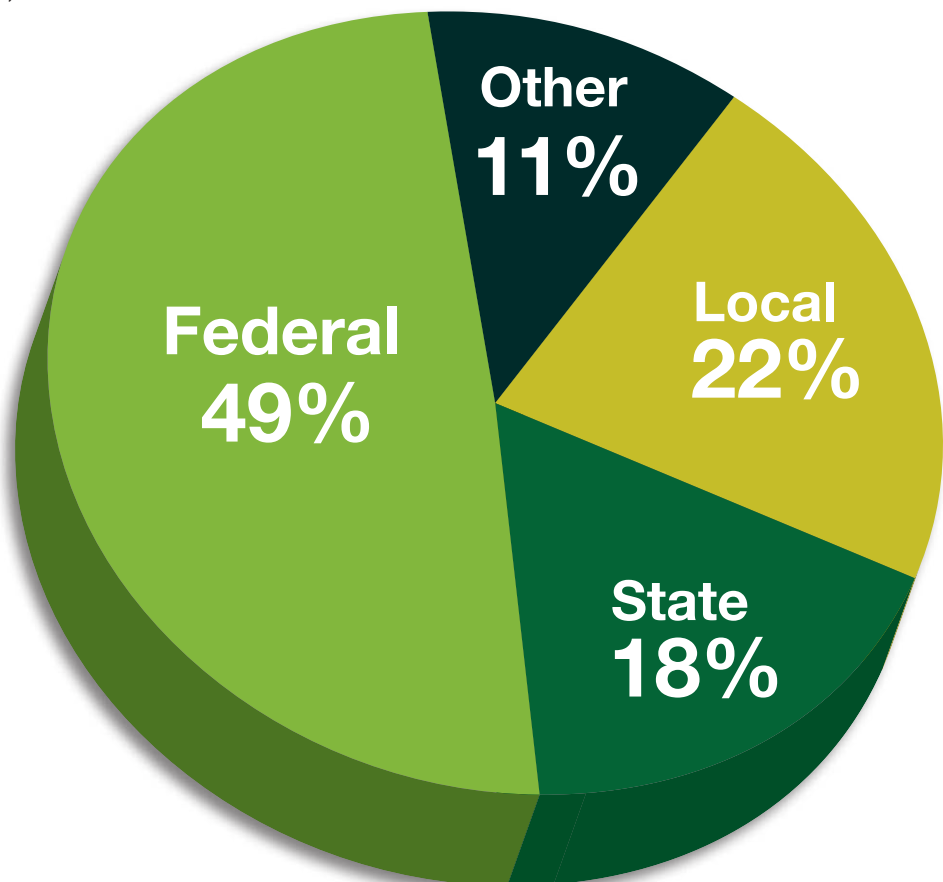
\$8,591,401

Federal 49% - \$4.24M

Local 22% - \$1.84M

State 18% - \$1.52M

Other 11% - \$.98M



Collaborating Partners

Collaborating Universities

California State University, Northridge Post-Secondary Education Program Network for Students & Adults Who Are Deaf/Hard of Hearing

Guam Community College

Kapiolani Community College Gallaudet University Outreach Center

San Diego State University, Interwork Institute

University of Hawaii Center on Disability Studies; Maternal & Child Health Leadership Education in Neurodevelopmental and Related Disabilities

University of Kentucky National Alternate Assessment Center; Inclusive Large Scale Standards & Assessments

University of Massachusetts Boston Northeast Regional Center for Vision Education

University of Minnesota National Center on Educational Outcomes

University of North Carolina Frank Porter Graham Institute

University of North Carolina National Early Childhood Technical Assistance Center

University of Oregon Western Regional Resource Center

University of South Florida

Utah State University–National Center on Hearing Assessment & Management

Vanderbilt University Center on Social Emotional Development & Early Learning

Western Oregon University

Guam Collaborating Partners

Agency for Human Resources Development

Alee Shelter

Catholic Social Services

Center for Independent Living Council

Department of Defense Educational Activity

Educational Developmental Intervention Services, U.S. Naval Hospital, Guam

Guam Child Care Development Association

Guam Community College

Guam Department of Education

Guam Department of Homeland Security - Office of Civil Defense

Guam Department of Integrated Services for Individuals with Disabilities

Guam Department of Labor

Guam Department of Mental Health & Substance Abuse

Guam Department of Public Health & Social Services

Guam Department of Public Works

Guam Department of Vocational Rehabilitation

Guam Department of Youth Affairs

Guam Developmental Disabilities Council

Guam Early Learning Council

Guam EHDI Family Support Group

Guam Housing & Urban Renewal Authority

Guam Identifies Families' Terrific Strengths

Guam Interagency Coordinating Council

Guam Legal Services Corporation Disability Law Center

Guam Legislature

Guam Medical Society

Guam Memorial Hospital Authority

Guam Parent Information Resource Center

Guam Positive Parents Together

Guam Regional Transit Authority

Guam Salvation Army Head Start

Mayors' Council

New Vision Guam

Office of the First Lady

Office of the Governor

Office of the Lieutenant Governor

Office of the Public Guardian Supreme Court of Guam

Sagua Mañagu Birthing Center

SiñA: Self-Advocates in Action

Small Business Development Center

Victim Advocates Reaching Out

Other Collaborators

American Academy of Pediatrics

American Samoa Department of Education

Association of Assistive Technology Act Programs

Bill Daniels Center for Children's Hearing, Children's Hospital - Colorado

Bookshare.org, The Benetech Initiative

Boystown Center for Deafness

Center for Applied Special Technology

Center for Assistive Technology Act Data Assistance

Commonwealth of the Northern Mariana Islands Public School System

Community Transportation Association of America

Council for Chief State School Officers

Federated States of Micronesia Department of Education

Hawaii's Early Childhood Comprehensive Project

ICF Macro

Interstate New Teacher Assessment & Support Consortium

Keystone Alternate Assessment Design

Mid-Continent Research for Education & Learning, CO

National Association for the Education of Young Children

National Association of Social Workers, Guam Chapter

National Center and State Collaborative

National Center for Special Education Accountability & Monitoring

National Child Care Information & Technical Assistance Center

National Early Childhood Technical Assistance Center

National Federation of Families

National Infant & Toddler Child Care Initiative @ Zero to Three

National Information System for Assistive Technology (NISAT)

National Instruction Materials Accessibility Center

National Instructional Materials Accessibility Standards, TA Center

Pacific Resources for Education & Learning

Republic of the Marshall Islands Ministry of Education

Republic of Palau Ministry of Education

Rehabilitation Engineering and Assistive Technology Society of North America

Substance Abuse and Mental Health Services Administration

Technical Assistance Partnership

U.S. Department of Defense

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